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2	STATE WATER RESOURCES CONTROL BOARD
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6	PUBLIC HEARING ON AMENDED JOINT PETITION OF THE
7	IMPERIAL IRRIGATION DISTRICT AND THE SAN DIEGO COUNTY WATER
8	AUTHORITY FOR APPROVAL OF A LONG-TERM TRANSFER OF CONSERVED
9	WATER PURSUANT TO AN AGREEMENT BETWEEN IID AND SDCWA, AND
10	APPROVAL OF CHANGES IN POINT OF DIVERSION, PLACE OF USE AND
11	PURPOSE OF USE UNDER PERMIT NO. 7643 (APPLICATION 7482).
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16	THURSDAY, MAY 30, 2002 8:40 A.M.
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20	BONDERSON BUILDING SACRAMENTO, CALIFORIA
21	SHORMENTO, SHELL SKILL
22	
23	REPORTED BY: KATHY L. SWINHART
24	CSR 10150
25	

1	APPEARANCES
2	STATE WATER RESOURCES CONTROL BOARD:
3	ARTHUR G. BAGGETT, JR., CHAIR
4	STAFF:
5	TOM PELTIER ANDREW FECKO
6	COUNSEL:
7	DANA DIFFERDING
8	000
9	
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25	

1	
2	REPRESENTATIVES
3	FOR IMPERIAL IRRIGATION DISTRICT:
4	ALLEN MATKINS LECK GAMBLE & MALLORY 501 West Broadway, 9th Floor
5	San Diego, California 92101-3577 BY: DAVID L. OSIAS, ESQ.
6	and MARK HATTAM, ESQ.
7	FOR SAN DIEGO COUNTY WATER AUTHORITY:
8	HATCH AND PARENT
9	21 East Carillo Street Santa Barbara, California 93102-0720
10	BY: SCOTT SLATER, ESQ.
11	STEPHANIE HASTINGS, ESQ.
12	FOR COACHELLA VALLEY WATER DISTRICT:
13	BOLD, POLISNER, MADDOW, NELSON & JUDSON 500 Ygnacio Valley Road, Suite 325
14	Walnut Creek, California 94596 BY: ROBERT MADDOW, ESQ SPECIAL COUNSEL
15	REDWINE AND SHERRILL
16	1950 Market Street Riverside, California 92501
17	BY: GERALD SHOAF, ESQ. and
18	STEVEN B. ABBOTT, ESQ.
19	FOR METROPOLITAN WATER DISTRICT OF SOUTHERN CALIFORNIA
20	ELLISON, SCHNEIDER & HARRIS 2015 H Street
21	Sacramento, California 95814-3109 BY: ANNE SCHNEIDER, ESQ.
22	and ROBERT E. DONLAN, ESQ.
23	FOR WILLIAM DU BOIS:
24	WILLIAM DU BOIS
25	3939 Walnut Avenue, #144 Carmichael, California 95608

1	
2	REPRESENTATIVES (CONT.)
3	FOR CALIFORNIA FARM BUREAU FEDERATION:
4	HENRY E. RODEGERDTS, ESQ. 2300 River Plaza Drive
5	Sacramento, California 95833
6	FOR LARRY GILBERT:
7	LARRY GILBERT 945 East Worthington Road
8	Imperical, California 92251
9	FOR COUNTY OF IMPERIAL:
10	ANTONIO ROSSMANN, ESQ. 380 Hayes Street
11	San Francisco, California 94102
12	FOR DEFENDERS OF WILDLIFE:
13	BRENDAN FLETCHER 926 J Street, Suite 522
14	Sacramento, California 95814 and
15	KIMBERLEY W. DELFINO
16	FOR COLORADO RIVER INDIAN TRIBES:
17	OFFICE OF THE ATTORNEY GENERAL ROUTE 1, Box 23-B
18	Parker, Arizona 85344 BY: ERIC SHEPARD, ESQ.
19	and LOLA RAINEY, ESQ.
20	FOR SALTON SEA AUTHORITY:
21	TOM KIRK
22	78-401 Highway 111, Suite T La Quinta, California 92253
23	BEST BEST & KRIEGER
24	74-760 Highway 111, Suite 200 Indian Wells, California 92210
25	BY: ROBERT W. HARGREAVES, ESQ.

1	
2	REPRESENTATIVES (CONT.)
3	FOR NATIONAL WILDLIFE FEDERATION:
4	KEVIN DOYLE 3500 Fifth Avenue, Suite 101
5	San Diego, California 92103
6	FOR NATIONAL AUDUBON SOCIETY - CALIFORNIA:
7	LAW OFFICES OF WILLIAM YATES 8002 California Avenue
8	Fair Oaks, California 95628 BY: WILLIAM YATES, ESQ.
9	and KEITH G. WAGNER, ESQ.
10	FOR PLANNING AND CONSERVATION LEAGUE:
11	KAREN DOUGLAS
12	926 J Street, Suite 612 Sacramento, California 95814
13	
14	FOR REGIONAL WATER QUALITY CONTROL BOARD - REGION 7:
15	PHILIP GRUENBERG
16	COUNSEL:
17	LORI OKUN 1001 I Street
18	Sacramento, California 95814
19	SIERRA CLUB CALIFORNIA:
	JIM METROPULOS
20	1414 K Street, Suite 500 Sacramento, California 95814
21	00
22	
23	
24	
25	

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1	SACRAMENTO, CALIFORNIA
2	THURSDAY, MAY 30, 2002, 8:40 A.M.
3	000
4	CHAIRMAN BAGGETT: Let's go back on the record.
5	We're back with rebuttal testimony by Imperial Irrigation
6	District.
7	000
8	DIRECT EXAMINATION OF IMPERIAL IRRIGATION DISTRICT
9	BY MR. OSIAS
10	MR. OSIAS: Good morning, Mr. Chairman. For our
11	first rebuttal panel, we have Mr. Jesse Silva, the general
12	manager of Imperial Irrigation District, and Dr. Rodney
13	Smith, an economist that had been engaged by them. Both
14	have testified already in Phase I, Dr. Smith in both Phase I
15	and Phase II. They're both
16	UNIDENTIFIED SPEAKER: Is the mic on?
17	MR. OSIAS: There is no mic.
18	CHAIRMAN BAGGETT: We can here.
19	(Discussion held off the record.)
20	MR. OSIAS: And it appears to be on.
21	As I was saying, both witnesses have testified in
22	Phase I, and Dr. Smith in Phase I and Phase II. Both were
23	sworn. They're still under oath. I'd like to start with
24	Mr. Silva.
25	Good morning, Mr. Silva.

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1
               MR. SILVA: Good morning.
 2
                MR. OSIAS: In -- in both cross-examination of you
 3
        and in the presentation of cases in Phase II regarding the
        benefits of the current elevation of the Sea, the subject of
 4
        Salton Sea flooding came up. And we used in cross some
 5
 6
        photographs that were illustrative of conditions at the
 7
        Salton Sea with respect to flooding and elevation. We
 8
       marked them Exhibit 67.
 9
                Do you have that in front of you?
10
               MR. SILVA: Yes, I do.
11
               MR. OSIAS: Okay. We also submitted as rebuttal
12
        Exhibit eighty -- pardon me -- 85, a memorandum from Michael
13
        Remington.
                Do you have that also in front of you?
14
1.5
               MR. SILVA: Yes.
16
               MR. OSIAS: Okay. Could you tell us who Michael
17
        Remington is.
18
                MR. SILVA: Michael Remington is employed by IID.
19
        He's in charge of our environmental compliance section.
20
               MR. OSIAS: And did he put this memo together at
        your instruction?
21
22
               MR. SILVA: Yes.
                MR. OSIAS: Okay. And by use of 84 and perhaps
23
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25

2757

page-numbered Exhibit 67 so we can refer to pictures. Could

flipping through Exhibit 67 -- which I'll note we've

```
1 you tell us what's depicted very briefly and whether in fact
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- 2 it's an illustration of a historic condition that's no
- 3 longer or whether it's still representative of conditions at
- 4 the Sea. Okay?
- 5 MR. SILVA: Yes. Exhibit 67 on page 1, I believe,
- 6 this is at Salton Sea Beach showing the building immediately
- 7 to the left that's still there. And you notice the power
- 8 line there, we just went out there three months ago and took
- 9 the transformer off of there because it was serving this
- 10 area. It doesn't no longer serve that area. We had to go
- 11 out there with boats and get a picture of it with our -- our
- 12 IID news section. So that is still there. And this is
- 13 private property in Salton Sea Beach.
- 14 MR. OSIAS: Okay. And for ease, perhaps although I
- ask you to use words, we've also put up behind you Exhibit
- 16 89, which for those who can't see it, is an aerial photo of
- 17 the Salton Sea, and then it has some elevation lines. But
- you could use that, if you would, to also perhaps generally
- 19 indicate where these pictures are on that photograph.
- 20 MR. SILVA: These pictures, excuse me, that you just
- 21 showed are in this area in here.
- 22 MR. OSIAS: You're pointing to sort of the middle
- 23 west side of the Sea.
- MR. SILVA: That's correct.
- 25 MR. OSIAS: Okay. And so I guess the answer to the

- 1 question I had asked at the beginning, the fact that you had
- 2 to go out three months ago and remove this telephone pole,
- 3 suggests that these conditions are still current.
- 4 MR. SILVA: Yes, that's still current.
- 5 MR. OSIAS: Okay. And if you could just use the
- 6 page numbers and go quickly through them and give us a
- 7 narrative --
- 8 MR. SILVA: Page 2 -- yes, page 2 is in the same
- 9 general area. That building is an old marina building.
- 10 That's been demolished. We purchased that property and to
- 11 prevent liability we demolished that site.
- 12 Page 3 shows -- it's an old photograph at Bombay
- 13 Beach. Bombay Beach is on the opposite side of the Sea.
- 14 MR. OSIAS: So sort of in the middle east side.
- 15 MR. SILVA: East side. That is an old photograph,
- 16 but those -- those facilities are still there. A dike has
- 17 been constructed, but those -- that area is still flooded.
- MR. OSIAS: So even though it's an old photograph,
- 19 that's still an illustrative picture of current conditions?
- MR. SILVA: Yes.
- MR. OSIAS: Thank you.
- 22 MR. SILVA: Page 4 is in the same -- back to the
- 23 west side of the Salton Sea. That condition no longer
- 24 exists. If you look at the middle of the picture where
- 25 there's kind of a dike crossing, we built that up. And so

- 1 on the -- on the -- those houses there, they're now -- that
- 2 area has been drained. We put in a tile line and are
- 3 pumping that water back into the Salton Sea. So those
- houses are still there, but the water is no longer there. 4
- MR. OSIAS: Okay. 5
- 6 MR. SILVA: It looks more like on picture number 5
- 7 now. It looks something like this. We were able to pump
- 8 the water down, but some of it still seeps --
- 9 MR. OSIAS: Now, is that white stuff, is that snow?
- 10 MR. SILVA: No, that's salt residue from the
- 11 evaporation of the water once we pumped it down.
- 12 MR. OSIAS: Okay.
- 13 MR. SILVA: The next page, page 6, is on the inside
- of the dike now. That building is still there, and you can 14
- 1.5 see in the back there's kind of a dike. That's the one that
- 16 we built.
- 17 MR. OSIAS: Why did you build the dike, if this is
- already flooded? 18
- 19 MR. SILVA: The dike protects the property on the
- 20 back side of the dike, in other words, the previous
- 21 pictures.
- 22 MR. OSIAS: Okay.
- 23 MR. SILVA: We had residents there that were right
- 24 in that area. The streets were getting flooded, and so we
- 25 went out there and bought some property, then diked it off

- 1 so it would no longer flood their homes.
- 2 MR. OSIAS: That's to protect the sensitive
- 3 receptors who live near the Sea, right?
- 4 MR. SILVA: Yes.
- 5 Page -- page 7, that's located at Desert Shores,
- 6 which is back --
- 7 MR. OSIAS: So now we're looking on the west side --
- 8 MR. SILVA: West side.
- 9 MR. OSIAS: -- sort of perhaps 20 percent down the
- 10 west side from the north end.
- 11 MR. SILVA: That's correct.
- MR. OSIAS: Okay.
- 13 MR. SILVA: This is Marina Mobile Estates. This was
- 14 during the highest elevations of the Salton Sea. You can
- 15 see the water breaking over a little retaining wall they had
- 16 built there. There were -- we call them fingers. There
- 17 were, like, marinas where people had mobile homes and so
- 18 forth.
- 19 Page 7 and 8, for instance, is the same general
- 20 area. You can see the water breaking over the -- their
- 21 patios.
- 22 MR. OSIAS: Before we move on, then, just to remind
- 23 you, is -- now is -- two questions: One, it looks like
- there's wave action in 7.
- MR. SILVA: Yes.

- 1 MR. OSIAS: What causes that?
- 2 MR. SILVA: This is during wind blowing out of the
- 3 northwest, west and north. And you can see the white caps
- 4 on both 7 and 8, and that's what's causing that water to
- 5 break over that retaining wall.
- 6 MR. OSIAS: Okay. So at a static elevation, it
- 7 might not be technically flooding the home, but wind caused
- 8 it. Is that --
- 9 MR. SILVA: Well, we had other problems, though.
- 10 The Sea was so high that their septic system was no longer
- 11 working. It isn't a septic system. It was regular sewer
- 12 lines. There was so much water that they could no longer
- drain their sewer from their homes. 13
- MR. OSIAS: So it's not just physical inundation 14
- 1.5 that caused problems.
- 16 MR. SILVA: No, it was -- there was subsurface
- 17 inundation that they were no longer able to live there.
- MR. OSIAS: And is the Sea still at an elevation 18
- 19 that this is an existing problem?
- 20 MR. SILVA: We -- at this particular location, we
- 21 had to buy all those people out. We spent about two and a
- 22 half million dollars to remove all of the mobile homes, move
- 23 people out, pay them relocation fees because we just could
- 24 not fix the problem. There were too many problems to fix.
- 25 We would have to elevate this -- these areas where those

- 1 mobile homes went about four or five feet, and it was more
- 2 expensive to do that, so we chose to buy them out and remove
- 3 them.
- And so the dikes or the areas are still there, but
- 5 we no longer have any homes on them. They belong to IID
- 6 now.
- 7 MR. OSIAS: Okay. So the home isn't suffering the
- 8 same problem, but the elevation is still relatively the
- 9 same.
- 10 MR. SILVA: That's correct.
- MR. OSIAS: I think you were up to 9.
- 12 MR. SILVA: Number 9, I'm not sure where that one
- is, but it's indicative of those areas that are behind or
- in -- on the land side of the dikes where you have standing
- 15 water. And it's -- as long as -- you can see it's starting
- 16 to evaporate. You see some salt there.
- 17 MR. OSIAS: Now, maybe just again for illustrative
- purposes, both in the lower left-hand corner and about the
- middle of the right edge of the photograph, you see white
- 20 areas. Is that white because of salt from receding water?
- MR. SILVA: Yes. And also -- it's white also
- 22 because of some barnacles. They have salt and barnacles
- 23 together.
- MR. OSIAS: Okay. And I see on the roots the same
- white sort of substance.

- 1 MR. SILVA: That is strictly salt, yes.
- 2 MR. OSIAS: Okay.
- 3 MR. SILVA: Number 10 is back at that same location,
- 4 Marina Mobile Estates. We ended up -- while we were moving
- 5 the people out, you could see sand bags to protect from
- 6 those high winds and high water.
- 7 And you can see number 11, the -- our people
- 8 installing those sand bags to keep the -- keep the Sea out.
- 9 MR. OSIAS: Okay. And now turning to Exhibit 68 --
- 10 and maybe, Dr. Smith, while you're sitting there, you could
- 11 put 89A up, the next photograph.
- 12 We also talked about the -- in Phase I and Phase II,
- sort of the both expense and actions that the IID has had to
- go to to protect people from flooding risks, humans now, not
- species from the flooding risk, just humans.
- 16 Could you walk us through Exhibit 68.
- 17 MR. SILVA: Yes. Exhibit 68, number or page 1 is a
- view of one of the dikes when we were starting to rebuild
- 19 them. And the location of that is roughly -- roughly in
- this area, which is on the west.
- 21 MR. OSIAS: So we're just south -- first of all,
- 22 we're on Exhibit 89A, which is the southeast quadrant of
- 23 that overall picture. And you're now pointing to sort of
- the middle of the southeast end of the Sea.
- MR. SILVA: Yes.

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1
              MR. OSIAS: And just to orient us, and then we can
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- 2 go through the rest of them more quickly, there's sort of
- 3 three things portrayed in page 1 of 68. There's a dike,
- 4 then there's a piece of barren land, and then there's a
- 5 field. And maybe you could just describe why all of those
- 6 are present in this photograph.
- 7 MR. SILVA: Again, on the right-hand side there's a
- 8 dike. In the middle there's a portion, it's a borrow area
- 9 where we borrowed dirt from the original field site to build
- 10 the dike. And then, of course, on the far left is what's
- 11 left of the farming area.
- 12 MR. OSIAS: Now, the barren area at one time was
- 13 agricultural land?
- MR. SILVA: Yes. 14
- MR. OSIAS: It had crops on it? 1.5
- 16 MR. SILVA: Yes.
- 17 MR. OSIAS: And we now see it's barren because that
- land was lost to construction? 18
- MR. SILVA: It was lost to construction of the dike, 19
- 20 yes.
- 21 MR. OSIAS: Okay.
- 22 MR. SILVA: And it's lower than the rest of the
- 23 field, and therefore it's got a lot of salt. You can see
- 24 the evaporation --
- MR. OSIAS: Right, I was going to ask if -- I see 25

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white areas again. That's salt accumulation.
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- 2 MR. SILVA: Yes.
- 3 MR. OSIAS: All right. And for that field to drain
- 4 water, how does it leave?
- 5 MR. SILVA: We have to pump both subsurface and
- 6 surface water from that field. All of those areas around
- 7 the Sea that are protected by dikes and some other ones are
- 8 all having to be pumped, both tailwater and tile water.
- 9 MR. OSIAS: So gravity drains it out?
- 10 MR. SILVA: That's right.
- 11 MR. OSIAS: And who pays for that pumping?
- 12 MR. SILVA: I --
- MR. OSIAS: It's a continuing expense.
- MR. SILVA: It's a continuing expense.
- 15 MR. OSIAS: All right. And, again, to go back to my
- 16 question, is this -- a, are dikes still there; b, are dikes
- 17 still needed? How have conditions changed if at all?
- 18 MR. SILVA: The dikes are still there. As a matter
- 19 of fact, these pictures were taken during the time when we
- 20 were upgrading them, when we were bringing the elevation up.
- 21 And in this particular case, this dike, we had to
- 22 put a buttress dike against it because of seismic problems.
- 23 We checked out the stability of all of the dikes because we
- 24 took them over from -- they were built by different
- 25 landowners, different people, and so we did not know the --

- how well they were built. So when we took them over, we had 1
- 2 to do studies, engineering studies.
- This particular area had a problem with stability, 3
- and we had to build -- actually add to the width of the dike
- to make it more stable if an earthquake were to occur. 5
- 6 MR. OSIAS: Now, if you know, are there earthquake
- 7 faults in the Imperial Valley?
- 8 MR. SILVA: They're basically all over the valley,
- 9 running basically along the axis of the orientation of the
- 10 Salton Sea.
- 11 MR. OSIAS: So they -- is there a major one that's
- 12 fairly well-known?
- MR. SILVA: The San Andreas Fault is kind of on the 13
- east side of the Salton Sea. 14
- MR. OSIAS: And the fault lines generally run from 1.5
- 16 the lower right-hand corner to the upper left-hand corner
- 17 direction of this photo?
- MR. SILVA: Yes. 18
- MR. OSIAS: Not Exhibit 68, the photo on 89A. 19
- 20 MR. SILVA: Yes, that's correct.
- MR. OSIAS: And so they are perpendicular to the 21
- 22 dikes in many instances?
- 23 MR. SILVA: In many instances they're perpendicular
- 24 or in some instances they're parallel.
- 25 MR. OSIAS: Okay. And as we go through these, if

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1
       you would also give me a brief description and then let us
```

- 2 know what they protect and what would happen if they failed.
- MR. SILVA: Okay. The next -- page 2 shows the 3
- 4 beginning of the construction of the buttress dike right up
- 5 against the original dike. And you can see on the
- 6 right-hand side there's some growth there. There's the high
- 7 end of the -- of the next parcel. But if you look towards
- 8 the west, that would be the very low end, and it protects
- 9 basically this property that's to the left.
- 10 MR. OSIAS: Okay.
- 11 MR. SILVA: And if it was to break, those would
- 12 flood and probably come back to this -- where there is a
- stake with some red ribbon there. 13
- MR. OSIAS: Actually, let me just -- go ahead. 14
- 1.5 MR. SILVA: The next one is just further down on
- 16 that same dike. You can see the area where we borrowed the
- 17 dirt from. You can see some salinity again showing up there
- in the surface. 18
- 19 This is just another picture --
- 20 MR. OSIAS: You're up to page 4?
- 21 MR. SILVA: On page 4, a different time. You can
- see we're adding dirt to form the buttress dike. That's the 22
- 23 same area.
- MR. OSIAS: Okay. 24
- 25 MR. SILVA: This next photograph is in a different

- location in the same general area. And it's just -- it was
- 2 taken just to show the difference in elevation between
- 3 the -- the borrow area and the top of the dike.
- 4 MR. OSIAS: And the pond that you see on page 5 of
- 5 Exhibit 69 -- or pardon me -- 68, what --
- 6 MR. SILVA: Page 5?
- 7 MR. OSIAS: Yeah. Why is that pond there?
- 8 MR. SILVA: That's a pond that holds tailwater
- 9 before it's pumped out into the Sea.
- 10 MR. OSIAS: So you have to -- normally you wouldn't
- 11 have to do that in Imperial, but when you're near the Sea,
- 12 you do?
- MR. SILVA: That's correct. The pumps that we put
- in are pretty small capacity, so they have to have a place
- 15 to store the tailwater.
- MR. OSIAS: Okay. And is there a picture of those
- on the next page?
- 18 MR. SILVA: You can actually see the -- in this
- 19 picture you can see them. They're in the very middle, kind
- 20 of a little bit on the right-hand side. But on the next
- 21 page, on 6, you can see the -- there's two pump
- 22 installations on the -- kind of the left one is a subsurface
- pump, the one on the right is a tailwater pump.
- 24 MR. OSIAS: When's the last time you visited these
- 25 dikes?

```
1
               MR. SILVA: I was there a week ago Monday.
 2
               MR. OSIAS: And what was happening at the Sea at
 3
        that date?
                MR. SILVA: I just happened to be -- the previous
 5
        photos, the wind was blowing out of the west. In this
 6
        particular area we built dikes at elevation minus 220.
 7
                MR. OSIAS: That's the top of the dike.
 8
                MR. SILVA: The top of the dike, elevation minus
 9
        220, which would give us right now roughly six, seven feet
10
        of the free board, in other words. But with the west wind
11
        blowing, the water was breaking over the top of the dike. I
12
        couldn't go down some of them because I didn't have a
13
        four-wheel drive vehicle, so I was afraid I was going to
        slip off into the Sea.
14
1.5
               MR. OSIAS: The top of that's an angle, so it's --
16
                MR. SILVA: Well, they're angled so the water drains
17
        as they go by. And as you can see, I'm glad we built them
        that high because if we would -- the other ones we built a
18
19
        foot or two feet lower. But this area gets the west winds,
20
        which are the prevailing winds, and that's what -- we have
21
        to protect that area.
22
                Also, what happens is when that happens, the drift
23
        of that salt water affects crops in that area, so these
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25

2770

people, the farmers, they can put up haystacks of old straw

or something to protect them from the salinity spray.

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1
               MR. OSIAS: Salt spray is not an agricultural
 2
        production benefit?
 3
               MR. SILVA: No, it's not.
 4
               MR. OSIAS: Okay.
               MR. SILVA: Next picture, on 7, it's an aerial
 5
 6
        photograph looking in the same general area, but it shows --
 7
        it's kind of washed out, but it shows -- it's looking
 8
        towards the southeast. There's a geothermal plant there,
 9
        and the -- kind of on the right center of the photo. And
10
        kind of to the left of that there's a construction of
11
        another -- during the construction phase of another power --
12
        geothermal power plant.
13
               MR. OSIAS: And if the dike broke, the power plant
        is flooded?
14
1.5
               MR. SILVA: That's the dike that I went down the
16
        other day and I couldn't drive down it because it was so --
17
        so slick.
                If you look at the next photo, number 8, you can see
18
19
        a better -- that's looking from the opposite direction
20
        looking to the northwest. What we did is we also built a --
21
        what we call secondary dikes on the south side, which would
       be kind of on the left of the photo, all the way around that
22
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site so that if the dike breaks in a general area, it will

flood it. But if it breaks in another location, it will not

23

24

25

affect the power plant.

- 1 MR. OSIAS: So you actually had to dike away from 2 the Sea so that the water wouldn't come in through the back 3 door if it broke somewhere else.
- 4 MR. SILVA: If it broke somewhere else, yeah.
- MR. OSIAS: All right. Have any environmental 5
- 6 groups contributed money to these dikes?
- 7 MR. SILVA: No.
- 8 MR. OSIAS: Now, let me just walk you through some 9 of the other rebuttal exhibits so we can lay the foundation
- 10 for them getting into evidence. I'll do this real quickly.
- 11 Exhibit 69, do you know what that is?
- 12 MR. SILVA: Yes, this is a copy of the Salton Sea
- 13 restoration project, the environmental impact statement and
- 14 report both.
- 1.5 MR. OSIAS: And how did IID come to have one?
- 16 MR. SILVA: We received a copy. We're part of
- 17 the -- we're members of the Salton Sea Authority, and we're
- an interested party, of course, so we received a copy of 18
- 19 this.
- 20 MR. OSIAS: All right. Mark, I need you to show
- 21 these.
- 22 We'll put up the big picture so you can quickly
- 23 describe what the exhibit is and who made it and why.
- 24 Exhibit 70, which we used in cross-examination
- 25 during Phase II, can you quickly describe what that is.

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MR. SILVA: Yes. This is a chart showing the total
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- 2 inflow to the Salton Sea from IID.
- 3 MR. OSIAS: Now, how do you -- how was this chart
- 4 prepared?
- 5 MR. SILVA: It's prepared from records that IID --
- 6 data that IID obtains from elevation gauges around the
- 7 Salton Sea and -- and the leaders at the Alamo and New
- 8 Rivers.
- MR. OSIAS: Okay. And did you have your staff 9
- 10 prepare this chart?
- 11 MR. SILVA: Yes. It was prepared by our staff.
- 12 MR. OSIAS: From IID records?
- MR. SILVA: From IID, yes. 13
- MR. OSIAS: Now you remember Exhibit 11 that showed 14
- the fluctuations in diversions from the Colorado River? 1.5
- 16 MR. SILVA: Oh, yes. Uh-huh.
- 17 MR. OSIAS: You probably have that one memorized,
- right? 18
- 19 MR. SILVA: Yes.
- 20 MR. OSIAS: Okay. And this Exhibit 70 sort of shows
- the same volatility in inflow to the Sea; is that right? 21
- 22 MR. SILVA: Yes. If you look at the high to the
- 23 low, there's about a 500,000 acre difference in inflow to
- 24 the Salton Sea over roughly the 60 years there.
- MR. OSIAS: Okay. And it sort of mirrors the 25

- diversions from the river, does it not?
- 2 MR. SILVA: Yes, it does.
- 3 MR. OSIAS: Okay. And Exhibit 71, which is the
- 4 Salton Sea at Fig Tree John title, first of all, what is Fig
- 5 Tree John?
- 6 MR. SILVA: Fig Tree John is the name of a gauge for
- 7 elevation that's been there since the -- not the beginning
- 8 of time, but the beginning of history of IID that we have
- 9 been able to keep a constant datum for the elevation of the
- 10 Salton Sea. So that's a very important gauge of --
- MR. OSIAS: It's an elevation gauge.
- 12 MR. SILVA: Yes.
- 13 MR. OSIAS: Okay. And there are other elevation
- 14 gauges?
- 15 MR.SILVA: There are two or three other ones that we
- 16 had over time, yes.
- MR. OSIAS: Does the USGS have one?
- MR. SILVA: Yes, USGS has one at the old Naval
- 19 station.
- 20 MR. OSIAS: And do you recall the different
- 21 calibration points on Fig Tree John versus the USGS station?
- 22 MR. SILVA: There's a difference in datum between
- 23 Fig Tree John and the USGS, and I remember eighty-nine
- 24 hundredths of a foot, which would be 10, 11 inches,
- 25 something like that.

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              MR. OSIAS: Okay. They show the same patterns;
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- 2 they're just off in terms of a number by that differential?
- 3 MR. SILVA: That's correct. They show the same
- relative differences. It's just a different datum that they
- 5 use.
- MR. OSIAS: And the IID uses the Fig Tree John one 6
- 7 because it has the historic measurements; is that right?
- 8 MR. SILVA: Yes.
- 9 MR. OSIAS: This chart was made by your staff?
- 10 MR. SILVA: Yes.
- 11 MR. OSIAS: And you track what's happening at the
- 12 Salton Sea?
- 13 MR. SILVA: We get a report every week, yes.
- MR. OSIAS: Okay. Now, this reflects a decline over 14
- 1.5 the last four years; is that right?
- 16 MR. SILVA: Yes, the red one being the latest one,
- 17 yes.
- MR. OSIAS: Okay. And each year it's gone down a 18
- 19 little bit.
- 20 MR. SILVA: Each year it's taken about a tenth or
- 21 two-tenths of a foot drop in elevation.
- 22 MR. OSIAS: And have you personally observed the
- 23 same -- I'm not saying you observed a little tenth of a
- 24 foot, but do you see the Sea coming down over the last four
- 25 or five years?

- 1 MR. SILVA: I keep track of it pretty well.
- 2 Because, again, we spend so much money there, it became part
- 3 of our everyday operations at this district. So I keep
- 4 pretty good watch on it, yes.
- 5 MR. OSIAS: Okay. This chart only went back to '99.
- 6 Do you remember whether it's been declining for longer than
- 7 that?
- 8 MR. SILVA: Actually '95 or six was one of our --
- 9 was about the highest period. It's been coming down since
- 10 then, yes.
- 11 MR. OSIAS: Okay. Could we go then to Exhibit 77.
- 12 This is the Salton Sea elevation. Did you cause
- 13 this table to be prepared?
- I'm sorry, it's not a table. Did you cause this 14
- 1.5 graph to be prepared?
- 16 MR. SILVA: Yes.
- 17 MR. OSIAS: And what does it reflect?
- MR. SILVA: It reflects the elevation of the Sea 18
- going back to 1904, basically since the flooding of the 19
- 20 Colorado River into the Salton Sea Trough.
- MR. OSIAS: Okay. And this is from data that the 21
- 22 IID has.
- 23 MR. SILVA: Yes. Again, Salton Sea Authority at the
- 24 Fig Tree John gauge.
- 25 MR. OSIAS: Okay. And you can see the big spike

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from the flood, and then it bottoms out -- and we heard
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- 2 about this -- and then it gradually grows in fits and
- 3 spurts?
- 4 MR. SILVA: Yes.
- 5 MR. OSIAS: Okay. And Exhibit 78, which is also a
- 6 Salton Sea elevation. Do you recognize this?
- 7 MR. SILVA: Yes. It's also an elevation of the
- 8 Salton Sea, just a different time period.
- 9 MR. OSIAS: Okay. What does it run from so we can
- 10 distinguish it?
- 11 MR. SILVA: From 1919 through the -- well, basically
- 12 to the present.
- 13 MR. OSIAS: So it picks up with the low point after
- 14 the flooding; is that --
- 15 MR. SILVA: That's correct. That's the point, the
- 16 lowest point from there on is what's showing on this graph.
- MR. OSIAS: Okay. And then Exhibit 80, we had
- 18 some -- we had some discussion in rebuttal and -- not
- 19 rebuttal, pardon me -- in cross-examination in Phase II
- 20 about what a pump back looked like and how it worked in
- 21 terms of ag recycling versus urban recycling. And if you
- spend no more than one minute, but this is an
- 23 illustration -- tell them we'll call them back.
- 24 CHAIRMAN BAGGETT: The dike went out.
- MR. OSIAS: The dike went out. Oh, God.

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              MR. SILVA: Excuse me.
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- 2 Using the graph -- excuse me, the chart --
- 3 MR. OSIAS: Yeah, speak up because you're away from
- the mic.
- MR. SILVA: This shows the existing condition before 5
- 6 a pump back system to show that water comes into the field,
- 7 is spread over the field. There's a tailwater ditch. It
- 8 goes through a tailwater water box into the drain. That's
- 9 the runoff from the surface. And there's also probably a
- 10 tile line that runs into the drain as well for subsurface
- 11 drainage.
- 12 When you put a --
- MR. OSIAS: Let me just stop you right there. 13
- In the before condition, because we heard about this 14
- 1.5 yesterday, there's no ditch running right from the delivery
- 16 point to the drain ditch, right? The water actually has to
- 17 just spread out over the field.
- MR. SILVA: Right, spread out over the field to 18
- 19 irrigate.
- 20 MR. OSIAS: That's because crops are everywhere on
- the field. 21
- 22 MR. SILVA: Yes.
- 23 MR. OSIAS: Okay.
- 24 MR. SILVA: If you put a tailwater return system in,
- you have to have -- basically the only thing that changes is 25

- 1 you have to have some kind of a pond at the tail end of the
- 2 field to collect that surface runoff, a pump to pump it back
- 3 to the head of the ditch. So usually you mix the water in
- 4 case there's any salinity, and you reapply it to the field.
- 5 There is an overflow from the pond to the drain in case you
- don't use all the water, it rains or some other activity
- 7 like that happened.
- 8 And, of course, you still have the drainage from the
- 9 subsurface flows as well.
- MR. OSIAS: Okay. And in the exhibits we submitted,
- but not on the blow-up, we had photographs of this; is that
- 12 right?
- 13 MR. SILVA: Yes.
- 14 MR. OSIAS: And that's in Exhibit 80. And those
- 15 photographs were taken by whom, and do you know where they
- 16 are?
- MR. SILVA: That was Exhibit, what, 80?
- 18 MR. OSIAS: 80.
- 19 MR. SILVA: These are pictures of IID installed
- 20 tailwater return systems. I'm not sure who exactly took the
- 21 pictures, but they're part of the NWD/IID agreement systems.
- 22 And it shows -- for instance, on the top picture shows a
- 23 linear pond, in other words, a pond that doesn't show like
- 24 we have on the --
- MR. OSIAS: Not square --

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1 MR. SILVA: But it runs along the full length at the
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- 2 tail end of the field and then it comes back to the head of
- 3 the field.
- 4 MR. OSIAS: Okay. And there are two kinds of pump
- 5 backs, permanent and portable?
- 6 MR. SILVA: Yes. The first one shows a permanent
- 7 system; in other words, it's a -- it's a pump that's
- 8 installed permanently and usually runs on electricity. You
- 9 can see on the first page, on the second one, it shows a
- 10 portable tailwater return pond.
- 11 It's kind of a misnomer that the tailwater is not --
- 12 I mean, the pond is not portable. It's the pump that's
- 13 portable. And you can see there's a tractor there that's
- 14 backed up into the -- into the pond, and they're pumping the
- 15 water back that way.
- 16 MR. OSIAS: So they're using the tractor as the
- pump.
- 18 MR. SILVA: Yes.
- MR. OSIAS: Okay. All right. Moving on, then,
- 20 Exhibit 84 is a letter from Diane Feinstein.
- MR. SILVA: Yes.
- MR. OSIAS: IID received this letter?
- MR. SILVA: Yes, last week.
- MR. OSIAS: And you're familiar with it?
- MR. SILVA: Yes, I am.

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              MR. OSIAS: Okay. And that's an accurate copy?
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- 2 MR. SILVA: Yes.
- MR. OSIAS: All right. And if I could have you look 3
- at Exhibit 86.
- 5 MR. SILVA: Yes.
- 6 MR. OSIAS: It's perhaps a bad photograph, but it's
- 7 a -- it's taken from a Power Point or slide show. You can
- 8 see a quote from Ted Schade. And what looks like smoke has
- 9 been testified to as PM-10 emitting.
- 10 Have you seen in your -- I think you testified in
- 11 Phase I you've been at the district for a long time. Tell
- 12 me how many years.
- MR. SILVA: Almost 30. 13
- MR. OSIAS: Okay. And a lot around the Sea for the 14
- 1.5 various duties you've had, correct?
- 16 MR. SILVA: That's correct.
- 17 MR. OSIAS: Have you ever seen near the Salton Sea
- in any of the salt areas emissions like this? 18
- MR. SILVA: No, I have not. 19
- 20 MR. OSIAS: And if you'll flip to page eighty -- not
- 21 page -- Exhibit 88, you'll see a photograph headed Extreme
- 22 Weathering Environment, and then there's a label that says,
- 23 "Railroad ties after a few years on the plya."
- MR. SILVA: Yes. 24
- 25 CHAIRMAN BAGGETT: Excuse me. This is Exhibit 87?

- 1 MR. OSIAS: I'm sorry, did I say -- yes, it is.
- 2 Yes, it's 87, not 88. My mistake.
- CHAIRMAN BAGGETT: Make sure we have the same one. 3
- MR. OSIAS: Now, you can barely tell the railroad
- ties. Would it be fair to say those are heavily eroded? 5
- 6 MR. SILVA: Yes.
- 7 MR. OSIAS: And if it's true that that happened
- 8 after a few years, do you have the same experience at the
- 9 Salton Sea with, for example, that telephone pole?
- 10 MR. SILVA: No, we don't have anything like that,
- 11 that kind of a problem.
- 12 MR. OSIAS: Okay. And lastly, Exhibit 90, is that a
- 13 letter and a true copy of the letter that the IID received a
- copy of from Duncan Hunter? 14
- 1.5 MR. SILVA: Yes, it is.
- 16 CHAIRMAN BAGGETT: Exhibit 90?
- MR. OSIAS: Uh-huh. 17
- MR. FECKO: We didn't receive it. 18
- MR. PELTIER: I've got a 90 tab. 19
- 20 MR. OSIAS: It was faxed on the morning of Friday
- because it wasn't received until that morning. And, again, 21
- 22 the other materials you have were Fed Ex'd, so you have a
- 23 Fed Ex package and a fax.
- 24 Okay. We'll deliver copies. Everyone else have
- them? It's a letter from Duncan Hunter. 25

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              MR. FECKO: Do you know who it was faxed to?
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- 2 MR. OSIAS: My bet is Katherine.
- Okay. Well, everybody has it but the Board. 3
- MR. FECKO: Yeah, I can get a copy.
- MR. OSIAS: And I was just laying the foundation for 5
- 6 the receipt. We'll get you a copy. It's -- it's
- 7 representative -- Duncan Hunter's response to Senator
- 8 Feinstein's letter?
- 9 MR. SILVA: Yes, it is.
- 10 MR. OSIAS: Okay. All right. Thank you.
- 11 Dr. Smith, how are you today?
- 12 DR. SMITH: Fine.
- MR. OSIAS: You were here I think yesterday for at 13
- least some of the testimony regarding fallowing; is that 14
- 1.5 right?
- 16 DR. SMITH: That is correct.
- 17 MR. OSIAS: And you read the written rebuttal
- testimony of Ms. Stapleton, Mr. Underwood, Mr. Levy and the 18
- exhibits that went along with those? 19
- 20 DR. SMITH: Yes, I did.
- MR. OSIAS: Okay. You also experienced some lengthy 21
- 22 cross-examination in Phase II about socioeconomic impacts
- 23 from fallowing. Do you recall that?
- 24 DR. SMITH: Yes, I -- yes, I guess I recall some.
- 25 MR. OSIAS: Okay. You have examined for Imperial

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1 Irrigation District the potential impacts of fallowing to
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- 2 some extent; is that correct?
- 3 DR. SMITH: That is correct.
- 4 MR. OSIAS: Okay. Let me -- let me start with sort
- 5 of a simple question that is in -- that addresses some
- 6 cross-examination by Mr. Slater of you involving the
- 7 potential for a one-year sign-up program for fallowing with
- 8 the goal of targeting a crop.
- 9 Do you remember that hypothetical that was posed to
- 10 you?
- 11 DR. SMITH: Yes, I do.
- 12 MR. OSIAS: And do you have an opinion, first of
- 13 all, about the use of one-year commitments by farmers as
- 14 compared to the long-term commitment between Imperial and
- 15 San Diego?
- DR. SMITH: I have a view on that.
- MR. OSIAS: Would you share that?
- DR. SMITH: Yes, I think to -- for IID to enter into
- 19 a long-term firm commitment to make water available year in
- 20 and year out at designated quantities, and to meet that
- 21 commitment by one-year agreements, would be incredibly, I
- 22 would almost say promiscuous risk taking.
- MR. OSIAS: And why is that?
- 24 DR. SMITH: Because of the fact that you have a
- 25 fixed obligation and, by the way, a pricing schedule that's

- defined under the terms of the agreement, and you would hope
- 2 that on a year-to-year basis you round up the sufficient
- 3 quantity and hope that the price at which you can round that
- 4 up in a given year is such that you don't go broke.
- 5 MR. OSIAS: And so at least in your opinion, that
- 6 would be an unworkable program design?
- 7 DR. SMITH: It would be -- as I said, to pursue that
- 8 would be an extraordinarily risky strategy.
- 9 MR. OSIAS: Okay. Are there -- let me back up.
- 10 If you did entitle farmers to sign up on a one-year
- 11 basis, would that help them target a crop?
- 12 DR. SMITH: It would possibly help them, but it
- 13 would not necessarily achieve I think what people were
- 14 contemplating when they talked about crop targeting.
- 15 MR. OSIAS: Maybe I can refine my question a little
- 16 bit.
- 17 Would it help them choose what crop in that year
- would be to their maximum advantage?
- DR. SMITH: Sure.
- 20 MR. OSIAS: Okay. Maybe you could explain that and
- 21 relate that to your last answer about targeting a crop.
- 22 DR. SMITH: Right. In any given year, for example
- 23 if there was a one-year solicitation, the farmer would make
- 24 a decision in terms of which acreage to plant, and they
- 25 would contemplate the crops. The economic return that they

- 1 would anticipate depends on market conditions, and so as a 2 result, depending upon where crop prices were, crops that 3 four years ago looked to be high valued may not look to be very high valued, in fact could be losers or a significant 5 risk of a loser in a given year. 6 MR. OSIAS: So, for example, if you only had to do a 7 one-year sign-up, a farmer who was in the first year of 8 alfalfa, which lasts for four, and was suffering say from 9 low broccoli prices, might choose to fallow broccoli in that 10 year rather than take out his alfalfa which is four years 11 old. 12 DR. SMITH: Yeah, correct. 13 May I expand on the economics of vegetables, because it --14 MR. OSIAS: Yes. Why don't -- why don't you tell us 1.5 16 how vegetables may or may not be used in a fallowing 17 program. DR. SMITH: Okay. When a grower decides to plant a 18 19 vegetable, they have to put anywhere from twelve to \$1500 in 20 the ground in terms of what I'll call preharvest investment and take the financial risk of price variation as well as 21 22 crop yields and see to what extent can they make money.
 - Certainly, a grower who decides to engage in that investment will decide, given their expectation of market prices at that time, given the risk, it's a great idea. But

23

24

- 1 it doesn't follow that each and every year. In fact, if you
- look at the vegetable growers, they don't make money year in
- and year out. What it is is when it comes up heads on their
- 4 investment, the demands are large enough to offset the loss.
- 5 MR. OSIAS: Now, I think you said, though, that if
- 6 you let farmers sign up one year at a time, they would be
- 7 able to better choose which crop to fallow, to minimize
- 8 their economic impact.
- 9 DR. SMITH: Correct.
- 10 MR. OSIAS: So is there a way you could marry that
- 11 advantage to a long-term supply program? Is there a way to
- 12 combine that with the -- with the San Diego contract?
- 13 DR. SMITH: No, not as currently structured.
- 14 MR. OSIAS: Is there a way to modify the contract to
- 15 permit that?
- DR. SMITH: Yes.
- MR. OSIAS: And how would you do that?
- DR. SMITH: Well, what it is is that if we want to
- 19 run a one-year solicitation year in and year out, we would
- 20 figure out the price, contract price, withhold allowable
- 21 deducts relating to environmental and IID cost, put the
- 22 price out and see how much sign up that year. Some years
- you may get a 120,000 acre-feet; other years if business are
- stronger, you may get 50,000 acre-feet; other years you may
- 25 get 220.

- 1 MR. OSIAS: So if the volume commitment to San Diego 2 was adjusted, so that it -- that IID promised to deliver whatever water was created with this fixed payment based on 3 the current price, then the risk of mismatch in terms of volume and price would go away; is that --5 6 DR. SMITH: Yes, it would because you no longer have 7 a mismatch. Effectively the term of the delivery obligation 8 is coincident with the term of the landowner contract. 9 MR. OSIAS: So, you know, in some years San Diego 10 might get more than our ramp up that we showed on Exhibit 1A
- DR. SMITH: Right.

and some years less?

- MR. OSIAS: And so long as they were willing to take
- 14 whatever the --

- DR. SMITH: Quantity risk is.
- MR. OSIAS: Right.
- 17 DR. SMITH: Yeah.
- 18 MR. OSIAS: Okay. Now, you heard and have read a
- great deal about both the PVID test program and the PVID
- 20 proposed long-term program.
- DR. SMITH: Yes, I have.
- 22 MR. OSIAS: All right. And I think you have both
- 23 observed and read people's use of the test program to opine
- on socioeconomic impacts in Imperial from a long-term
- 25 fallowing program?

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                MR. OSIAS: Okay. Have you -- have you studied the
 3
        socioeconomic impacts of the Palo Verde test program?
 4
                DR. SMITH: Well, I have read the MQ report.
                MR. OSIAS: Okay. And that's the report that many
 5
 6
        have cited both in their written testimony and in their oral
 7
        testimony as the source of information regarding, say, job
 8
        losses and things?
 9
                DR. SMITH: Yes.
10
                MR. OSIAS: Okay. And did you just read it or did
11
        you actually read it and analyze it?
12
                DR. SMITH: I read it and analyzed it.
13
               MR. OSIAS: Okay. And have you formulated an
        opinion about whether that report accurately concludes with
14
        estimates regarding employment and business impacts?
1.5
16
                DR. SMITH: I have formed an opinion.
17
                MR. OSIAS: What is that opinion?
                DR. SMITH: That the methods employed in this study
18
19
        do not provide a reasonable estimate of the impact of the
20
        test program on the local economy in the Palo Verde Valley.
               MR. OSIAS: And could you explain why that's your
21
22
        opinion.
23
                DR. SMITH: Yes, I think there's really two
24
        fundamental points here.
                The first point is that MQ conducted a crop budget
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DR. SMITH: Yes.

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- 1 analysis to estimate job losses. And the crop budget is
- 2 found in Appendix B of that report.
- MR. OSIAS: Okay. By the way, I believe that report 3
- is PLC 32.
- DR. SMITH: May be. 5
- 6 MR. OSIAS: I'm sorry.
- 7 DR. SMITH: Mr. Slater says it's 31.
- 8 MR. SLATER: 31.
- 9 MR. OSIAS: Oh, I'm sorry. Okay. Go on, please.
- 10 DR. SMITH: Okay. Let's turn to a portion of
- 11 Appendix B of that exhibit.
- 12 MR. OSIAS: Well, for the sake of time, why don't
- 13 you just describe for us what's wrong with that appendix
- rather than --14
- DR. SMITH: Sure. Well, like in alfalfa there's 1.5
- 16 really two problems, the first of which is if you look, they
- 17 have expenditures up through the establishment of a crop and
- do not include harvesting. 18
- 19 MR. OSIAS: So an omission of crop expenditures for
- 20 harvest.
- DR. SMITH: Right. And while I had not gone back 21
- 22 and looked at the crop guidelines for Imperial which this
- 23 report would be based upon for the year that they did, an
- 24 examination of a more -- of the most recent crop guidelines
- 25 would show that harvest costs are about as large as the

- 1 costs that are included here. So we have an excluded cost
- 2 category.
- 3 MR. OSIAS: And how do the costs for harvest relate
- to employment?
- DR. SMITH: Well, actually for harvest cost, often 5
- 6 there would be a custom hire.
- 7 MR. OSIAS: What does that mean?
- 8 DR. SMITH: What it would mean I guess in the
- 9 Imperial Valley, if I may just use an example I'm familiar
- 10 with, is Steve Scleroni. He has -- you know, if you want to
- 11 harvest something, he will enter into an agreement and send
- 12 out his employees.
- 13 MR. OSIAS: Okay.
- DR. SMITH: And he gets paid. The payments for that 14
- 1.5 contract service would be showing up here as expenditures,
- 16 and -- but will not be shown up here as labor units, so to
- 17 speak.
- 18 MR. OSIAS: Okay. So --
- DR. SMITH: What you have to do is track through the 19
- 20 labor impacts of those custom expenditures.
- MR. OSIAS: And because they didn't include the 21
- 22 expenditures, you believe they did not, therefore, include
- the loss of labor. 23
- 24 DR. SMITH: Right, and I would say the criticism of
- not tracking the labor impact of the other custom that is 25

- 1 included in that analysis also has that problem.
- I may just, in the interest of time, observe that
- 3 the economic impact study based on an implant model, for
- 4 example, will trace through these things and capture these
- 5 linkages.
- 6 MR. OSIAS: And do you know -- is that what MWD is
- 7 doing now in their proposed study on the new PVID deal?
- 8 DR. SMITH: Yes, that is correct. They have --
- 9 they -- Mr. Underwood indicated yesterday, I think this
- 10 report is anticipated to be public within the next month,
- and it's my understanding that that will include an in-plant
- 12 based analysis. So I would say -- I would opine that
- certainly that's a better tool to be a more comprehensive
- 14 job.
- 15 MR. OSIAS: Okay. And the second reason that -- I
- 16 think you said two primary reasons that you disagreed with
- 17 the conclusions here regarding labor and --
- DR. SMITH: Right. I think we have to turn to page
- 19 21 of the MQ report. Table 7 reports a study by MQ where
- 20 what they did is they looked at monthly employment in the
- 21 area before the program and during the program, during what
- 22 they called low season and high season employment, which is
- 23 really related to summer months versus non-summer.
- 24 And what they found in the low season, that during
- 25 the periods of the test program, there was roughly in that

- 1 month 335 less jobs, which was statistically significant,
- 2 less jobs relative to preprogram. And then during the high
- 3 season months, the average monthly difference was a loss of
- a thousand jobs for that month.
- Now, let's be careful, these are monthly employment 5
- 6 so these are not full-time equivalents.
- 7 MR. OSIAS: Okay. And what did the report then do
- 8 with that information?
- 9 DR. SMITH: Well, what they did is they decided to
- 10 not rely on that information. In other words, they just
- 11 decided for -- for various reasons, not going to base my
- 12 estimate on this evidence.
- MR. OSIAS: Okay. Now, you have prepared an Exhibit 13
- 81; is that right? 14
- 1.5 DR. SMITH: Yes.
- 16 MR. OSIAS: Do you have that handy? That would be
- IID 81. 17
- DR. SMITH: Yes, I have. 18
- MR. OSIAS: Okay. Now, were you able to determine 19
- 20 from the MQ report that one of the reasons they discarded
- those job losses is because they assumed farmers were 21
- 22 targeting alfalfa?
- 23 DR. SMITH: That is correct. In fact, there is
- 24 language to the effect they had conducted some interviews
- 25 with -- with a handful of people and said that no one they

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1
        spoke to ever believed anything other -- excuse me, no one
 2
        they spoke to believed that vegetables were fallowed as a
 3
        consequence of this program. So with that information, they
 4
        decided to say, well, I guess they're -- and by the way, I'm
        sympathetic to their problem. There's -- a physical study
 5
 6
        always has a lot of sensitive things, but they went over
 7
        this outside information. The statistics just aren't
 8
        credible. The result doesn't make sense from that point of
 9
        view. That's why they didn't rely on them.
10
                MR. OSIAS: Okay. Now, what is Exhibit 81?
11
                DR. SMITH: What Exhibit 81 does is compare the
12
        acreage in the -- in field and vegetable crops in Palo Verde
13
        Valley before the program. And what I did is we went to the
        ag commissioner, Riverside agricultural commissioner's crop
14
1.5
        report for 1991, the last full year before the test program.
16
        And then the next two columns in this exhibit provide what
17
        is -- what was the results -- when Metropolitan signed up
        participants, they asked them, what were you planning to
18
        grow? And that's what the next two columns are.
19
20
               MR. OSIAS: Okay. What do you conclude from Exhibit
21
        81?
22
                DR. SMITH: Well, what I conclude is that, while
23
        it's true, the share of acreage that was planned that would
24
        have been planted but for the program was 63 percent in
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alfalfa relative to a 45 percent in '91. So there was a

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1 higher participation rate, if you will. It's not the case
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- 2 that there was exclusively the type of targeting that people
- 3 have been assuming.
- 4 MR. OSIAS: So, other than alfalfa was in fact
- 5 fallowed in your opinion.
- DR. SMITH: Yes.
- 7 MR. OSIAS: And so that would make sense if the
- 8 farmer chose a crop that in that year was not going to be as
- 9 profitable?
- 10 DR. SMITH: Right, and there was a lot of dynamics
- going on in the marketplace in Palo Verde at the time, which
- 12 will have -- both economic and other considerations will
- have a bearing on that.
- 14 MR. OSIAS: Now, using the test program and the
- 15 proposed PVID program, what if anything can you extrapolate
- 16 with respect to the potential socioeconomic impacts in
- 17 Imperial if it adopted a Palo Verde type program?
- DR. SMITH: Well, you would have to begin to think
- 19 about what are the similarities and differences between
- these two communities.
- MR. OSIAS: And tell us.
- DR. SMITH: Well, one thing is that -- I think it's
- 23 Mr. Underwood that actually testified yesterday, Palo Verde
- is certainly more intensive in alfalfa and everyone's
- 25 favorite low valued crops than Imperial Valley is. Our crop

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1
       mixes are different.
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- MR. OSIAS: Okay. What else? 2
- DR. SMITH: There would also be the question of the 3
- economic structures of -- of agricultural between the two
- 5 communities. And what I mean by that is just to what extent
- 6 are they using similar techniques for growing or different
- 7 techniques? And that would maybe -- and that would be as
- 8 we've heard before, subtle type really matters in farming.
- 9 MR. OSIAS: How about capital expenditures?
- DR. SMITH: Another issue would be -- as you said, 10
- 11 would be related to what are the types of improvements that
- are on the lands? 12
- MR. OSIAS: Like, for example? 13
- DR. SMITH: Well, the one that I think is most 14
- 1.5 significant that I'm aware of the difference is tile, tile
- 16 investment. Imperial Valley is on the order ranging between
- 17 a thousand to \$2,000 an acre, so maybe 1500 an acre is a
- good mid range. Whereas in Palo Verde Valley there's very 18
- little tile investment. 19
- 20 MR. OSIAS: Okay. And that's relevant to what,
- 21 stranded capital costs?
- 22 DR. SMITH: Yes, that would be relevant to stranded
- 23 capital cost.
- 24 MR. OSIAS: So aside from looking at differences and
- 25 similarities in ag, what else would you -- or how else could

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1
        you use PVID test experience, PVID proposed program in
 2
        analyzing a similar program in Imperial?
                DR. SMITH: I'd say, first of all, I think the
 3
        proposed or contemplated -- excuse me, planned study by
        Metropolitan I think will be very useful information because
 5
 6
        at least they're employing tools that I think are better
 7
        suited to the problem, so I think it should be given weight,
 8
        that information.
 9
                MR. OSIAS: Okay. What if a PVID type program were
10
        in Imperial? What socioeconomic impacts would you
11
        anticipate from such a program, subject to, of course, the
12
        differences that you identified that have not yet been
        criticized?
13
                DR. SMITH: Certainly the adverse impacts on the
14
1.5
        local economy, as I testified in Phase II, depend critically
16
        on which crops are fallowed. If I may briefly focus on my
17
        study, is that there's two issues here, one of which is the
        crop mix issue where I gave a range of what would be the
18
19
        impact of full crop mix as used by Hill when their
20
        environmental review was filed versus the targeting of
21
        alfalfa.
22
                But the other thing is that -- and this is more
23
        fundamental, from my viewpoint, is that IID were to switch
24
        its deal from conservation efficiency based to land -- to
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land fallowing, we have a loss of economic stimulus that

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1 otherwise would have occurred from the original transaction
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- 2 switching to the economic costs that will have to -- that
- 3 would have to be figured out how to be mitigated.
- 4 MR. OSIAS: Assume nonetheless that the PVID price
- 5 was offered to Imperial farmers and to the District. We've
- 6 heard people at least suggest, without the benefit of
- 7 studies, that that's plenty of money to mitigate
- 8 socioeconomics. Do you have any thoughts on that?
- 9 DR. SMITH: Yeah. In fact, I think that gets us to
- 10 really what would be the cost of fallowing in the Imperial
- 11 Valley, and I think there's three components of that cost.
- 12 One would be what would be the on-farm cost of a fallowing
- program? What would be IID's cost as well as what would be
- 14 the economic mitigation --
- MR. OSIAS: Okay.
- DR. SMITH: -- related to fallowing?
- MR. OSIAS: And your study that you already
- 18 testified to in Phase II deals with the socioeconomic, and
- 19 it had two answers. If it was a full crop mix, it's one
- 20 number.
- 21 DR. SMITH: Right.
- 22 MR. OSIAS: And if it's just alfalfa, it's another.
- DR. SMITH: Correct.
- MR. OSIAS: So we don't need to go there now, right?
- DR. SMITH: Right.

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MR. OSIAS: Okay. So let's just focus --
 1
 2
                DR. SMITH: That's sort of the nut we need to crack.
 3
                MR. OSIAS: Okay. So now if we took the Palo Verde
        payments and try to apply them to both the IID's costs and
        the farmers' costs, how would that work?
 5
 6
                DR. SMITH: Well, I think what you'd start with in
 7
        terms of on-farm cost, as I testified in Phase I, there's a
 8
        lot of components to the full economic costs of
 9
        conservation, foregone return on land, income, foregone
10
        return on stranded capital investments --
11
                MR. OSIAS: You heard Mr. Levy -- I'm going to
12
        interrupt you for time sake.
                DR. SMITH: Right.
13
                MR. OSIAS: He acknowledged that all of those were
14
1.5
        appropriate categories.
16
                DR. SMITH: Yeah, as well as a few others I could
17
        read --
18
                MR. OSIAS: Okay.
                DR. SMITH: -- but for the interest of time.
19
20
                MR. OSIAS: And that's the same list you're using,
        right?
21
22
                DR. SMITH: Correct.
23
                MR. OSIAS: Okay. So we don't have to repeat it.
24
                DR. SMITH: Right.
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And so suppose what we did was said, suppose the

- 1 Palo Verde contract was to be the base for just covering
- 2 those on-farm costs.
- 3 MR. OSIAS: So make an assumption that what Palo
- 4 Verde is paying is sufficient to cover this.
- 5 DR. SMITH: Right.
- 6 MR. OSIAS: Otherwise nobody would sign up.
- 7 DR. SMITH: Let's make that assumption.
- 8 MR. OSIAS: Okay. Go on.
- 9 DR. SMITH: Now, one thing that's important, as was
- 10 discussed yesterday, is there's an upfront payment to this
- 11 stream as well as sort of a take down payment when actually
- 12 there's fallowing.
- MR. OSIAS: Okay.
- 14 DR. SMITH: And what's very important to understand
- is there's often a difference between the seller and buyer's
- 16 perspective in how to value a payment stream.
- MR. OSIAS: Well, let's focus on the farmer --
- DR. SMITH: Right.
- 19 MR. OSIAS: -- and his view of how much money he's
- 20 getting.
- 21 DR. SMITH: Right.
- 22 MR. OSIAS: And is that the seller or the buyer?
- DR. SMITH: Well, that would be the seller, I guess,
- 24 because they're selling the water.
- MR. OSIAS: Okay. Fine.

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1
               DR. SMITH: Yeah.
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- 2 MR. OSIAS: So you heard Mr. Underwood identify the
- amount of the upfront payment. 3
- 4 DR. SMITH: Right.
- MR. OSIAS: How will a farmer seller, however you 5
- 6 want to call him, value that upfront payment?
- 7 DR. SMITH: Well, they would amortize it according
- 8 to their private cost of capital.
- 9 MR. OSIAS: Okay. Now, that could be a different
- 10 cost than a public agency.
- 11 DR. SMITH: Absolutely.
- 12 MR. OSIAS: So what my cost MWD less in terms of
- 13 cost of funds and, therefore, make the upfront payment more
- valuable, isn't the same for the farmer; is that right? 14
- 1.5 DR. SMITH: Right. And in fact, I think it's very
- 16 common when you have buyers and sellers having different
- 17 costs of capital, the prudent buyer would try to front load
- and take advantage of those differences. Not take 18
- 19 advantage, but to create a mutual gain by loading more
- 20 upfront.
- MR. OSIAS: Okay. So you factored in that upfront 21
- 22 and you have the take down and we have this volume
- 23 variability.
- 24 DR. SMITH: Right.
- 25 MR. OSIAS: You have to take that into account, too,

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1 right?
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- DR. SMITH: Exactly.
- 3 MR. OSIAS: And you end up with a price that's being
- 4 paid to the farmer. Now --
- 5 DR. SMITH: Yeah, what I did is I used a private
- 6 cost capital of 8 percent, two and a half -- by the way,
- 7 Metropolitan, since I've read the staff report that
- 8 generates Mr. Underwood's numbers, they assume the capital
- 9 rate of five-and-a-half percent. That's a difference. But
- 10 the other assumptions in terms of rate of escalation is the
- 11 same. I've concluded that a reasonable valuation over a
- 12 range of possible frequencies would be about \$175 an
- 13 acre-foot.
- 14 So I'm just going to say, let's suppose, therefore,
- an IID fallowing program requires payments for all the
- 16 complex costs \$175 an acre-foot.
- MR. OSIAS: By the way, setting aside how you got
- there, that's about halfway between the range that Mr.
- 19 Underwood identified, isn't it --
- DR. SMITH: Yeah.
- 21 MR. OSIAS: -- a hundred and fifty-three to two oh
- 22 something?
- DR. SMITH: Right.
- MR. OSIAS: Okay.
- DR. SMITH: Kismet someone would say.

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1
                MR. OSIAS: Yeah, someone. Go ahead.
 2
                DR. SMITH: Okay. Now, there's IID costs. And,
 3
        again, I think Mr. Levy has confirmed certainly program
 4
        administration, lost hydropower, foregone revenues from
        water sales and environmental mitigation.
 5
                MR. OSIAS: Okay.
 6
 7
                DR. SMITH: Based on assumptions that program
        administration costs is on the order of ten dollars an
 8
 9
        acre-foot, which corresponds with what IID staff has told me
10
        is probably where we're at, lost hydropower, that is looking
11
        like that would be valued at about three dollars an
12
        acre-foot, using the fifteen fifty number for the water
13
        rate, and assuming that IID spends the whole thirty million
        on environmental mitigation rather than fifteen, since we're
14
1.5
        all in this together, partners, we'll belly up, throw a
16
        little more into the pot here, that totals $36 an acre-foot
17
        of IID cost.
                So if I add 175 and 36, I get 211.
18
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19 MR. OSIAS: Okay. Now, how much does that leave for socioeconomic mitigation?

21

22

23

24

25

DR. SMITH: Well, on the San Diego transaction of \$250 an acre-foot -- I was actually reconfirming calculations when you wanted me to do signage up here, but \$39 an acre-foot from the San Diego transaction. From the first Coachella transaction of \$50, that is, I guess, under

- 1 water shall we say.
- 2 MR. OSIAS: No pun intended.
- DR. SMITH: That's short \$161 an acre-foot. That's 3
- just \$50 minus 211. And the 125 transaction is short 86
- 5 bucks per acre-foot.
- 6 MR. OSIAS: Okay. So not a lot of money available
- 7 for socioeconomics.
- 8 DR. SMITH: Right. I mean, if I just use the
- 9 200,000 from San Diego, I get four million a year. If I use
- 10 the 50,000 from first Coachella, I lose eight million a
- 11 year; I'm under water already. And if I use the 50,000 for
- 12 the second Coachella transfer, that's another four and a
- half million. This is a flood, economic flood. 13
- MR. OSIAS: So if you compare that to the loss of 14
- 1.5 the benefit of the bargain that you had in your testimony
- 16 for Phase II, this is a serious mismatch; is that fair?
- 17 DR. SMITH: Right. I mean under this drill.
- MR. OSIAS: Okay. Let me quickly move on to one 18
- 19 last topic.
- 20 The -- in cross-examination many have suggested that
- 21 the Salton Sea in a dying versus restored state is the
- 22 difference between a negative economic factor and a huge
- 23 economic stimulus. Are you aware of that?
- 24 DR. SMITH: Yes, I recall that discussion.
- 25 MR. OSIAS: Okay. And you recall that in fact at

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least one or two referred to a Rose Institute study as
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- 2 evidence of that conclusion.
- DR. SMITH: Yes, I recall that. 3
- MR. OSIAS: Now, actually maybe before we go there,
- conceptually a -- a vibrant sea should be worth more than a 5
- 6 dead sea.
- 7 DR. SMITH: Absolutely.
- 8 MR. OSIAS: So it's not a conceptual thing.
- 9 DR. SMITH: No.
- 10 MR. OSIAS: All right. Did you -- did you review
- 11 the entire Rose Institute, not just the excerpts filed with
- 12 the Board?
- DR. SMITH: I read the entire Rose Institute report. 13
- MR. OSIAS: Okay. And did you formulate an opinion 14
- on its conclusion? 1.5
- 16 DR. SMITH: Yes.
- MR. OSIAS: And what is that opinion? 17
- DR. SMITH: It provides no useful information about 18
- what are the economic benefits or consequences of either the 19
- restoration or the loss of the Sea. 20
- MR. OSIAS: And why does it provide no useful 21
- information? 22
- 23 DR. SMITH: I'll just use the example of its
- 24 estimate of enhancement of property values. There's
- 25 unsubstantiated assumptions. For example, they assume a

1	restored sea will increase property values by five percent
2	per year whereas an unrestored or dying sea will reduce
3	property values. I can't remember if it was by two or five
4	percent.
5	And what I mean by unsubstantiated, there is no
6	stated justification for the assumption, so I'm not so
7	there's no basis upon which one can go and look at the
8	argument or whatever.
9	MR. OSIAS: So using smaller words maybe for me, if
10	you look through the report to see why they determined it
11	would go up five percent, what would you find?
12	DR. SMITH: There's no discussion of that.
13	MR. OSIAS: Okay. Thank you.
14	CHAIRMAN BAGGETT: Okay. Let's take a short recess,
15	and we'll come back with cross-examination by San Diego.
16	We'll recess for 10 minutes.
17	(Break taken.)
18	CHAIRMAN BAGGETT: Okay. Let's go back on the
19	record with cross-examination by San Diego of Imperial
20	Irrigation's rebuttal witnesses.
21	000
22	CROSS-EXAMINATION OF IMPERIAL IRRIGATION DISTRICT
23	BY SAN DIEGO COUNTY WATER AUTHORITY
24	BY MR. SLATER
25	MR. SLATER: I'm Scott Slater on behalf of the San

CAPITOL REPORTERS (916) 923-5447 2806

- 1 Diego County Water Authority. That's S-L-A-T-E-R.
- 2 Good afternoon or actually good morning, gentlemen.
- 3 DR. SMITH: Good morning.
- 4 MR. SILVA: Good morning
- 5 CHAIRMAN BAGGETT: I'm just hoping that's not true
- for how long we're going to be here with this panel.
- 7 MR. SLATER: I'm not hoping, either.
- 8 Dr. Smith, I think it's your testimony and I'm
- 9 looking for some clarification, in your view there are
- 10 several categories of costs associated with a potential
- implementation of a land fallowing program; is that correct?
- DR. SMITH: That's correct.
- 13 MR. SLATER: Okay. And in a general way you would
- 14 summarize those costs or break them down into on-farm costs,
- into IID's costs and then into economic mitigation?
- DR. SMITH: Right.
- 17 MR. SLATER: Is that accurate?
- DR. SMITH: (Nodding head.)
- 19 MR. SLATER: And collectively, without putting a --
- 20 well, I guess you did put a dollar figure on it, so I'll go
- 21 there.
- 22 In light of the potential costs that you considered
- 23 in the potential implementation of a land fallowing
- conservation program, would you consider those costs to be
- 25 substantial?

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DR. SMITH: Yes. But let's be sure we understand
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- 2 that I only quantify two of the three costs.
- 3 MR. SLATER: Okay. So thus in quantifying only two,
- 4 your opinion is as to those two costs.
- 5 DR. SMITH: Right.
- 6 MR. SLATER: -- are substantial.
- 7 DR. SMITH: Right.
- 8 MR. SLATER: And then one would presume if there was
- 9 to be added expenditures to address the third, that would
- 10 even make it more so, correct?
- 11 DR. SMITH: Right.
- 12 MR. OSIAS: Okay. And if IID in its discretion
- 13 chose to implement a conservation program that was going to
- require such a substantial investment, that would be a 14
- 1.5 significant effort on the part of Imperial Irrigation
- 16 District, correct?
- 17 DR. SMITH: Would you please clarify the question.
- 18 You used the word "investment." Investment in what by whom?
- MR. SLATER: Okay. Assume for a second there was 19
- 20 no -- that IID in its discretion chose to implement a
- 21 fallowing program, fallowing slash conservation program on
- 22 its own.
- 23 DR. SMITH: Okay.
- 24 MR. SLATER: Okay. And it wanted to mitigate or
- 25 cover the costs that were associated with this program. And

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1 you've identified them as being on-farm costs, IID costs and
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- 2 economic mitigation costs.
- 3 DR. SMITH: Right, okay.
- 4 MR. SLATER: Collectively those would be
- 5 substantial, correct?
- DR. SMITH: Right.
- 7 MR. SLATER: Okay. Now, IID hasn't asked you to
- 8 review a specific proposal for -- regarding land fallowing
- 9 conservation for its adoption, has it?
- DR. SMITH: No, it has not.
- MR. SLATER: And you're not aware of a specific
- 12 proposal for land fallowing as a form of conservation that's
- 13 presently pending in front of the Imperial Irrigation
- 14 District, are you?
- 15 DR. SMITH: You mean not -- I'm not aware of one.
- MR. SLATER: Okay. And then to sum up that.
- 17 DR. SMITH: May I clarify? I'm not aware of one
- 18 that is pending before the IID Board of Directors.
- MR. SLATER: Okay.
- 20 DR. SMITH: That's the source of my knowledge.
- 21 MR. SLATER: Well, that's who we care about.
- DR. SMITH: Okay. That's who I care about.
- 23 MR. SLATER: That's where my question was going.
- So your comments relate then to a potential or a
- 25 hypothetical program that has not yet been presented to the

- IID Board for consideration. 1
- 2 DR. SMITH: Uh-huh. Yes.
- MR. SLATER: Now, Dr. Smith, you're familiar, are 3
- you not, with a proposed PVID land fallowing program with
- 5 Metropolitan?
- DR. SMITH: Yes, I am. 6
- 7 MR. SLATER: And you're aware that there's a draft
- 8 environmental impact report that's been released for that
- 9 program?
- 10 DR.SMITH: Yes, I'm aware of that.
- 11 MR. SLATER: Okay. And are you generally familiar
- 12 with the characteristics of that transaction?
- 13 DR. SMITH: I'm familiar with the -- with the --
- this was the term sheet that was approved by -- by both PVID 14
- and the Board of Directors at Metropolitan. 1.5
- 16 MR. SLATER: Have you reviewed the draft
- 17 environmental impact report?
- 18 DR. SMITH: No, I have not.
- MR. SLATER: Are you aware of whether the farmers' 19
- 20 decision to participate in that program is voluntary?
- DR. SMITH: That's my understanding. 21
- 22 MR. SLATER: And it's true, isn't it, that that --
- 23 that program contemplates long-term agreements between
- 24 landowners and Metropolitan?
- DR. SMITH: It's my understanding that the term of 25

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1 the agreement between Metropolitan and the landowners is
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- 2 coincident with a 35-year term with the agreement between
- 3 Metropolitan and Palo Verde Irrigation District.
- 4 MR. SLATER: And under those long-term 35-year
- 5 contracts, individual farmers have the right to select which
- 6 parcels of land they will fallow and rotate over a five-year
- 7 period; is that correct?
- 8 DR. SMITH: That is correct.
- 9 MR. SLATER: Now, with regard to the benefits of
- 10 pursuing on-farm -- an on-farm conservation program, I
- 11 believe there has been consistent testimony, I believe you
- 12 actually testified to this, that there are actually
- socioeconomic benefits attributable to an on-farm
- 14 conservation program.
- DR. SMITH: A nonfallowing program.
- MR. SLATER: A nonfallowing to be clear.
- DR. SMITH: Which -- just to be also clear, which
- may also include system investments which would also be
- 19 beneficial.
- 20 MR. SLATER: Okay. So among the suite of on-farm --
- 21 I'm sorry -- among the suite of conservation and among the
- suite of on-farm conservation, we have efficiency
- 23 improvements.
- DR. SMITH: Correct.
- 25 MR. SLATER: Okay. And those would include things

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like what?
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- DR. SMITH: System improvements by Imperial
- 3 Irrigation District, I think as I outlined in my Phase I
- testimony, as well as nonfallowing methods, as I outlined in
- 5 my Phase I testimony --
- 6 MR. SLATER: I'm just looking --
- 7 DR. SMITH: -- included a laundry list of things,
- 8 tailwater recovery system, drip, dead leveling, cascading,
- 9 et cetera, et cetera.
- MR. SLATER: Okay. And under the San Diego IID 10
- 11 water transfer, it is contemplated, is it not, that farmers
- 12 will actually pursue on-farm conservation measures other
- 13 than fallowing, correct?
- DR. SMITH: That is correct. 14
- MR. SLATER: And one of those eligible forms would 1.5
- 16 be tailwater recovery systems, right?
- DR. SMITH: Correct. 17
- MR. SLATER: Okay. And those tailwater recovery 18
- systems have a cost, right? 19
- DR. SMITH: Correct. 20
- MR. SLATER: Okay. Are you familiar with the costs 21
- 22 associated with implementing a tailwater return system?
- DR. SMITH: I so testified in Phase I. 23
- 24 MR. SLATER: Okay.
- MR. OSIAS: Mr. Chairman, just because it's early in 25

- 1 the day, before it gets late in the day, none of this was
- gone into in rebuttal, the cost of tailwater systems, the --
- 3 at least not with this witness. We described them through
- 4 this witness just so we could show the picture. So it
- 5 exceeds the rebuttal would be my comment.
- 6 MR. SLATER: Well, the witness just testified that
- 7 they are under water if they do a transaction involving
- 8 fallowing with Coachella, and I am asking whether they would
- 9 be under water if they did a transaction involving on-farm
- 10 conservation with regard to Coachella.
- MR. OSIAS: We agree about what you're asking. My
- 12 objection is that that was a subject of his direct testimony
- in Phase II, in which he was cross-examined, so it's not
- 14 appropriate to do it again on rebuttal.
- 15 CHAIRMAN BAGGETT: If that is the objection --
- MR. OSIAS: That is my objection.
- 17 CHAIRMAN BAGGETT: -- I will sustain.
- MR. OSIAS: That is my objection, exceeds the scope
- of rebuttal.
- 20 CHAIRMAN BAGGETT: I would sustain. If you could
- 21 limit your comments to his rebuttal.
- 22 MR. SLATER: Okay. If I can ask you to take a look
- 23 at IID Exhibit 81.
- DR. SMITH: Got it.
- 25 MR. OSIAS: 91?

- 1 MR. SLATER: 81.
- 2 Now, this -- well, maybe you could tell me. What
- 3 does this table represent?
- 4 DR. SMITH: Okay. The first column enumerates the
- 5 field -- field crops and vegetables. They're melons, et
- 6 cetera. The second column is, according to the Riverside
- 7 agricultural commissioner's report for 1991, was the acreage
- 8 in these different crops in Palo Verde Valley.
- 9 MR. SLATER: Okay. So am I correct, then, that
- 10 roughly 97,000 acres were under irrigation in 1991?
- 11 DR. SMITH: In field and vegetables.
- 12 MR. SLATER: Okay. So the combination of the two.
- DR. SMITH: Right. There's also citrus and whatnot
- that's not included in this table.
- 15 MR. SLATER: Okay. And under the test program,
- 16 then, I believe you testified in the chart, and it shows
- 17 that under 1991 acreage that it's expressed as a percentage,
- 18 right?
- 19 DR. SMITH: Yes, the fourth column would be the
- 20 percentage of the total represented by the first column, or,
- in other words, the actual acreage in '91.
- 22 MR. SLATER: Okay. So the experience as at least
- 23 demonstrated in this graph is that alfalfa increased then in
- 24 percentage under the program from 45 to 63 percent, right?
- DR. SMITH: I so testified.

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MR. SLATER: Right. And similarly Sudan also went
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- 2 up from 3.6 to seven seven.
- DR. SMITH: Correct. 3
- MR. SLATER: And wheat, four one to six five?
- DR. SMITH: Correct. 5
- 6 MR. SLATER: But you also indicated that indeed that
- 7 there were other --
- 8 DR. SMITH: Right.
- 9 MR. SLATER: -- other crops that were also being
- 10 increased such as melons.
- 11 DR. SMITH: Melons increased, right.
- 12 MR. SLATER: Right. And --
- DR. SMITH: Excuse me, Mr. Slater. 13
- MR. SLATER: Yes. 14
- 1.5 DR. SMITH: It may be useful. When I said increase,
- 16 we -- be a little clear. For example, look at the fifth
- 17 column, crops planned for acreage fallowed in '92. That's
- the percent. Excuse me. This is the answer to the question 18
- what would you -- what were you planning to grow but for the 19
- 20 program? And these are the percentages.
- 21 So the 63 percent would be -- of the total acreage
- 22 in the program, 63 percent of it would have been -- would
- 23 have been planted in alfalfa, so the share increased, not
- 24 the acreage.
- 25 MR. SLATER: The share. Fair enough. Thank you for

- 1 that correction. Appreciate that.
- DR. SMITH: Okay.
- 3 MR. SLATER: Okay. Mr. Smith -- Dr. Smith, are you
- 4 aware of whether there was a white fly infestation in the
- 5 Imperial Valley and Palo Verde area?
- DR. SMITH: Yes.
- 7 MR. SLATER: And I guess it was in the late '80s and
- 8 early '90s?
- 9 DR. SMITH: Correct.
- 10 MR. SLATER: Do you know when it reached its peak?
- DR. SMITH: In the Imperial Valley, it -- well,
- 12 actually, let me back up.
- 13 It's my understanding that the white fly infestation
- started in Palo Verde Valley in the late '80s and probably
- reached its peak in the early '90s.
- MR. SLATER: Okay.
- DR. SMITH: In Imperial Valley it was more of it
- moved over there and had a huge impact in '92.
- 19 MR. SLATER: And do you know whether the white fly
- 20 infestation affected melons?
- 21 DR. SMITH: That -- that was certainly -- that was
- 22 one of the crops impacted by the white fly infestation.
- MR. SLATER: Right. And alfalfa, on the other hand,
- isn't impacted by --
- DR. SMITH: It was in Imperial Valley.

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                MR. SLATER: Oh, it was?
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                DR. SMITH: Yeah.
                And -- and I have not investigated to confirm
 3
        whether or not it was also in '92 in Palo Verde, but from --
        from the commentaries of studies like even from MQ, that's a
 5
 6
        really good historical discussion of this that certainly it
 7
        was alive and well in Palo Verde Valley in '92.
 8
                MR. SLATER: Now, are you aware or do you have
 9
        knowledge whether the regional economic impacts of the Palo
10
        Verde test land fallowing program, which I think we're
11
        calling the M cubed, PCL 31 --
12
                DR. SMITH: Uh-huh.
                MR. SLATER: -- whether that study indicated a or
13
        attributed a potential loss of employment to the white fly
14
        infestation?
1.5
16
                DR. SMITH: What they did is they looked going back
17
        to the early '80s and looked at the decline in acreage that
        occurred. And using the same crop budget methodology that I
18
        discussed earlier this morning, estimated the job losses and
19
20
        indicated that certainly the white fly infestation was a
21
        loss of significant jobs.
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- MR. SLATER: Almost done.
- I'm going to take you back to the costs incurred in implementing a fallowing program.
- 25 Now, one of the comments that you mentioned was

- foregone revenues and water sales; is that right? 1
- 2 DR. SMITH: Right.
- MR. SLATER: And that would be sales by IID to its 3
- customers?
- 5 DR. SMITH: Correct.
- 6 MR. SLATER: And how much does IID itself pay for
- 7 the water that it receives from the Bureau?
- 8 DR. SMITH: It's my understanding that we -- that
- 9 there's no payment for that water.
- 10 MR. SLATER: And how much does it receive from its
- 11 customers in the form of a sale on a per acre-foot basis?
- 12 DR. SMITH: It would be \$15.50.
- MR. SLATER: And does IID sell its water by -- by 13
- contracts to its landowners? 14
- DR. SMITH: No, they don't. 1.5
- 16 MR. SLATER: And IID, I believe the testimony has
- 17 consistently been and do you agree, that IID farmers can
- choose whether to order water from IID? 18
- DR. SMITH: Yes, they can. 19
- 20 MR. SLATER: So it is a voluntary decision on their
- 21 part to order the water in any given year.
- 22 DR. SMITH: That is true.
- 23 MR. SLATER: And, in fact, over time, IID's orders
- for Colorado River water to meet its own demand has 24
- fluctuated, correct? 25

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1 DR. SMITH: Fluctuated in response to a lot of very
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- predictable conditions.
- 3 MR. SLATER: So in some years it's greater than 3.1
- 4 million acre-feet and in some years it's less, correct?
- 5 DR. SMITH: It varies year to year.
- 6 MR. SLATER: And with regard to the water that IID
- 7 is making available to San Diego with the transfer
- 8 agreement, it's going to sell that water, right?
- 9 DR. SMITH: IID is going to sell the water.
- 10 MR. SLATER: It's going to be paid for it, right?
- 11 DR. SMITH: It's going to be paid for making the
- 12 water available.
- 13 MR. SLATER: So there's going to be a new sale,
- 14 correct?
- DR. SMITH: Right.
- MR. SLATER: And similarly the water it makes
- 17 available to Coachella, it's going to be paid for that as
- well, correct?
- DR. SMITH: Correct.
- 20 MR. SLATER: And do you know whether -- strike that.
- 21 Isn't it true under the San Diego IID transfer
- 22 agreement that if Imperial makes the water available at
- 23 Imperial Dam, San Diego has to pay IID for the water it
- 24 makes available?
- DR. SMITH: That is correct.

1	MR. SLATER: Okay. No further questions.
2	CHAIRMAN BAGGETT: Thank you.
3	Tribes aren't here. Salton Sea.
4	It's like being in a room with all these celebrities
5	after watching the P.B.S. show last night. Quite an
6	experience. Nice photos, though.
7	Mr. Kirk, it's all yours.
8	MR. KIRK: Was it the Water Education Foundation?
9	CHAIRMAN BAGGETT: Yeah.
10	MR. KIRK: With Andy Horn?
11	UNIDENTIFIED SPEAKER: No, you were in it.
12	CHAIRMAN BAGGETT: Half this room was in it.
13	MR. KIRK: What are we doing up here?
14	000
15	CROSS-EXAMINATION OF IMPERIAL IRRIGATION DISTRICT
16	BY SALTON SEA AUTHORITY
17	BY MR. KIRK
18	MR. KIRK: Good morning. I want to make sure I
19	appropriately focus my questions so that Mr. Osias doesn't
20	cut me off short.
21	Mr. Silva, the rebuttal testimony outlines that you
22	provided or that were provided by IID, on page 1, you
23	indicate four areas I don't know if you have this,
24	rebuttal testimony outlines of Mr. Jesse Silva, Dr. Rodney
25	Smith, Laura Harnish, et cetera, et cetera.

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MR. OSIAS: You don't have it?
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- 2 Rod's got one.
- MR. SILVA: Okay. 3
- MR. KIRK: Page 1 outlines the scope of your
- 5 rebuttal.
- 6 MR. SILVA: Yes.
- 7 MR. KIRK: It's Salton Sea elevation issues, diking,
- drainage and pumping; is that correct? 8
- MR. SILVA: Yes. 9
- MR. KIRK: Entitlement enforcement; is that correct? 10
- 11 MR. SILVA: That's correct.
- 12 MR. KIRK: The IOP; is that correct?
- 13 MR. SILVA: That's correct.
- MR. KIRK: Did you provide any oral testimony on 14
- Salton Sea elevation issues? 15
- 16 MR. SILVA: This morning, yes.
- MR. KIRK: And drainage and pumping issues? 17
- 18 MR. SILVA: Yes.
- MR. KIRK: Entitlement enforcement? 19
- 20 MR. SILVA: Not this morning.
- MR. KIRK: The IOP? 21
- 22 MR. SILVA: No.
- 23 MR. KIRK: So you provided rebuttal testimony on two
- of these four topic areas. 24
- 25 MR. SILVA: That's correct.

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1 MR. KIRK: Is there written testimony related to the
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- 2 topics you didn't address, entitlement enforcement and the
- 3 IOP?
- 4 MR. OSIAS: Objection in terms of ambiguity. You
- 5 mean submitted as rebuttal?
- 6 MR. KIRK: Submitted in rebuttal. Thank you.
- 7 MR. SILVA: Well, there are exhibits, but there's
- 8 no -- I did not prepare any written testimony.
- 9 MR. KIRK: The exhibits that you provided in
- rebuttal are Exhibits 67 through 89; is that correct?
- MR. OSIAS: I think it's 67 through 90.
- 12 MR. KIRK: 67 through 90.
- Do any of those exhibits rebut entitlement
- 14 enforcement or IOP issues?
- MR. SILVA: By themselves, they do not.
- MR. KIRK: In any way do they?
- MR. SILVA: Well, they have the information
- 18 regarding the inadvertent overrun plan, and the -- some of
- the other ones talk about the entitlement of IID and all of
- 20 the parties in California rated the Colorado River
- 21 entitlements.
- 22 MR. KIRK: Can you point to the rebuttal exhibits
- that do one or both of those things.
- 24 MR. OSIAS: I think Mr. Silva was thinking about
- 25 exhibits in general.

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MR. KIRK: I'm sure Mr. Silva could --
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- 2 MR. OSIAS: Well, no.
- MR. KIRK: -- respond on his own. 3
- MR. OSIAS: Well, he could except that you're asking
- about exhibits that he didn't submit. I did. 5
- MR. KIRK: I just asked Mr. Silva if the exhibits --6
- 7 if, in fact, the exhibits addressed entitlement enforcement
- 8 and the IOP. I identified Exhibits 67 through 90.
- 9 MR. OSIAS: I'll give him my list. I don't think he
- has a list in front of him. 10
- 11 MR. KIRK: So, Mr. Silva, are you familiar with the
- exhibits that were provided on your behalf? 12
- 13 MR. SILVA: Yes, I am.
- MR. KIRK: Do any of those exhibits address 14
- entitlement enforcement or the IOP? 1.5
- 16 MR. OSIAS: For rebuttal.
- MR. KIRK: For rebuttal. 17
- MR. SILVA: Again, the exhibits, for instance --18
- MR. KIRK: Take a minute to review that if you 19
- hadn't reviewed it before. 20
- MR. SILVA: They are not actually in this set. 21
- There was a previous --22
- 23 MR. KIRK: All right. So -- but on page 1 of your
- 24 outline you indicate that you will be rebutting issues
- related to entitlement enforcement and the IOP. 25

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               And you just said you did not provide any verbal
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- 2 rebuttal.
- MR. SILVA: That's correct. 3
- MR. KIRK: And are you telling me that you didn't
- provide any written rebuttal either? 5
- 6 MR. SILVA: That's correct.
- MR. KIRK: You know there have been significant 7
- issues related to entitlement enforcement and the IOP that 8
- 9 have been raised during this hearing process?
- 10 MR. SILVA: Yes, I do.
- 11 MR. KIRK: All right. I guess we'll just discuss,
- 12 then, the elevation issues and the drainage and pumping
- 13 issues. Is that appropriate, then?
- MR. SILVA: That's a question for my attorney to 14
- 1.5 answer.
- MR. KIRK: Well, you did provide --16
- 17 CHAIRMAN BAGGETT: Proceed.
- MR. KIRK: You did provide testimony on those two 18
- 19 issues.
- MR. SILVA: Yes. 20
- 21 MR. KIRK: I'll throw you an easy one to begin with.
- 22 The -- perhaps probably they'll all be easy for you, Jesse.
- 23 The primary purpose of the Salton Sea for IID and
- 24 its farmers, what is it?
- MR. SILVA: To provide a repository for drainage 25

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from the agricultural parallel.
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- 2 MR. KIRK: The agricultural sump.
- 3 MR. SILVA: Yes.
- MR. KIRK: It's actually designated as an
- agricultural sump, correct? 5
- 6 MR. SILVA: That's correct.
- 7 MR. KIRK: Is it designated as an agricultural sump
- 8 by IID?
- 9 MR. OSIAS: I'm going to start here now. I guess
- 10 the third's a charm. My objection is exceeds the scope of
- 11 rebuttal.
- 12 MR. KIRK: Mr. Silva is -- the scope of his rebuttal
- 13 is elevation issues and drainage and pumping. Elevation is
- very related to the agricultural repository, and, in fact, 14
- 1.5 the designation of this agricultural repository.
- 16 MR. OSIAS: I don't see how --
- 17 CHAIRMAN BAGGETT: I would sustain.
- You can go -- go to the issues he raised, which you 18
- just led to. I don't think you have to get back into 19
- 20 whether it's characterized as a sump, not a sump. That
- wasn't his rebuttal. 21
- 22 His rebuttal was more specifically related to --
- 23 MR. KIRK: Is flooding related to elevation?
- 24 CHAIRMAN BAGGETT: To those issues, correct.
- MR. KIRK: Is flooding at the Salton Sea related to 25

- the elevation of the Salton Sea? 1
- MR. SILVA: Yes, it is.
- MR. KIRK: And the elevation of the Salton Sea is 3
- currently approximately what?
- 5 MR. SILVA: Minus 227, somewhere in there.
- 6 MR. KIRK: And you indicated the Sea is a designated
- 7 agricultural repository. What is the designation -- what's
- 8 the elevation designation of this designated agricultural
- 9 repository?
- 10 MR. SILVA: The original elevation was minus 220.
- 11 That was the area that was intended to be that it would
- 12 reach.
- MR. KIRK: Sometimes it's hard to think in negatives 13
- but 220 is -- negative 220 is seven feet higher, eight feet 14
- higher than the current elevation of the Sea? 1.5
- 16 MR. SILVA: That's correct.
- 17 MR. KIRK: So the Sea has been designated as an
- agricultural repository seven or eight feet higher than it 18
- currently is? 19
- MR. SILVA: That's correct. 20
- MR. KIRK: And, in fact, six or seven feet higher 21
- 22 than the Salton Sea has ever been in the past 50 years; is
- that correct? 23
- MR. SILVA: That's correct. 24
- 25 MR. KIRK: You testified the Sea was its highest

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       in -- was it 1995, 19 --
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- MR. SILVA: '95 or '96, I can't remember. We have 2
- 3 the information back there.
- MR. KIRK: That was at elevation 227, 226?
- MR. SILVA: About 225 and a half, somewhere in 5
- 6 there. We have the information here in the --
- 7 MR. KIRK: So even at that elevation, the designated
- 8 agricultural repository was five feet higher than that
- elevation of the Sea at that time? 9
- 10 MR. SILVA: That's correct.
- 11 MR. KIRK: And the designated agricultural
- 12 repository was designated by executive order 80 years ago or
- thereabouts? 13
- MR. SILVA: That's correct. 14
- MR. KIRK: By executive order? 1.5
- 16 MR. SILVA: That's correct.
- MR. KIRK: Do you know why it was designated at 220 17
- by the President under executive order? 18
- MR. SILVA: I don't know why, no. 19
- 20 MR. KIRK: Do you think the Imperial Irrigation
- District or the people of Imperial Valley had something to 21
- do with that? 22
- 23 MR. OSIAS: All right. I'm going to raise the same
- 24 objection. It exceeds the scope of rebuttal.
- 25 The reason for the elevation being set in whatever

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       it was, 80 years ago, was not the subject of --
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- 2 CHAIRMAN BAGGETT: I would sustain that. I think
- 3 one of the challenges is we had a lot of this information in
- the first phase.
- 5 MR. KIRK: Oh, well, I apologize for that. I wasn't
- 6 a part of that.
- 7 CHAIRMAN BAGGETT: You were there. You had a chance
- 8 to cross on the original. And that's the rules.
- 9 MR. KIRK: Fair enough, and I'll move on.
- 10 You have testified that you're concerned about
- 11 drainage issues relating to pumping agricultural water into
- the Salton Sea, correct? 12
- 13 MR. SILVA: That's correct.
- MR. KIRK: And it does cost IID, its farmers, time 14
- and money to do that, correct? 1.5
- 16 MR. SILVA: That's correct.
- MR. KIRK: Are the agricultural lands that are 17
- pumping water up into the Salton Sea below the elevation 18
- 19 220?
- MR. SILVA: Yes. 20
- MR. KIRK: And IID is delivering water to lands 21
- 22 below the designated agricultural repository level of
- 23 negative 220, correct?
- 24 MR. SILVA: Yes.
- 25 MR. KIRK: So you're concerned about water that

- 1 you're delivering to farms below 220, the agricultural
- 2 repository, and then pumping that water back up into the
- 3 Salton Sea; is that correct?
- 4 MR. SILVA: The question -- what was the original,
- 5 that I'm concerned?
- 6 MR. KIRK: I'll restate since it was a bit
- 7 convoluted.
- 8 You've expressed concerns about pumping this water
- 9 up. At the same time you acknowledge you're delivering
- 10 water below the designated agricultural repository level of
- 11 minus 220.
- 12 MR. SILVA: That's correct.
- MR. KIRK: Thanks.
- 14 It's probably a little unfair of me to talk about
- 15 pumping, because I think the majority of your issues related
- 16 to elevation were about flooding, correct?
- 17 MR. SILVA: That's correct.
- MR. KIRK: And you're concerned about flooding
- because of property damage and liability on the District?
- MR. SILVA: That's correct.
- 21 MR. KIRK: And IID has purchased a lot of lands
- 22 within that designated agricultural repository of minus 220
- 23 to protect itself against liability, claims, et cetera; is
- 24 that correct?
- MR. SILVA: That's correct.

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1 MR. KIRK: In fact, isn't IID the largest property
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- 2 owner of land in the Salton Trough under the elevation of
- 3 minus 220?
- 4 MR. SILVA: I would have to -- yes, we are. Yes.
- 5 MR. KIRK: It's certainly the largest landowner of
- 6 land under the Salton Sea.
- 7 MR. SILVA: Yes.
- 8 MR. KIRK: It's likely that you'd be the largest
- 9 landowner of land under that 220 mark as well.
- 10 MR. SILVA: That's correct.
- MR. KIRK: And, again, the purpose of that -- those
- 12 land purchases have been to reduce the potential for
- property damage from flooding and reduce your liability.
- MR. SILVA: That's correct.
- 15 MR. KIRK: Well, isn't -- you're concerned about
- 16 this liability issue. Isn't the land around the Salton Sea
- 17 relatively low value? I mean, the property values are real
- low around the Salton Sea, aren't they?
- 19 MR. SILVA: Which areas of the Salton Sea?
- 20 MR. KIRK: All the way around the Salton Sea.
- 21 MR. SILVA: Relative to what? I mean, I --
- 22 MR. KIRK: Relative to land in San Diego County.
- MR. SILVA: Well, I don't live in San Diego County
- 24 so I don't know the difference. But there are some
- 25 structures around the Salton Sea, for instance the

- 1 geothermal power plant, that are very, very valuable.
- 2 MR. KIRK: How valuable are they?
- 3 MR. SILVA: I don't know what the number is, but
- they're valuable as -- maybe not the land, but the
- 5 structures themselves are valuable.
- 6 MR. KIRK: So their assessed value is probably --
- 7 they're probably the highest value pieces of property under
- 8 that 220 elevation mark around the Salton Sea?
- 9 MR. SILVA: I'm not sure of that but it could be,
- 10 yes.
- 11 MR. KIRK: But that's what comes to mind as one
- 12 piece of property around the Salton Sea that's very high
- value, correct? 13
- MR. SILVA: Yes. 14
- MR. KIRK: And you've provided an exhibit or two 1.5
- 16 here. Exhibit 68. If you could refer to this, Mr. Silva,
- 17 page 7 and page 8.
- 18 MR. SILVA: 67?
- MR. KIRK: Actually, it's 68. Exhibit 68, page 7 19
- 20 and page 8.
- MR. SILVA: Yes. 21
- 22 MR. KIRK: And these are the facilities, some of the
- 23 facilities you're talking about that lie under the
- 24 agricultural repository of elevation 220, close to the
- Salton Sea and could be flooded and create some property 25

- damage; is that correct?
- 2 MR. SILVA: That's correct.
- 3 MR. KIRK: Could you describe -- this is on the
- 4 south part of the Salton Sea, Mr. Silva?
- 5 MR. SILVA: Yes, south and east.
- 6 MR. KIRK: Do you know which geothermal facility
- 7 this is? Do you know the name of it?
- 8 MR. SILVA: No, I don't know the name. They've
- 9 changed -- they were going to get new owners, and I don't
- 10 know the actual -- I think it's -- well, excuse me. I think
- it's called Elmore, but I don't know which number, if it's
- 12 Elmore one or two, I don't know.
- 13 MR. KIRK: Could this be unit one? I mean, some --
- 14 I think this is unit one next to the Salton Sea. Do you
- think that might be correct?
- MR. SILVA: It may be correct, yes.
- 17 MR. KIRK: Who owns that land?
- 18 MR. SILVA: That land is owned by IID.
- MR. KIRK: This land is owned by IID. So Cal Energy
- 20 or one of its successors or associated companies leases that
- 21 land from you?
- MR. SILVA: That's correct.
- 23 MR. KIRK: Are you receiving lease payments from Cal
- 24 Energy for that land?
- MR. SILVA: Yes, we are.

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1 MR. KIRK: When did that begin?
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- 2 When did these facilities -- when generally was unit
- 3 one constructed? In the '70s, the '80s?
- 4 MR. SILVA: The '70s.
- 5 MR. KIRK: '70s. 50 years after the designation of
- 6 an agricultural repository, thereabouts?
- 7 MR. SILVA: Roughly.
- 8 MR. KIRK: So you own the land, and then you leased
- 9 it to Cal Energy or its predecessor who constructed a,
- 10 probably a multi hundred million dollar, hundred million
- dollar plus plant under the designated agricultural
- 12 repository.
- 13 MR. SILVA: I don't know. We originally had the
- 14 lease directly with whoever built the plant. I believe it
- 15 was a sublease through the Elmore family was actually
- 16 leasing the property.
- MR. KIRK: But you own the land.
- MR. SILVA: Yes, we do own the land.
- 19 MR. KIRK: And do you know how much lease payment
- you're receiving for that?
- MR. SILVA: No, I don't.
- 22 MR. KIRK: But you're allowing Cal Energy to use
- 23 your land, and that land is located below the agricultural
- 24 designated repository of 220.
- MR. SILVA: Said that before, yes.

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1 MR. KIRK: And this perhaps is the most expensive
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- 2 property around the shores of the Salton Sea, and based on
- 3 the photos you provided, perhaps at the most risk. Is that
- 4 correct?
- 5 MR. SILVA: Well, the property is probably not the
- 6 value. It's the value of the stuff that's on it.
- 7 MR. KIRK: Sure. When I say property, I mean the
- 8 asset. Is that --
- 9 MR. SILVA: That's correct.
- 10 MR. KIRK: -- a fair statement, then?
- MR. SILVA: That is a fair statement.
- 12 MR. KIRK: Does IID have some responsibility for
- 13 leasing lands below 220 that is subject to flood damage?
- 14 You've --
- 15 MR. SILVA: I don't understand the question.
- 16 MR. KIRK: Does IID -- you've expressed concerns
- 17 about flood damage.
- 18 MR. SILVA: Uh-huh.
- MR. KIRK: Isn't IID in part responsible for
- 20 allowing structures like this to occur within the designated
- 21 agricultural repository existing below elevation 220?
- 22 MR. SILVA: Are we responsible for allowing it to
- 23 occur?
- MR. KIRK: Are you responsible, yeah.
- MR. SILVA: We allowed it to occur, yes.

- 1 MR. KIRK: Thank you. That's what I was looking
- 2 for.
- 3 Does in fact IID provide power in the area?
- 4 MR. SILVA: Yes, we do.
- 5 MR. KIRK: And you transmit power from Cal Energy?
- 6 MR. SILVA: Yes, we do.
- 7 MR. KIRK: And probably unit one as well?
- 8 MR. SILVA: From all those areas, yes.
- 9 MR. KIRK: Do you receive payments for that
- transmission of power?
- MR. SILVA: Yes, we do.
- 12 MR. KIRK: And, in fact, this geothermal plant nor
- any other could operate a business if it wasn't for the
- ability to transmit power provided by IID.
- MR. SILVA: That's correct.
- 16 MR. KIRK: Okay. So, again, you're concerned about
- 17 flood damage, but IID has some responsibility for allowing
- 18 expensive structures to exist along the perimeter of the
- 19 Sea.
- 20 MR. OSIAS: Objection. That's not what he said.
- MR. KIRK: That was the question.
- 22 MR. OSIAS: I understand the question. I'm
- objecting to the question. If I get my objection out, and
- then you can overrule or sustain it before responded to by
- 25 Mr. Kirk.

- 1 CHAIRMAN BAGGETT: Your objection.
- 2 MR. OSIAS: My objection is, in response to the
- 3 question about whether IID has responsibility, the witness
- 4 did not say yes. The witness said they allowed the land to
- 5 be used. So this question now puts the responsibility
- 6 answer into the question. So I object to the form of the
- 7 question.
- 8 MR. KIRK: We could ask the Court Reporter --
- 9 actually, Mr. Silva did indicate the IID has some
- 10 responsibility.
- 11 MR. OSIAS: No, he didn't.
- 12 CHAIRMAN BAGGETT: Want to go back and --
- 13 MR. KIRK: I think the record will stand out.
- 14 Again, the question is --
- 15 CHAIRMAN BAGGETT: Restate your question.
- 16 MR. KIRK: Does IID -- you have expressed concerns
- 17 about flooding along the shoreline. And you've acknowledged
- 18 that IID has lands along the shoreline.
- MR. SILVA: That's correct.
- 20 MR. KIRK: And you have acknowledged that IID owns
- 21 this land, which may be the most valuable land around the
- 22 perimeter of the Salton Sea.
- MR. SILVA: Yes.
- MR. KIRK: And you acknowledge that IID transmits
- 25 power from this facility and in fact all geothermal

- 1 facilities owned by Cal Energy or its related companies,
- 2 correct?
- 3 MR. SILVA: That's correct.
- MR. KIRK: So would you agree with me that IID does
- have some discretion about whether property -- how property 5
- you own is used? 6
- 7 MR. SILVA: Yes, we do have discretion.
- 8 MR. KIRK: And this property is located below the
- elevation 220? 9
- 10 MR. SILVA: A large portion of it.
- 11 MR. KIRK: And your property maps identify very
- 12 clearly the agricultural repository in all of your property
- maps, is that correct, the elevation 220 line? 13
- MR. SILVA: Yes. 14
- MR. KIRK: So it wasn't a surprise; you knew this 1.5
- 16 property was under the elevation 220.
- 17 MR. SILVA: Me personally?
- 18 MR. KIRK: IID generally.
- MR. SILVA: At the time that they did this? 19
- MR. KIRK: Yes. 20
- MR. SILVA: I'm sure somebody did, yes. 21
- 22 MR. KIRK: No further questions. Thank you, Jesse.
- 23 CHAIRMAN BAGGETT: Thank you.
- PCL? 24
- // 25

1	00
2	CROSS-EXAMINATION OF IMPERIAL IRRIGATION DISTRICT
3	BY PLANNING AND CONSERVATION LEAGUE
4	BY MS. DOUGLAS
5	MS. DOUGLAS: Good morning. Good to see both of you
6	again.
7	MR. SILVA: Good morning.
8	DR. SMITH: Good morning.
9	MS. DOUGLAS: My questions are for Dr. Smith.
10	Now, Dr. Smith, you've you've worked with IID for
11	a long time, right?
12	DR. SMITH: Yes.
13	MS. DOUGLAS: And you're familiar with with
14	basically you've studied the cropping patterns and
15	agricultural patterns in the Imperial Valley?
16	DR. SMITH: Yes.
17	MS. DOUGLAS: With your knowledge of the Imperial
18	Valley, do you think that can you imagine that you might
19	be capable of designing a fallowing program that provides
20	incentives for farmers to target low value and high water
21	use crops?
22	DR. SMITH: What do you mean by target?
23	MS. DOUGLAS: Encourage encourage, provide
24	incentives for fallowing of higher water use and lower value
25	crops. Is that possible?

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1
                DR. SMITH: I'm sorry. Could you -- I find the
 2
        question a little vague. Could you give me an example of
 3
        what you're thinking of?
 4
               MS. DOUGLAS: All right. There's a blank screen.
 5
        You're -- you're in charge of thinking about how to design a
 6
        fallowing program. Your goal is to have the program target,
 7
        to provide incentives for fallowing to be of low value and
 8
        high water use crops rather than having high value, low
 9
        water use crops fallowed. This is just your assignment.
10
                Would you be capable of -- of doing that or of
11
        putting structures in place that would provide those
12
        incentives?
                DR. SMITH: What's the term of the program?
13
                MS. DOUGLAS: It's a 75-year program, but the term
14
1.5
        of the contracts can be whatever you think is appropriate.
16
                DR. SMITH: One of the biggest problems -- I don't
17
        mean to say it's impossible, but one of the biggest problems
        is going to be how do you monitor when someone says, you
18
        know, but for the program, I'm going to do something. Allow
19
20
       me to elaborate.
21
                Economists could say or an economist, even me, could
22
        say, if I want to prefer water that is conserved by crop one
23
        versus crop two, and if I want to encourage it, one natural
24
        way would be to pay more per acre-foot from crop one than
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you would offer per acre-foot conserved by crop two.

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That would be one way, once you begin to fill in
 1
 2
        the blank -- the blank screen. Okay?
                One of the difficulties, though, is if you were to
 3
 4
        pursue that, so you're paying people differently depending
        upon what they represent their intentions would be but for
 5
 6
        the program. So there will be an evidentiary issue related
 7
        to the representation if someone comes in and says, you know
 8
        what, I really was planning to do crop one next year,
 9
        therefore, give me the higher payment, than someone who's
10
        going to come in and say, I was really thinking of doing
11
        crop two. So there's going to be a monitoring
12
        administration here that would be generated by differential
13
       payments.
               MS. DOUGLAS: Okay. So -- so there are clearly some
14
1.5
        evidentiary issues if you do it that way.
16
                What if -- what if -- can't you measure the water
17
        use that a farmer uses, how much water the farmer has
        delivered to the farm in a year?
18
                DR. SMITH: Yes.
19
20
               MS. DOUGLAS: Okay. Let's -- let's move on --
21
                DR. SMITH: Okay. Go ahead.
22
               MS. DOUGLAS: Let's move on to third party impacts.
23
                Would you be able to imagine how third party impacts
24
        could be monitored and quantified?
25
                DR. SMITH: Yes, I can imagine one could set up a
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- system upon which, if you could start tracking in more real
- time employments, and then you'd have to develop a standard
- 3 where you would say, but for the program, this would have
- 4 been the level of employment. And I guess you would use
- 5 discrepancies from that as an estimate of the impact of the
- 6 program.
- 7 MS. DOUGLAS: All right.
- 8 DR. SMITH: Again, the reliability of the measure
- 9 would be certainly something one would have to think about
- in the design of the method.
- MS. DOUGLAS: Absolutely.
- Now, you said --
- DR. SMITH: Again, since you're paying people based
- on how the method works.
- 15 MS. DOUGLAS: And if you're paying people who know
- 16 what they're doing, and if you have a lot of people looking
- 17 at their work, you have a chance of getting a good product?
- DR. SMITH: Maybe.
- 19 MS. DOUGLAS: Let's move on to the Rose Institute
- 20 study. Now, you said that the Rose Institute study has no
- 21 useful information, right?
- DR. SMITH: That was my conclusion.
- MS. DOUGLAS: That was your conclusion.
- 24 DR. SMITH: About the economic consequences -- or
- 25 excuse me -- the economic value of a restored sea versus the

- 1 economic losses of a dead sea.
- 2 MS. DOUGLAS: Right. And -- and I guess your main
- 3 objection is that it doesn't provide a basis for the numbers
- 4 that -- that the study puts forward.
- 5 DR. SMITH: Correct.
- 6 MS. DOUGLAS: I'd just like to explore this a little
- 7 bit. Now, how would you place an economic value on the
- 8 Pacific Flyway, for example?
- 9 DR. SMITH: Well, I guess the first thing I would
- 10 have to do is define said flyway.
- MS. DOUGLAS: Sure.
- 12 DR. SMITH: The next thing I would have to do is ask
- are there alternative means of different locations of -- to
- 14 said flyway? And one method, therefore, would be to use
- 15 what is known in appraisal work as the avoided cost as a way
- of saying, you know, if we replace it by something else,
- 17 what's the cost of replacement and use that value. That
- 18 would be one appraisal method.
- 19 Another may be if there was a transaction where the
- 20 Pacific Flyway was sold, that would be known as a market
- 21 base valuation under appraisal work.
- 22 MS. DOUGLAS: How would you place a value on the
- white pelican species?
- MR. OSIAS: Let me -- let me object just on an
- 25 ambiguity basis. Do you mean visiting the Salton Sea and

- value in Imperial or just in general?
- MS. DOUGLAS: I mean basically in general. We're
- 3 talking about the economic value of a restored sea versus a
- dead sea. And in order to come up with those numbers, you
- 5 need to put a value on, for example, the white pelican
- 6 population.
- 7 MR. OSIAS: No, you've clarified it. So the
- 8 existence of white pelicans in the valley was your question.
- 9 DR. SMITH: Well, one method would be to the extent
- 10 that people had invested resources to protect the pelican.
- 11 If you had evidence of those efforts, then you could, among
- 12 other things, look at what was the investment in -- in the
- 13 protection of the pelican? What was the efficiency or the
- 14 effectiveness of those expenditures?
- 15 MS. DOUGLAS: Just looking at expenditures to
- 16 protect the pelican, but does that tell you what the pelican
- is worth?
- DR. SMITH: It would give you a lower boundary
- 19 estimate of what the value of the pelican was to the person
- who spent the resources.
- MS. DOUGLAS: What about --
- 22 DR. SMITH: So, for example, if someone spent a
- 23 dollar to save a pelican and could have spent a dollar fifty
- 24 to save a second one and chose not to, that would be -- that
- 25 would start to give you some information.

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1
              MS. DOUGLAS: Show you the value of the pelican to
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- 2 that person?
- DR. SMITH: Right. 3
- MS. DOUGLAS: What about -- how would you value --
- 5 how would you estimate the cost of Owens Valley type dust
- 6 and PM-10 problems in the -- in the Salton Sea region?
- 7 MR. OSIAS: I'd object as beyond the scope of
- 8 rebuttal.
- 9 MS. DOUGLAS: This is still within the same -- this
- 10 is now getting into the cost of the dead sea.
- 11 CHAIRMAN BAGGETT: I would overrule. Continue.
- 12 DR. SMITH: So would you restate or just --
- MS. DOUGLAS: Sure. 13
- DR. SMITH: -- say it again. You don't have to 14
- 15 restate it. Say it again.
- 16 MS. DOUGLAS: I'll say it again.
- 17 DR. SMITH: Yeah.
- MS. DOUGLAS: How would you go about estimating the 18
- 19 economic cost of a very severe, say, Owens Lake level PM-10
- 20 and dust problems in the Salton Sea area? So I've give you
- 21 a scope, including Coachella and Imperial Valleys.
- 22 DR. SMITH: May I break up your question into Owens
- 23 Lake first?
- MS. DOUGLAS: Sure. 24
- 25 DR. SMITH: To the extent that there was efforts

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that were undertaken to address problems in Owens Lake, I
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- 2 would look at the willingness of people to spend or address
- 3 those problems and the effectiveness of those in -- in -- in
- 4 reducing the problems that are in your question. That would
- 5 be step one.
- 6 MS. DOUGLAS: That would be a step, but let me ask
- 7 you something on step one. In 1913 or 1920, the people who
- 8 had the money to spend to rectify the problem preferred not
- 9 to spend it, and the people who were actually living through
- 10 the problem didn't have the resources to invest. Does that
- 11 change your analysis?
- 12 Because the people who had the money to spend
- weren't necessarily bearing any of the costs.
- 14 DR. SMITH: I understand your point. And summarily
- I guess the people who were bearing the costs, I guess, to
- 16 answer of your question, is that given their economic
- 17 circumstances, they couldn't afford to do anything about it.
- In that circumstance, we wouldn't have any effort to --
- MS. DOUGLAS: Right.
- DR. SMITH: -- address the problem.
- 21 MS. DOUGLAS: And, in fact, there wasn't for a long
- 22 time.
- 23 DR. SMITH: In which case, then, under my first step
- there would be nothing to look at.
- 25 MS. DOUGLAS: Okay. So nothing to look at so let's

- 1 go on.
- DR. SMITH: Right, yeah.
- 3 MS. DOUGLAS: So let's go on then. Do you want to
- 4 say more about Owens Lake or shall we shift to the Salton
- 5 Sea?
- DR. SMITH: Let's shift to the Salton Sea.
- 7 MS. DOUGLAS: So how would you evaluate the cost of
- 8 dust storms in Imperial and Coachella Valleys?
- 9 DR. SMITH: Well, again, if -- well, first of all,
- 10 do we have anything out of step one?
- MS. DOUGLAS: We have -- I guess what we have out of
- 12 step one, from what I understood, is that the amount of
- 13 money that somebody spent to clean up the problem could
- 14 provide you information as to the cost of the problem, if
- they had any reason or desire to spend the money.
- 16 I mean, obviously if people aren't bearing the cost
- 17 who have the money, then you might not have anything to
- 18 show.
- DR. SMITH: Right.
- 20 MS. DOUGLAS: It would not be an adequate --
- 21 DR. SMITH: Right, I just wanted to clarify a little
- 22 bit because I think you stated my position a little
- 23 differently.
- 24 To the extent that we had an effort to deal with it
- 25 by looking at expenditures of resources and effectiveness,

- 1 that would provide a lower bound value. Okay, a lower
- 2 bound, not the value.
- 3 MS. DOUGLAS: Not the value, the lower estimate.
- 4 DR. SMITH: Right.
- MS. DOUGLAS: So a lower estimate for a long time 5
- 6 was zero, right?
- 7 DR. SMITH: Right.
- 8 MS. DOUGLAS: All right. So let's move on to the
- 9 Salton Sea area, then.
- 10 DR. SMITH: Okay.
- 11 MS. DOUGLAS: How would you estimate the cost if the
- 12 same thing happened there?
- DR. SMITH: Again, you would start with the first 13
- threshold issue. What were people willing to do to address 14
- 1.5 the problem?
- 16 MS. DOUGLAS: What --
- 17 DR. SMITH: And, again, if you -- if one had a facts
- base where there's nothing yet undertaken, then, you know, 18
- 19 you'd have to move on to a different method.
- 20 MS. DOUGLAS: Imagine that you're predicting,
- 21 though. You don't know what people are willing to do to
- 22 address the problem because the problem hasn't occurred yet.
- 23 How might you estimate what people might be willing to do to
- 24 address the problem?
- 25 DR. SMITH: Well, in the economics literature,

1	there's this whole willingness to pay survey approach where
2	one tries to develop a representative sample of people whose
3	values you thought were relevant to the question, do a
4	scientifically valid random sample of such population, and
5	then try to craft questionnaires where you ask that question
6	rather than of an economist, of people you think may care
7	about the resource.
8	And then what has been done is those surveys have
9	been used to try to infer, what is implied by the values
10	from the exercise of the survey of the hypothetical
11	question?
12	MS. DOUGLAS: For example, you could have a survey
13	that says, there may be dust and the PM-10 has these
14	potential health effects, for example, increasing the
15	instance of asthma, and this could affect you. How much
16	would you be willing to pay to avoid this problem?
17	DR. SMITH: Right. As a matter of fact, the water
18	agencies I think Ms. Stapleton testified yesterday to the
19	fact that the Authority in '91 during the drought actually
20	investigated the value to them of supply reliability. They
21	conducted a willingness to pay survey in that area. I
22	didn't look at the sample, so I can't go there with you.
23	But the but the but the survey was much like,
24	well, geez, there's a risk of a water shortage. How much

would you be willing to pay more on your monthly bill to

avoid a risk of one of three, one of four, 10, 20, 30 1 2 percent. And, again, people who conduct this work take 3 those results and try to infer what's -- what's the value? MS. DOUGLAS: So if you live, for example, in one of 5 these trailers on the shores of the Salton Sea, and you fill 6 out this willingness to pay survey, how meaningful in your 7 opinion is that person's answer? 8 DR. SMITH: That's one of the controversies of the 9 method. 10 MS. DOUGLAS: All right. Thank you. I have no 11 further questions. 12 CHAIRMAN BAGGETT: Thank you. Sierra Club? No. 1.3 Audubon. National Wildlife. Defenders. 14 1.5 (Reporter changes paper.) 16 CHAIRMAN BAGGETT: Let's go back on the record. 17 Let's go with Defenders and keep going. ---000---18 CROSS-EXAMINATION OF IMPERIAL IRRIGATION DISTRICT 19 BY DEFENDERS OF WILDLIFE 20 21 BY MR. FLETCHER 22 MR. FLETCHER: Good morning, gentlemen. 23 MR. SILVA: Good morning. 24 MR. FLETCHER: I'm Brendan Fletcher with Defenders

of Wildlife.

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1
              DR. SMITH: Good morning.
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- 2 MR. FLETCHER: I have a few questions for Mr. Silva.
- Do you have the list of rebuttal exhibits in front 3
- of you, Mr. Silva, or the actual exhibits themselves in
- front of you? 5
- 6 MR. SILVA: Yes.
- 7 MR. FLETCHER: Could you turn to Exhibit 86, please.
- 8 MR. SILVA: Yes.
- 9 MR. FLETCHER: And that -- that's a picture of Owens
- 10 Lake; is that correct?
- 11 MR. SILVA: That's what I understood it to be, yes.
- 12 MR. FLETCHER: Where did you get that picture; do
- 13 you know?
- MR. SILVA: I did not get it myself. It was 14
- 15 provided by my attorney.
- 16 MR. FLETCHER: Do you know where it was provided
- 17 from? I'm just curious.
- MR. SILVA: I think he described where it came from 18
- off the Internet somewhere, but I don't remember. 19
- 20 MR. FLETCHER: Okay. The picture's not incredibly
- 21 clear, but can you -- do you know what the orientation of
- 22 that picture is? Was it taken from the south or the north?
- 23 MR. SILVA: I do not know.
- 24 MR. FLETCHER: No. Okay. At -- despite the
- 25 caption, I'm going to try to describe the picture for a

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1
       moment.
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- That appears to be an arc of dust storms around the
- 3 shoreline of Owens Lake or Owens Dry Lake; is that correct?
- MR. SILVA: I'll take your word for it. I don't --
- it looks like a bunch of dust storms, but I can't make out 5
- 6 where the lake is. I think it's in the foreground, but I'm
- 7 not sure.
- 8 MR. FLETCHER: All right. Taking the picture from
- 9 the top right --
- 10 MR. SILVA: Okay.
- 11 MR. FLETCHER: -- arcing around in sort of a
- 12 semicircle down at the bottom left, would the distance
- 13 between the top of the picture and the bottom of the
- picture, do you think that would be measured in hundreds of 14
- 1.5 yards or miles? Do you know how long that would be?
- 16 MR. SILVA: I don't think it would be in hundreds --
- 17 as you said hundreds of yards or hundreds of miles.
- MR. FLETCHER: Hundreds of yards or -- well, let's 18
- 19 just start with hundreds of yards. Do you think that that
- 20 distance would be greater than several hundred yards?
- 21 MR. SILVA: Yes.
- 22 MR. FLETCHER: Do you think it would be several
- 23 miles in extent?
- 24 MR. SILVA: Yes.
- 25 MR. FLETCHER: So basically this shows a patch of

- 1 dust storms extending over several miles?
- MR. SILVA: That's what it seems to me like, yes.
- MR. FLETCHER: And the dust seems to be rising into 3
- the air.
- 5 MR. SILVA: Yes.
- 6 MR. FLETCHER: Would you think that would be
- 7 hundreds of feet into the air?
- 8 MR. SILVA: Yes.
- 9 MR. FLETCHER: Do you think it would be thousands of
- 10 feet into the air?
- 11 MR. SILVA: I don't think thousands.
- 12 MR. FLETCHER: You don't think thousands. So
- judging from the picture at least, it shows a series of dust 13
- storms several miles in extent rising hundreds of feet into 14
- the air? 1.5
- 16 MR. SILVA: That is my interpretation of that, yes.
- 17 MR. FLETCHER: And you said you've never seen
- anything like that at the Salton Sea? 18
- MR. SILVA: That's correct. 19
- 20 MR. FLETCHER: So you've never seen a dust storm at
- the Salton Sea several miles in extent rising hundreds of 21
- 22 feet in the air.
- 23 MR. SILVA: I think the question that I was asked
- was from dust around the Salton Sea. 24
- 25 MR. FLETCHER: Right.

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1
               MR. SILVA: And, no, I have not seen that type of
 2
        a -- of an occurrence.
                MR. FLETCHER: Now, if the transfer goes forward as
 3
        it's currently been proposed through on-farm conservation
        system and improvements, the Salton Sea will recede to the
 5
 6
        point where the shoreline is approximately 250 feet below
 7
        sea level; is that correct?
 8
               MR. OSIAS: I think that's beyond his -- objection,
 9
        beyond his rebuttal testimony, too. He didn't go to a
10
        predicted elevation for the project. He talked about
11
        current elevation and flooding.
12
                CHAIRMAN BAGGETT: I would sustain that.
13
               MR. FLETCHER: I'm just trying to determine what he
        has and hasn't observed at the Salton Sea. And the question
14
1.5
        is -- well, okay. It doesn't have to be particular. I
16
        mean, the Salton Sea is going to recede, is that correct, if
17
        the project goes forward?
                MR. SILVA: If the project goes forward?
18
                MR. FLETCHER: Yeah, the shoreline will recede and
19
20
        the elevation will be lower than it currently is.
21
                MR. SILVA: If the project goes forward as we
        presented it, the Sea will go down, yes.
22
23
                MR. FLETCHER: And would it surprise you if 50,000
24
        acres of seabed would be exposed?
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MR. OSIAS: Same objection. It's not that this is

- irrelevant. This was in Phase II. This witness didn't come 1
- 2 back on rebuttal and talk about exposed shoreline.
- CHAIRMAN BAGGETT: I would sustain, yeah. His 3
- testimony was dealing with flooding and diking, those
- 5 issues.
- 6 MR. FLETCHER: But there was this testimony about
- 7 what he's seen at the Salton Sea in terms of dust storms; is
- 8 that correct?
- 9 MR. OSIAS: The testimony was whether he saw
- 10 anything that looked like this, and the answer was no.
- 11 CHAIRMAN BAGGETT: The testimony was a picture,
- 12 which is about as legible as the letter received yesterday,
- but -- and I would -- it was just responding to this letter. 13
- It wasn't his observations over the past. 14
- 1.5 MR. ROSSMANN: Your Honor, I've been reluctant to
- 16 object to something that Mr. Osias offers in evidence, and
- 17 perhaps I should have done it.
- MR. OSIAS: I haven't offered it in yet. 18
- MR. ROSSMANN: Okay. I -- may I respectfully 19
- 20 suggest that we've heard enough now to withdraw 86 and 87,
- since the witness -- and I assume that Dr. Smith has no 21
- 22 personal knowledge of this impressionistic image that we
- 23 have as Exhibit 86. And the simplest thing would be just to
- withdraw both of those exhibits. 24
- 25 MR. OSIAS: Well, I actually have witnesses coming

- 1 on later who are going to lay the foundation for them and
- 2 have better copies. But the question to Mr. Silva was, have
- 3 you seen white dust-like smoke rising from the ground in the
- 4 vicinity of the Salton Sea as in this picture?
- CHAIRMAN BAGGETT: And the objection is that --5
- 6 MR. OSIAS: This version is illegible.
- 7 CHAIRMAN BAGGETT: Well, how big, how high, what
- 8 size, what volume. I mean --
- 9 MR. OSIAS: I'll do that on redirect.
- 10 CHAIRMAN BAGGETT: This could be a two-inch dust
- 11 storm.
- 12 MR. OSIAS: Right. The cross can do the job on
- that. That doesn't mean that an exhibit is inadmissible. 13
- MR. ROSSMANN: Well, Your Honor --14
- 1.5 CHAIRMAN BAGGETT: We'll deal with admissibility
- 16 issues later.
- 17 MR. ROSSMANN: Right.
- CHAIRMAN BAGGETT: So you have fair warning, I 18
- 19 quess.
- 20 MR. FLETCHER: My understanding, then, is that you
- 21 testified that you have not seen a dust storm of this type
- at the Salton Sea as it -- as it exists today. 22
- 23 MR. SILVA: Again, the -- the question that I
- 24 believe that I was asked was about some particles or
- 25 salinity around the Sea, the -- the evaporated salt that's

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1
        around the Sea. And, no, I have not seen that.
                MR. FLETCHER: Okay. Have you ever observed the
 2
 3
        Salton Sea and a dust storm arising from it or not arising
        from it, at a time when approximately 50,000 acres of seabed
 5
        that are now submerged are exposed to the air?
 6
                In other words, have you seen -- have you seen the
 7
        Salton Sea at a time when 50,000 acres that are currently
 8
        under water are exposed?
 9
                MR. SILVA: No, I have not.
10
                MR. FLETCHER: No more questions. Thank you.
11
                CHAIRMAN BAGGETT: Thank you.
12
               County.
13
                MR. ROSSMANN: Yes, sir.
                                  ---000---
14
              CROSS-EXAMINATION OF IMPERIAL IRRIGATION DISTRICT
1.5
                            BY COUNTY OF IMPERIAL
16
                               BY MR. ROSSMANN
17
                MR. ROSSMANN: Mr. Silva, going back to your
18
        testimony on Exhibits 67 and 68, the wave action and the
19
20
        salt spray, is it your personal experience that high winds
21
        are prevalent at the Salton Sea?
22
                MR. SILVA: High winds from the west, those are -- I
23
        have observed winds from the west that are high in velocity,
24
        yes.
25
                MR. ROSSMANN: Thank you. I won't ask any more
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1
       questions about 86 because Mr. Fletcher really asked the
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- 2 questions I was going to ask you.
- Although, isn't it not true looking at Exhibit 86 3
- that that could just as easily be the surf at Ocean Beach
- as -- and literally as indescribable as what Mr. Fletcher 5
- 6 thought it might be?
- 7 MR. SILVA: Well, I thought it was a valley of some
- 8 sort that had dust in it, but I didn't think -- my first
- 9 impression was not that it was Ocean Beach, no.
- 10 MR. ROSSMANN: But it is indescribable.
- 11 Exhibit 88, I believe, is a table. Did you prepare
- 12 that, sir?
- MR. SILVA: 88? 13
- MR. ROSSMANN: 88. Yes, sir. 14
- 1.5 MR. SILVA: No, I did not.
- 16 MR. ROSSMANN: Dr. Smith, did you prepare it?
- 17 DR. SMITH: I provided input into the preparation of
- the table. 18
- MR. ROSSMANN: Well, since it wasn't described on 19
- 20 direct examination, perhaps you could lay a foundation for
- us here so that we know what this is. Try to help your 21
- 22 counsel out so he doesn't have to do it on redirect.
- 23 DR. SMITH: Okay. What -- oh, thank you.
- 24 As you may recall, there's various agreements --
- 25 Imperial, San Diego, Coachella, QSA. If you look at all of

- 1 those agreements and say, what are the environmental
- 2 commitments in terms of what is the maximum amount of
- 3 mitigation cost a party is willing to be responsible for and
- 4 still be willing to proceed with their commitments? Okay?
- 5 MR. ROSSMANN: Yes.
- 6 DR. SMITH: And what this does is bring up into --
- 7 according to the terms of these proposed agreements, what is
- 8 the present value as of today's dollars, assuming a 45-year
- 9 term of their obligation.
- 10 So, for example, for Imperial Irrigation District,
- 11 you've heard a lot probably that there is a mitigation or
- 12 environmental cap of 15 million. And if environmental
- 13 mitigation obligations of Imperial were to exceed that cap
- or might exceed, Imperial is not obligated to proceed with
- 15 the transaction.
- A detail, the 15 million is in '98 dollars.
- MR. ROSSMANN: Yes.
- DR. SMITH: So what I've done is a rough adjustment
- 19 to what it would be in 2002. So that's why it's 16.2
- 20 million.
- 21 MR. ROSSMANN: Okay. So this table in a nutshell
- 22 incapsulates the environmental mitigation commitments that
- are in the previously proposed transfer agreement.
- DR. SMITH: Correct. Agreements.
- MR. ROSSMANN: Agreements.

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               DR. SMITH: The family.
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- 2 MR. ROSSMANN: QSA as well as the transfer
- 3 agreement.
- 4 DR. SMITH: Right.
- MR. ROSSMANN: Okay. Thank you very much. Since 5
- 6 that hadn't been described on direct, I just wanted to get
- 7 that clear.
- 8 Table 81 is your review of the Riverside County ag
- 9 commissioner's data. My understanding of the Palo Verde
- 10 Irrigation District is that it also extends into Imperial
- 11 County.
- 12 CHAIRMAN BAGGETT: What exhibit number?
- 13 MR. ROSSMANN: I think it's 81, sir.
- CHAIRMAN BAGGETT: 81. I thought you said 80. 14
- MR. ROSSMANN: Yes, sir. 1.5
- 16 CHAIRMAN BAGGETT: Thank you.
- 17 DR. SMITH: It extends but a very small amount.
- 18 MR. ROSSMANN: So --
- DR. SMITH: And the difficulty is I'm not aware that 19
- 20 the Imperial County ag commissioner separates out,
- provides --21
- 22 MR. ROSSMANN: So the data, the overwhelming share
- 23 of the district is in Riverside County.
- 24 DR. SMITH: That's my understanding.
- 25 MR. ROSSMANN: And so you feel that this is an

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1
       adequate representation --
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- 2 DR. SMITH: Right.
- MR. ROSSMANN: -- of the entire district? 3
- DR. SMITH: Right.
- MR. ROSSMANN: I just wanted to get that 5
- 6 clarification as well.
- 7 And finally, sir, on the Rose Institute study,
- 8 Exhibit 83, it seems to be grounded in work done by a
- 9 Professor Bazdarich [phonetic] --
- DR. SMITH: Bazdarich. 10
- 11 MR. ROSSMANN: Bazdarich.
- 12 Do you know that individual?
- DR. SMITH: Yes, I do. 13
- MR. ROSSMANN: Have you reviewed any of the 14
- 15 underlying data or reports that are referenced in the Rose
- 16 Institute study?
- 17 DR. SMITH: No, I haven't.
- 18 MR. ROSSMANN: Okay.
- Okay. Finally, Mr. Silva, let's come back to one 19
- 20 more alligator in the bathtub, Exhibit 84, which is Senator
- Feinstein's letter. 21
- 22 MR. SILVA: Yes.
- 23 MR. ROSSMANN: I think it would be helpful for all
- of us and particularly the Board to find out if there have 24
- been transactions with the Senator since this letter was 25

- written that might let us know if she continues to hold the
- views expressed in that letter or if there has been dialogue
- 3 within the Imperial Valley community that may show dialogue,
- 4 if you will, as opposed to just one-way communication.
- 5 MR. OSIAS: And let me just object to have the
- 6 witness exclude any dialogue with counsel.
- 7 CHAIRMAN BAGGETT: That I think --
- 8 MR. ROSSMANN: I'm not asking for your dialogue --
- 9 I'm asking about dialogue with Senator Feinstein or her
- 10 office.
- 11 CHAIRMAN BAGGETT: I suspect there has been some
- 12 dialogue with counsel. Anyway, Mr. Silva.
- 13 MR. SILVA: We have prepared a letter in response to
- 14 this letter. It went out yesterday sometime, at noon or so.
- 15 We -- I don't know that we have entered it into the record,
- but we -- we may want to do that. I --
- 17 MR. OSIAS: We'd be pleased to. It just didn't meet
- the deadline because it wasn't prepared until yesterday.
- 19 MR. SILVA: So we can make it available. But, yes,
- 20 we have prepared a response to her letter.
- MR. ROSSMANN: Yes.
- 22 MR. SILVA: And, really, that's the only dialogue, I
- 23 quess.
- 24 CHAIRMAN BAGGETT: Well, I assume on redirect, one
- 25 could --

1	MR. ROSSMANN: I think that would
2	CHAIRMAN BAGGETT: It would be good to
3	MR. ROSSMANN: I think that would be helpful. Just
4	like the Congressman's letter came after the fact and was
5	presented yesterday morning when we got here, I think they
6	would be useful to have.
7	MR. OSIAS: The Congressman's letter was faxed up
8	timely before the 12:00 noon deadline on Friday.
9	MR. ROSSMANN: Well, in light of the extreme
10	relevance and sensitivity of this letter, I think if the
11	District has a response, it would probably be a very
12	important completion of the record. So I would make that
13	request.
14	Thank you very much, sir.
15	CHAIRMAN BAGGETT: Thank you.
16	Mr. Rodegerdts.
17	000
18	CROSS-EXAMINATION OF IMPERIAL IRRIGATION DISTRICT
19	BY CALIFORNIA FARM BUREAU FEDERATION
20	BY MR. RODEGERDTS
21	MR. RODEGERDTS: Good morning, again.
22	MR. SILVA: Good morning.
23	DR. SMITH: Good morning.
24	MR. RODEGERDTS: Mr. Silva, I'm a northerner, and I
25	don't fully appreciate all the wonderful things that are

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1 happening around the Salton Sea. And excluding the
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- 2 testimony that we've heard in response to the power plant
- 3 location, I was going to ask you a few questions about just
- 4 why the District is out there building dikes and buying
- 5 property and demolishing homes along the shores of the
- 6 Salton Sea.
- 7 Just what is the Imperial Irrigation District's
- 8 jurisdiction? How is it involved in all these activities?
- 9 MR. SILVA: We've been involved because we've been
- sued by people that have either property or structures. And
- 11 we have been sued, and so we have been involved
- 12 involuntarily, I guess.
- 13 MR. RODEGERDTS: And why do their attorneys, as
- 14 you're understanding, think that you could be sued? What's
- your liability? What's the basis for it?
- MR. OSIAS: Let me object. A, compound.
- 17 MR. RODEGERDTS: I'll have him do it one at a time.
- 18 MR. OSIAS: No, no. And just to make it easy, I
- 19 would object to the extent your question asks for his
- 20 opinion of the basis of liability versus what they've been
- 21 accused of.
- 22 MR. RODEGERDTS: All right. Thank you for helping
- 23 me.
- 24 CHAIRMAN BAGGETT: Rephrase the question.
- MR. RODEGERDTS: Well, yes. What do some of these

- 1 complaints accuse the District of having done?
- 2 MR. SILVA: Flooding their property and/or the
- 3 flooding causing damage to sewer lines, houses, patios, all
- 4 kinds of things.
- 5 MR. RODEGERDTS: And -- all right. And what do
- 6 these plaintiffs attribute that flooding to?
- 7 Why is the property flooding?
- 8 MR. SILVA: Because IID allows it to happen.
- 9 MR. RODEGERDTS: And how is it IID allows it to
- 10 happen?
- MR. SILVA: Well, because we are the ones that are
- 12 responsible to bring the water into the Imperial Valley and
- have drainage facilities as well. We're the ones that
- 14 everybody looks to.
- 15 MR. RODEGERDTS: And -- and then you indicated that
- in some instances you were buying -- you were buying some of
- this flooded property; is that correct?
- 18 MR. SILVA: That's correct.
- 19 When that reservoir was declared by the President,
- 20 all of that land was not government property or IID
- 21 property, so we've been purchasing the land up to the minus
- 22 220 contour. You know, it's our -- it's our wish to
- 23 eventually have all of it purchased so it's either
- 24 government or IID owns it so we will not have those
- problems.

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              MR. RODEGERDTS: That's a stated goal of the
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- 2 District?
- MR. SILVA: Yes. 3
- MR. RODEGERDTS: And then at that point in time, it
- 5 would be the opinion of the District that these liability
- 6 issues will hopefully lessen or cease?
- 7 MR. SILVA: Yes.
- 8 MR. RODEGERDTS: How is this -- are you familiar
- 9 with some of the concerns that some of the farmers have in
- 10 the District about liability if in fact this project goes
- 11 through in connection with the -- what happens at the Salton
- 12 Sea?
- MR. SILVA: Yes, I've heard farmers state those 13
- 14 concerns, yes.
- 1.5 MR. RODEGERDTS: Are some -- is it your
- 16 understanding some of those concerns are grounded in the
- 17 same factual patterns that might be the basis for some of
- these lawsuits? 18
- 19 MR. SILVA: The concerns are that as the Sea
- 20 recedes, we will have people complaining about the fact that
- 21 their -- their beachfront homes are no longer next to the
- 22 Sea.
- 23 MR. RODEGERDTS: But, again, these are -- there'll
- 24 be liability issues then.
- 25 MR. SILVA: That is the concerns stated by the

- 1 farmers, some of the farmers.
- MR. RODEGERDTS: Dr. Smith, you were here yesterday
- 3 to hear the -- in the afternoon to hear the testimony, is
- that correct, that we heard from Metropolitan regarding Palo
- Verde's fallowing program? 5
- 6 DR. SMITH: Yes, I was.
- 7 MR. RODEGERDTS: I -- I came away from hearing that
- 8 testimony with the impression that the farmers in the Palo
- 9 Verde Valley generally were embracing this -- this fallowing
- 10 program that was being proposed.
- 11 DR. SMITH: I think one could get that impression
- 12 from the testimony.
- MR. RODEGERDTS: Was that your impression? 13
- DR. SMITH: Of the testimony? 14
- MR. RODEGERDTS: Yes. 1.5
- 16 DR. SMITH: Certainly of the testimony.
- 17 MR. RODEGERDTS: Okay. Why -- why might, in your
- opinion, the farmers think that that was a pretty good 18
- 19 program?
- 20 MR. SLATER: Objection. Exceeds the scope of
- rebuttal testimony. He's offered no testimony whatsoever 21
- 22 on -- on rebuttal regarding farmers' impressions or delight
- 23 with the PVID program.
- 24 MR. RODEGERDTS: We certainly talked a whole lot or
- there were a whole lot of questions about the Palo Verde 25

- 1 program in this rebuttal, Mr. Chairman.
- 2 I --
- 3 CHAIRMAN BAGGETT: In this particular witness's
- 4 rebuttal?
- 5 MR. RODEGERDTS: Yes.
- 6 MR. SLATER: This outline only covered the study.
- 7 MR. OSIAS: No, that's not true.
- 8 CHAIRMAN BAGGETT: No, I --
- 9 MR. OSIAS: His direct testimony was about the
- 10 applicability and potential applicability and impacts of a
- 11 Palo Verde type program.
- 12 CHAIRMAN BAGGETT: I would overrule. Continue.
- 13 MR. RODEGERDTS: Can you answer or do you need to
- have me restate the question?
- DR. SMITH: Would you please restate it.
- 16 MR. RODEGERDTS: What might be the positive aspects
- 17 of your understanding of the fallowing program in Palo Verde
- which might make it attractive to farmers in the valley?
- 19 DR. SMITH: I would imagine that it will return on
- 20 the economic valuation of potential participants. And
- 21 really we should be careful here. It's both farmers and
- 22 landowners.
- MR. RODEGERDTS: Right. That's right.
- 24 DR. SMITH: In the discussion we've been a little --
- collectively we've been a little loose here.

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                MR. RODEGERDTS: Exactly.
 2
                DR. SMITH: The landowners and farmers making an
        economic decision that the terms, financial terms are
 3
        attractive relative to what they perceive their income
        opportunities are for farming during the term of the
 5
 6
        proposed agreement.
                But we don't know the answer to that yet, because --
 8
        and, by the way, this is not a criticism of Metropolitan --
 9
        because until they complete and finalize environmental
10
        review, they cannot go out and offer the actual agreements,
11
        conduct the solicitation process and find out does the dog
12
        hunt or not? But certainly there's -- there's expressed
13
        optimism we heard yesterday, as I imagine, because
        Metropolitan seems to me they're very interested in securing
14
        water, and I imagine they -- if they didn't think that was
1.5
16
        going to work, they would have probably changed the terms to
17
        something that they thought was successful.
                But right now, it's a hypothesis that -- that the --
18
19
        that the -- a subscription or solicitation process will be
20
        successful.
21
                MR. RODEGERDTS: Looking at the third party impacts,
22
        Palo Verde and in connection with the Imperial Irrigation
23
        District transfer, your earlier testimony suggested that
24
        there were definite economic stimulations that would result
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from an on-farm conservation program --

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DR. SMITH: Yes, both on-farm systems.

MR. RODEGERDTS: -- as opposed to proposed
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3 fallowing.

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And in Palo Verde, we see fallowing and no necessary

emphasis on on-farm conservation programs.

DR. SMITH: Yes, that is certainly a difference between the two proposed transactions.

8 MR. RODEGERDTS: So we won't have that economic stimulus in the Palo Verde situation.

DR. SMITH: No, we will -- the economic stimulus
will be -- will have to be related to a trickle down theory
of the fact that the payments to the landowners slash
farmers will recirculate in the economy.

MR. RODEGERDTS: Are you familiar enough with the suggestion in Palo Verde to have an opinion as to whether or not the amount of water to be transferred in Palo Verde could in fact be generated from an on-farm conservation system similar to that which is being proposed in the Imperial Valley?

DR. SMITH: I had --

MR. SLATER: Mr. Chairman, I'll interpose my objection just for the record. This exceeds the scope of the outline testimony that was submitted. There is nothing in this outline which suggests this witness's testimony will go to the PVID proposed program. The only reference to PVID

- 1 is page 2, analysis of the study, quote, regional economic
- 2 impacts of the Palo Verde test land fallowing program.
- MR. OSIAS: Do you want me to respond? 3
- 4 CHAIRMAN BAGGETT: Please.
- MR. OSIAS: The -- the Chair was kind enough to 5
- 6 allow people, rather than writing out their testimony, to
- 7 indicate in an outline fashion what they thought they would
- 8 cover.
- 9 CHAIRMAN BAGGETT: Right.
- 10 MR. OSIAS: The testimony, though, actually was the
- 11 oral presentation this morning to which there was no
- 12 objection. Now, if there are questions beyond what was
- 13 testified to here, I've made objections to going beyond
- that, and that's a proper objection. The fact that it's not 14
- 1.5 enumerated in the outline is now, A, late, and, B, not
- 16 the -- the nature of an outline to be used as an evidentiary
- 17 objection.
- MR. SLATER: If I may, there was no direct testimony 18
- 19 from this witness on -- in the case of rebuttal regarding
- 20 the characteristics of the Palo Verde program, which this
- 21 lawyer is now crossing.
- MR. OSIAS: Again, let me respond. There were 22
- 23 questions elicited on a description basis. On this
- 24 question, I can't recall what this question was, and there
- 25 may be a singular objection to it not based on the outline

- 1 but based on what this question was.
- 2 MR. RODEGERDTS: The question --
- 3 CHAIRMAN BAGGETT: I would sustain --
- 4 MR. RODEGERDTS: Do you need to hear the question
- 5 again?
- 6 CHAIRMAN BAGGETT: Yeah, let's hear the question
- 7 again.
- 8 MR. RODEGERDTS: The question is -- you understood
- 9 the question, Dr. Smith?
- 10 DR. SMITH: Please restate it. I get confused --
- 11 MR. RODEGERDTS: In its simplest terms, without all
- 12 the ornaments on the Christmas tree, are you familiar enough
- 13 with the situation in Palo Verde to have an opinion as to
- 14 whether or not there could be an on-farm water conservation
- program in the Palo Verde Valley sufficient to generate the
- water necessary for the transfer?
- 17 MR. SLATER: Objection. Exceeds the scope of
- 18 rebuttal direct.
- 19 CHAIRMAN BAGGETT: I will overrule. I think it was
- 20 an outline form. The witness is obviously --
- MR. SLATER: With regard to on-farm?
- 22 CHAIRMAN BAGGETT: He's very familiar with the Palo
- 23 Verde program, it's obvious. There was testimony on
- rebuttal dealing with that program. It wasn't outlined, so
- overruled. Answer if you have an opinion.

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DR. SMITH: I'm not familiar enough with the
 1
 2
        specifics of the Palo Verde Valley and the potential
 3
        applicability of, for example, tailwater recovery systems,
        to be able to answer that question.
                MR. RODEGERDTS: Thank you. Aren't lawyers
 5
 6
        wonderful. We argue about all these things, and then we
 7
        can't get an answer.
 8
                Okay. Thank you very much.
 9
                DR. SMITH: What did Shakespeare say?
10
                MR. RODEGERDTS: Pardon me?
11
                CHAIRMAN BAGGETT: Thank you.
12
                MR. ROSSMANN: Only Yoqi Berra and Churchill get
13
        quoted here.
                MR. OSIAS: What light through yonder window breaks.
14
                CHAIRMAN BAGGETT: Mr. DuBois.
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                                  ---000---
              CROSS-EXAMINATION OF IMPERIAL IRRIGATION DISTRICT
17
                               BY MR. DU BOIS
18
                MR. DU BOIS: I think my only questions are for Dr.
19
20
        Smith.
21
                Dr. Smith, you were describing how to arrive at the
22
        value of a pelican or -- or perhaps the value of a Pacific
23
        Flyway. Now, let me put it in different context. If -- if
24
        you owned a house and you had paid, say, a hundred thousand
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dollars for the house, somebody contested your ownership and

25

- 1 you had to spend another \$10,000 to prove that you owned the
- 2 house, would you then value the house at \$110,000.
- DR. SMITH: I think in the house valuation, assuming 3
- we have the market data available of comparable
- transactions, that's what I would rely upon. 5
- 6 MR. DU BOIS: It wouldn't depend on the amount or --
- 7 your decision to spend money to defend would not enter into
- 8 the value, would not change the value of the house?
- 9 DR. SMITH: Well, it may change the value of the
- 10 house. For example, if someone were to threaten a taking,
- 11 for example --
- MR. DU BOIS: Yeah. 12
- DR. SMITH: -- hypothetically, which was proposed to 13
- be uncompensated, that may have a tendency to reduce the 14
- 1.5 value of the house.
- 16 MR. DU BOIS: All right. Let me extend it further
- 17 to a water right.
- DR. SMITH: Okay. 18
- MR. DU BOIS: Imperial, most of us believe, has a 19
- 20 water right on the Colorado River. And the reason I'm
- 21 asking this question is I believe that when you were asked
- 22 what does IID pay for its water, the answer was nothing. I
- 23 pre -- did I misquote you?
- 24 DR. SMITH: Yes. What I said is it's my
- 25 recollection there's no payment to the federal government.

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                MR. DU BOIS: Thank you. I have no further
 2
        questions.
 3
                CHAIRMAN BAGGETT: Thank you.
                Mr. Gilbert.
                MR. GILBERT: Thank you, Mr. Chairman.
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                                  ---000---
 7
              CROSS-EXAMINATION OF IMPERIAL IRRIGATION DISTRICT
 8
                               BY MR. GILBERT
 9
                MR. GILBERT: A few first for Mr. Silva.
10
                You testified about the dikes at the Sea and the
11
        problems with getting them high enough to keep the water and
12
        the sprays in and even the problems of earthquake faults
13
        nearby.
                Is that area right near the Sea an active earthquake
14
1.5
        area?
16
                MR. SILVA: Yes, the -- most of the valley is. But
17
        there at the geothermal areas, that's the hot spots, and
        there are -- there are seismic activities pretty much all
18
        the time, very little, very small, but pretty consistent.
19
20
                MR. GILBERT: Not high on the Reichter scale, but
        common to have several of these events in a single week?
21
22
                MR. SILVA: Yes.
23
                MR. GILBERT: Are you familiar with mud pots?
                MR. SILVA: Yes.
24
25
                MR. GILBERT: It's not a common phenomenon. Could
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- 1 you describe what a mud pot is.
- 2 MR. SILVA: It's a -- when carbon dioxide gas comes
- 3 up through -- through fissures in the soil, it comes up --
- and around the Sea, since there's -- on the edges of the Sea
- 5 where it's wet, mud and water combined, you see a gas come
- 6 up. And when the mud comes up with it, it forms kind of
- 7 like a circular pattern of mud and water.
- 8 MR. GILBERT: And is it not true that occasionally
- 9 these things kind of erupt and blow a large hole?
- 10 MR. SILVA: We had one occur about six, seven years
- 11 ago just inside the dike, missed the dike by about ten feet.
- 12 It just -- it was about as big as this room. It was -- I
- 13 guess a pocket of carbon dioxide gas was trapped, and it
- finally kind of exploded up to the surface, yes, and it made 14
- 1.5 a big hole there, yes.
- 16 MR. GILBERT: If that had been right centered on one
- 17 of the dikes, would that have been big enough to blow a hole
- in it? 18
- MR. SILVA: Yes, it would just demolish that whole 19
- 20 dike area, yes.
- MR. GILBERT: What elevation would the salt -- the 21
- 22 Sea need to recede to in order to avoid the risk of flooding
- 23 from dike breakage?
- 24 MR. SILVA: About minus 235 or so.
- MR. GILBERT: And if there is a -- a flooding 25

- 1 problem, is the District insured against that problem?
- 2 MR. SILVA: No.
- MR. GILBERT: Let me ask a couple of questions --3
- well, one more question.
- 5 You testified about the tailwater return systems.
- 6 Would those conserve water in Palo Verde Valley for water
- 7 for transfer?
- 8 MR. SILVA: My opinion is that they would not.
- 9 Because they don't have any tailwater, they don't have any
- 10 drains, and so the water now does not drain anywhere, so it
- 11 just drains into the soil. So I don't see where they would
- 12 be useful.
- MR. GILBERT: And those return flows return to the 13
- Colorado River to be reused? 14
- MR. SILVA: That's correct. 1.5
- 16 MR. GILBERT: Thank you.
- 17 A few questions for Dr. Smith. I was intrigued by
- the earlier question about if you could craft a program that 18
- would target specific crops, and I'd like to follow that up 19
- 20 with just a few questions.
- 21 If you were going to attempt to do that, would you
- 22 be more likely to seek contracts with farmers as opposed to
- 23 landowners?
- 24 DR. SMITH: Actually, given my understanding of the
- 25 nature of the trust relationship between the District and

- 1 landowners and all that, I don't -- you need to have
- 2 contracts with landowners as well, so I don't think you can
- 3 get them out of the --
- 4 MR. GILBERT: Okay. Would you say that the farmers
- 5 are usually more involved in the choice of crops than the
- 6 landowners?
- 7 DR. SMITH: The people who work the land are the
- 8 ones that make those decisions.
- 9 MR. GILBERT: And one of the tenets of this program
- 10 would be that it would be voluntary and not all farmers and
- 11 all landowners would be required to participate?
- 12 DR. SMITH: Certainly the Board has been very clear
- 13 since 1995 that any on-farm program would be voluntary.
- 14 MR. GILBERT: And isn't it very possible that if a
- 15 participating farmer or landowner or group chose to not
- plant a certain acreage of a certain crop, that the
- 17 nonparticipants might take up that slack and plant
- 18 additional acreage of that same crop?
- DR. SMITH: Absolutely.
- 20 MR. GILBERT: Is it not possible that even a single
- 21 farmer might form two entities in which he farmed, and one
- 22 entity might seek to get paid for not farming the targeted
- 23 crop while the other entity might increase the acreage of
- that same crop?
- 25 DR. SMITH: That would be a problem, and it would

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1
       be -- also put the IID in the business of trying to pierce
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- 2 the corporate veil of the purpose of the second entity and
- 3 so on and so forth.
- MR. GILBERT: So some of those -- some of these
- 5 reasons contribute to that it would be extremely difficult
- 6 to tailor a program to target specific crops?
- 7 DR. SMITH: I agree with that, Mr. Gilbert.
- 8 MR. GILBERT: Thank you.
- 9 CHAIRMAN BAGGETT: Thank you.
- 10 All my questions for this panel have already been
- 11 asked. Dana, Andy, Tom? Andy.
- 12 MR. FECKO: Just a few, thanks, for Mr. Smith.
- ---000---13
- CROSS-EXAMINATION OF IMPERIAL IRRIGATION DISTRICT 14
- BY STAFF 1.5
- 16 MR. FECKO: We've -- we've heard during these
- 17 proceedings that fallowing has some impact to the community
- as far as economic activity and lost jobs, and it's a 18
- 19 negative impact. Is that your recollection?
- 20 DR. SMITH: Yes.
- 21 MR. FECKO: Okay. Thinking of those impacts, I'm
- 22 trying to think of it as on a graph where perhaps on the Y
- 23 axis you'd have economic activity and on the X axis you'd
- 24 have land fallowing.
- 25 Is it a linear relationship or is there some drop

- 1 offs there where you get to a certain amount of land
- 2 fallowed where you have a pretty severe drop off in economic
- 3 activity?
- DR. SMITH: I think as I testified in Phase II, the
- technology of these economic models seem linear. 5
- 6 MR. FECKO: Okay. That's all. Thank you.
- 7 CHAIRMAN BAGGETT: Well, do we want to just try to
- 8 continue and do redirect? Do you have a long lengthy --
- MR. OSIAS: Yeah. 9
- 10 CHAIRMAN BAGGETT: Okay. Let's try it and see.
- 11 MR. OSIAS: I have a couple questions. It should be
- 12 brief.
- CHAIRMAN BAGGETT: I'm sure the panel would like to 13
- be done by lunch. 14
- MR. OSIAS: I think it's very conservative. 1.5
- 16 ---000---
- REDIRECT EXAMINATION OF IMPERIAL IRRIGATION DISTRICT 17
- BY MR. OSIAS 18
- MR. OSIAS: First, just to clarify, Mr. Silva, at 19
- 20 least as far as you know as the general manager, the
- District is willing to submit the response letter to Senator 21
- 22 Feinstein?
- MR. SILVA: Yes. 23
- MR. OSIAS: Okay. And you'll provide an accurate 24
- 25 copy of that?

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1 MR. SILVA: Yes.
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- 2 MR. OSIAS: Thank you. So pending objection, we'll
- 3 do that hopefully this afternoon.
- 4 CHAIRMAN BAGGETT: Okay. Well, I don't see any
- 5 objections.
- 6 MR. OSIAS: If the Exhibit 84 photograph -- no,
- 7 that's not 84, sorry. It's 86.
- 8 If it showed hundreds of miles of white powder
- 9 emitting from the ground thousands of feet into the air,
- 10 have you seen anything like that near the Salton Sea?
- 11 MR. SILVA: No.
- 12 MR. OSIAS: If it showed hundreds of miles of that
- same type of dust emitting only hundreds of feet in the air,
- have you seen anything like that near the Salton Sea?
- MR. SILVA: No.
- 16 MR. OSIAS: If it showed several miles emitting a
- 17 hundred feet into the air or less, have you seen anything
- 18 like that near the Salton Sea?
- 19 MR. SILVA: No.
- 20 MR. OSIAS: If it showed hundreds of yards of white
- 21 powdery dust emitting 20 feet into the air, have you seen
- 22 anything like that near the Salton Sea?
- MR. SILVA: No.
- MR. OSIAS: If it showed ten yards emitting two feet
- 25 into the air this white powdery dust, have you seen anything

like that near the Salton Sea? 1 MR. SILVA: No, I have not. 3 MR. OSIAS: Thank you. I don't have any further questions. 5 CHAIRMAN BAGGETT: San Diego? 6 MR. SLATER: No. 7 CHAIRMAN BAGGETT: Salton Sea, Mr. Kirk? 8 MR. KIRK: It's tempting to ask about 18 inches of 9 dust. 10 CHAIRMAN BAGGETT: Is that a waive? Okay. 11 PCL, Ms. Douglas. 12 Sierra Club, Audubon, National Wildlife are still no 13 longer present I assume. Defenders? 14 MR. FLETCHER: No thanks. 1.5 16 CHAIRMAN BAGGETT: County? MR. ROSSMANN: Yes, I will ask the one question that 17 18 can be asked. 19 ---000---RECROSS-EXAMINATION OF IMPERIAL IRRIGATION DISTRICT 20 BY COUNTY OF IMPERIAL 21 22 BY MR. ROSSMANN MR. ROSSMANN: If any of those parameters were 23 24 observed or experienced at the Salton Sea in the future, would you not be concerned about that for the environment of 25

- the Imperial Valley?
- 2 MR. SILVA: The parameters being --
- 3 MR. OSIAS: Object. This exceeds the cross which
- 4 was whether he has observed them in the past. Now questions
- 5 about what would happen in the future or his concern about
- 6 it was asked.
- 7 MR. ROSSMANN: Well, I think that's within the scope
- 8 of what we're getting at here. I don't think anyone has
- 9 represented that these are the existing conditions in the
- 10 Imperial Valley, but they're -- but this testimony has been
- 11 put on to suggest that this is not going to be the impact of
- 12 the project.
- 13 MR. OSIAS: Well, the purpose -- the purpose of
- 14 testimony is not always revealed until the end of the case,
- 15 and certainly not by the witness. And so he merely
- 16 testified historically, and if Mr. Rossmann thinks that's
- irrelevant, it's a little late to make that objection.
- 18 But we'd like --
- 19 CHAIRMAN BAGGETT: I would sustain the objection.
- 20 He didn't testify to the future. The rebuttal was very
- 21 narrow.
- MR. ROSSMANN: Yes, sir.
- 23 CHAIRMAN BAGGETT: Thank you.
- Farm Bureau, Mr. Rodegerdts?
- MR. RODEGERDTS: Pass.

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1
               CHAIRMAN BAGGETT: Mr. DuBois?
 2
               MR. DU BOIS: Pass.
               CHAIRMAN BAGGETT: Mr. Gilbert?
 3
               MR. GILBERT: No.
               CHAIRMAN BAGGETT: I have none. Any staff?
 5
 6
               With that, do we have exhibits to move into evidence
 7
        for this panel or do you want to wait till you're done with
 8
        the whole --
 9
                MR. OSIAS: No, I think we should wait --
10
               CHAIRMAN BAGGETT: Wait till we're done.
11
               MR. OSIAS: I do actually now have a good copy which
        we'll get -- do we have multiple copies? I'm sorry. I'll
12
13
        wait till after lunch, then.
               CHAIRMAN BAGGETT: With that, let's recess till
14
        12:30.
1.5
16
               MR. SLATER: Sir? Mr. Chair, do you want to deal
17
        with the letter?
               CHAIRMAN BAGGETT: This is the letter from --
18
               MR. SLATER: This is the letter that was -- this was
19
20
        introduced by -- by the County yesterday and marked -- I
21
        believe it was a County --
22
                CHAIRMAN BAGGETT: Yeah, we've got a copy that's
23
        legible with the attachments.
24
               MR. SLATER: With the subsequent --
25
               CHAIRMAN BAGGETT: Is there objection to moving San
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- Diego Exhibit 61 into evidence? Imperial County, do you
- 2 want to move yours now or later?
- 3 MR. ROSSMANN: Yeah, this appears to be a much
- 4 better copy of Imperial 5 so I think we moved it into
- 5 evidence yesterday subject to its replacement.
- 6 CHAIRMAN BAGGETT: We'll just replace it -- we'll
- 7 replace it with attachments.
- 8 MR. ROSSMANN: Yes, sir.
- 9 MR. SLATER: Thank you.
- 10 MR. ROSSMANN: Then we also had the --
- 11 MR. SLATER: The follow-up, which is San Diego
- 12 Exhibit 61.
- 13 CHAIRMAN BAGGETT: There's no objection. That's
- 14 moved into evidence.
- MR. OSIAS: No objection.
- 16 CHAIRMAN BAGGETT: Okay. With that, if people
- 17 didn't get copies of the tentative schedule -- we'll talk
- about that at the end of the day -- there's copies. I know
- 19 some of the parties were gone yesterday when we passed these
- 20 out.
- 21 By the --
- MR. SLATER: And, Mr. Chair, one more.
- 23 Should I make an effort to have the witnesses
- 24 available to respond to questions about this letter on the
- 25 10th? Or are --

1		CHAIF	RMAN	BAGGETT:	Let'	s ·	talk	at	the	end	of	the	day.
2	Let's	recess	for	lunch.	Be bac	k a	at 12	:30	١.				
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1	AFTERNOON SESSION
2	000
3	CHAIRMAN BAGGETT: Okay. We're ready to go back on
4	the record with the second panel of IID's rebuttal
5	witnesses.
6	Mr. Osias.
7	000
8	DIRECT EXAMINATION OF IMPERIAL IRRIGATION DISTRICT
9	BY MR. OSIAS
10	MR. OSIAS: Good afternoon. Thank you.
11	We have two new witnesses here that had not been
12	sworn before.
13	CHAIRMAN BAGGETT: Okay.
14	MR. OSIAS: If you'd like to administer the oath to
15	Dr. Dickey and Dr. Ohlendorf.
16	(Oath administered by Chairman Baggett.)
17	MR. OSIAS: Ms. Harnish, thank you for coming back.
18	Would you remind us of your position with respect to the
19	EIR/EIS.
20	MS. HARNISH: I am the project manager for the
21	EIR/EIS.
22	MR. OSIAS: You are now and you were when you
23	testified last, correct?
24	MS. HARNISH: That's correct.
25	MR. OSIAS: Okay. What is the current status of the

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- 1 EIR/EIS from a schedule perspective?
- 2 MS. HARNISH: From a schedule perspective, we are in
- 3 the process of responding to comments. We plan to complete
- 4 that and be ready for certification at the June 25th IID
- 5 Board meeting.
- 6 MR. OSIAS: How many comments have you received?
- 7 MS. HARNISH: We've received over 200 letters which
- 8 constituted over 1700 actual individual comments.
- 9 MR. OSIAS: And you're in the process of responding
- 10 to each and every one?
- 11 MS. HARNISH: That's right, we're responding to each
- 12 and every one.
- MR. OSIAS: Okay. The Board heard, was it
- 14 yesterday, I believe it was yesterday, about the position
- 15 taken very recently by the wildlife agencies with respect to
- 16 HCP-1. Are you familiar with that?
- 17 MS. HARNISH: Yes, I am.
- MR. OSIAS: You weren't actually here for the
- 19 testimony, right?
- MS. HARNISH: Right.
- 21 MR. OSIAS: But you've seen the letter from Mr.
- 22 Valentine?
- MS. HARNISH: Yes, I have.
- 24 MR. OSIAS: Okay. And as a result of that, will the
- 25 EIR/EIS change?

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1 MS. HARNISH: In the final, we are acknowledging
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- 2 that the fish and wildlife -- or the resource agencies have
- 3 indicated that HCP-1 is not a feasible mitigation option for
- 4 the Sea. And --
- 5 MR. OSIAS: So -- go ahead.
- 6 MS. HARNISH: No, go ahead.
- 7 MR. OSIAS: So that leaves us with HCP-2; is that
- 8 correct?
- 9 MS. HARNISH: That's correct.
- 10 MR. OSIAS: And could you summarize, then, for us
- 11 what HCP-2 entails.
- 12 MS. HARNISH: HCP-2 entails putting water in the Sea
- at or above the baseline levels until the year 2030.
- 14 MR. OSIAS: Now, is the source of that water
- identified in HCP-2?
- MS. HARNISH: No, it's not.
- 17 MR. OSIAS: When I say is, that's perhaps the wrong
- verb because you're going to end up with a final --
- MS. HARNISH: That's correct, it's in process.
- 20 MR. OSIAS: Right. So I suppose, based on your
- 21 current knowledge -- I'll use the future tense, will it
- include.
- So the HCP-2 will not identify --
- MS. HARNISH: It does not identify a specific
- 25 source. It identifies specific water quality requirements

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for the water --
1
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- MR. OSIAS: Okay.
- MS. HARNISH: -- however. 3
- MR. OSIAS: And so the Habitat Conservation Plan is
- focused on mitigating species impacts by water under HCP-2, 5
- 6 rather than how to create the water; is that fair?
- 7 MS. HARNISH: That's correct.
- 8 MR. OSIAS: Okay. Now, you said it will -- it will
- 9 contemplate mitigating until 2030. Can you explain where
- 10 that year comes from.
- 11 MS. HARNISH: Yes. The year 2030 comes from the
- 12 baseline prediction that the Sea would reach 60 parts per
- thousand sometime -- within a 95-percent confidence, between 13
- 2018 and 2030. And so they've erred on the conservative 14
- 1.5 side and gone with putting water in the Sea until the year
- 16 2030.
- 17 MR. OSIAS: Now, you probably didn't mean erred in
- the literal sense. 18
- MS. HARNISH: No, I didn't mean it was an error, 19
- 20 correct. They went on the conservative side.
- MR. OSIAS: Okay. Now, when you say "they," this is 21
- 22 actually -- I take it, the year has been the subject of
- 23 discussion as far as you know in the wildlife agency
- 24 negotiations?
- MS. HARNISH: That's correct. I haven't been -- I 25

- 1 haven't been at the meetings, but my understanding from the
- 2 biologists is that they spent quite a bit of time actually
- 3 in discussing these -- the confidence intervals and having
- 4 the resource agencies come to a level of comfort with using
- 5 2030 as a year that -- that they're comfortable mitigating
- for the impacts related to the Sea.
- 7 MR. OSIAS: Okay. And people do report to you
- 8 because you're responsible for producing this final document
- 9 which will contain the text of the HCP-2.
- 10 MS. HARNISH: That's correct. We'll have an update
- on HCP-2 in the final EIR.
- 12 MR. OSIAS: Okay. And I was actually going to your
- 13 source and knowledge. It's part of your job to know what's
- 14 going on there?
- MS. HARNISH: That's right.
- 16 MR. OSIAS: Now, to some significant extent, the
- 17 cross-examination of you last time you were with us inquired
- about the use of a no-project baseline for the Salton Sea
- 19 resource. Do you recall that cross-examination?
- MS. HARNISH: I recall it fondly, yes.
- 21 MR. OSIAS: Okay. I'd be surprised if you actually
- 22 recall it fondly.
- 23 Will the final EIR/EIS still use a baseline that
- involves projections for the Salton Sea resource?
- MS. HARNISH: Yes, it will.

1	MR. OSIAS: Okay. Will you tell us why it will
2	still use a projected baseline.
3	MS. HARNISH: It's a reasonable assumption when
4	you're when you are evaluating the impacts of a project
5	against a given resource, if that resource is projected to
6	change over time, then you should look at that change over
7	time and compare the project against it.
8	So you would consider any activities that are
9	reasonable and foreseeable that would occur that would
10	affect that resource and compare the project effects against
11	that.
12	MR. OSIAS: And is there some qualitative component
13	of either reasonable expectation or or almost certain
14	expectation that you use to gauge what goes into the
15	assumptions regarding the projected baseline?
16	MS. HARNISH: You consider what is reasonable and
17	foreseeable.
18	MR. OSIAS: Okay. Now, if you were doing an EIR
19	with respect to the environmental impact of adding two train
20	cars to a freight train that was going to leave the Chicago
21	station and go to New York, and it was already headed there
22	but just stopped in Chicago, would you evaluate the impact
23	of the two additional freight cars or would you have to
24	assume the train wasn't going there at all because when you

were taking your snapshot it was sitting in the Chicago

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1
        station?
               You understand my question?
               MS. HARNISH: I'm not entirely sure that I did.
 3
               MR. OSIAS: I'm trying to get to the --
               MS. HARNISH: I think you would evaluate the impact
 5
 6
        of the cars on the moving train.
 7
               MR. OSIAS: Right, that was already headed to New
 8
        York.
 9
               MS. HARNISH: Right, exactly.
               MR. OSIAS: And so --
10
11
               MS. HARNISH: Yeah.
12
               MR. OSIAS: -- much of the questions to you asked,
        what was the date of the condition on the date of the IOP,
13
        which I take it CH2MHill evaluated, correct?
14
               MS. HARNISH: Correct.
1.5
16
               MR. OSIAS: And you had to adjust that for these
17
        reasonably foreseeable events in developing the Salton Sea
        baseline, correct?
18
               MS. HARNISH: That's right.
19
20
               MR. OSIAS: All right. Now, can you summarize for
21
        us again the assumptions, at least the key assumptions, that
22
        went into the Salton Sea no-project baseline?
23
               MS. HARNISH: Yes. The reasonably foreseeable
24
        changes were the river administration, which is the
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entitlement enforcement of California being held to 4.4; an

- 1 assumption regarding the increase in that, in the Colorado
- 2 River salinity, which would require farmers to increase
- leaching; the effects of the MWD/IID 1989 --'88 agreement or
- 4 the transfer agreement.
- 5 We assume that Coachella Valley Water District would
- 6 continue to pump their wells to meet their demands, and that
- 7 would increase groundwater overdraft. We assume M&I use in
- 8 the Imperial Valley would increase over the next 75 years,
- 9 and that New River inflows from Mexico would stay the same
- or decrease over the next 75 years.
- 11 MR. OSIAS: And could you give us a very quick
- 12 summary as to why you determined -- I don't mean you
- 13 personally, but you and your team -- that each of these
- 14 assumptions were reasonably foreseeable?
- 15 MS. HARNISH: You want me to go through each of
- 16 them?
- 17 MR. OSIAS: Just do one at a time, yeah. Take the
- 18 entitlement enforcement first.
- MS. HARNISH: Okay. Entitlement enforcement
- 20 considered to be reasonably foreseeable because absent the
- 21 QSA, this is the law of the river. And, you know, I don't
- 22 know what else to say about that. It's the law of the
- river, and that is what would be in place.
- MR. OSIAS: Well, it is possible looking backwards
- 25 to note that California could take more water because there

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1 was surplus on the river and there was unused water by
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- 2 Arizona and Nevada?
- 3 MS. HARNISH: That's right.
- 4 MR. OSIAS: And today that's not so, correct?
- 5 MS. HARNISH: That's correct.
- 6 MR. OSIAS: And so, therefore, you don't project it
- 7 to be that way in the future?
- 8 When I say "that," I mean, surplus water and unused
- 9 water by Arizona and Nevada.
- MS. HARNISH: Right, it's understood that the --
- 11 that due to growing demand in the other basin states, the
- 12 possibility of -- of the availability of surplus flows in
- the future will not occur.
- 14 MR. OSIAS: Okay. And the source of information on
- increases in Colorado River salinity?
- MS. HARNISH: That's from the Bureau of
- 17 Reclamation's projections for salinity for the Colorado
- 18 River.
- MR. OSIAS: All right. And the 1988 MWD/IID
- 20 agreement, that was actually finished when, do you know, in
- 21 terms of building out the project?
- MS. HARNISH: It was ramped up to full
- implementation in '98, I believe.
- 24 MR. OSIAS: And so you used an assumption that those
- 25 impacts that weren't there historically, but it wasn't fully

- built out, are now in the baseline?
- MS. HARNISH: That's correct.
- 3 MR. OSIAS: And the source of information about
- 4 Coachella's continuing to pump and the continuance of its
- 5 overdraft, where did that information come from?
- 6 MS. HARNISH: That information came from Coachella
- 7 Valley. They provided us with that information.
- 8 MR. OSIAS: I take it that one is in fact consistent
- 9 with history?
- MS. HARNISH: Yes, it is. It's the continuation of
- 11 their -- of the line of their overdraft.
- 12 MR. OSIAS: And M&I use, increasing Imperial Valley,
- is that also just an extension of the historic growth rate?
- MS. HARNISH: Correct.
- 15 MR. OSIAS: And finally river flows from Mexico,
- 16 what was the basis --
- MS. HARNISH: That's also based on history.
- 18 MR. OSIAS: Okay. Now, besides being crossed on
- 19 whether you should use a baseline at all or any of these
- 20 assumptions, I think you received some questioning about
- 21 whether the effect of these assumptions, you know,
- arithmetically in the model was done correctly.
- 23 And I think one specific example was the focus of
- Mr. Kirk's cross-examination, where he suggested that if
- 25 there was a cutback required by Coachella and/or IID because

- of the four four limitation --
- MS. HARNISH: Uh-huh.
- 3 MR. OSIAS: -- that rather than that full cutback
- 4 hitting the Sea, it might only be a third.
- 5 Do you remember that questioning?
- 6 MS. HARNISH: Yes, I do.
- 7 MR. OSIAS: Okay. And other questions were about
- 8 other assumptions in sort of similar style, right?
- 9 MS. HARNISH: That's correct.
- MR. OSIAS: And so did you ask to have a sensitivity
- analysis done on those assumptions?
- MS. HARNISH: Yes, we did.
- MR. OSIAS: Why don't you just tell us briefly what
- 14 you did.
- 15 MS. HARNISH: We conducted a sensitivity analysis on
- 16 each of these baseline assumptions that I just listed using
- 17 a plausible alternative scenario for those input parameters.
- And as a result, what we found is that if you -- if you run
- 19 the model differently under those different scenarios, there
- 20 could be a change in the year in which the Sea reaches 60
- 21 parts per thousand. And the change is between minus two and
- 22 plus three.
- 23 So from where our median year was 2023, the median
- year could be 2020 versus 2025. So that is well within our
- predicted range of 2018 and 2030.

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1
               MR. KIRK: Mr. Chairman, I object to this line of
 2
        questioning. We don't have the -- this sensitivity analysis
 3
        in the record, do we?
 4
                CHAIRMAN BAGGETT: Mr. Osias?
               MR. OSIAS: No.
 5
 6
               CHAIRMAN BAGGETT: Response?
 7
               MR. OSIAS: No, we didn't. We're merely asking the
 8
        person who's responsible for having it done to report its
 9
       conclusions.
10
               MR. KIRK: Ask that this line of questioning be
11
        withdrawn and the witness's responses be withdrawn from the
12
       record.
               CHAIRMAN BAGGETT: As related to the sensitivity
13
14
        analysis.
1.5
               MR. OSIAS: On what grounds?
16
               MR. KIRK: Again, if we don't have -- there's no
17
        foundation; there's nothing in the record. This is hearsay
        as far as I know, and there's no -- nothing in the record
18
19
        that explains the sensitivity analysis that presumably the
20
        IID could have provided this as a part of their rebuttal
21
        exhibits.
22
               CHAIRMAN BAGGETT: Mr. Osias?
23
               MR. OSIAS: Yeah, let me respond.
24
                Certainly Ms. Harnish's testimony is not hearsay.
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Anything she was told was; anything she read was. That in

- 1 and of itself is not disqualifying. She is the project
- 2 manager who had this work done, and she's reporting its
- 3 conclusions and she can be cross-examined on them.
- And it's not required, at least hasn't been to date
- 5 in this hearing, that anyone who is qualified to testify in
- 6 a subject has to produce all of the work product that any of
- 7 them relied upon in giving their testimony.
- 8 Certainly, if Mr. Kirk wants to ask questions about
- 9 it and can poke holes in her analysis, although she's not
- 10 doing any analysis, he'll have that opportunity, and then it
- 11 can go to the weight of the report.
- 12 Also -- excuse me. Although I don't know, I'll ask
- whether it will be in the final, and if it is of course 13
- there's a second opportunity. 14
- 1.5 CHAIRMAN BAGGETT: There's an opportunity there,
- 16 so --
- 17 MR. OSIAS: Make I should ask that first if you
- 18 want.
- CHAIRMAN BAGGETT: Please. 19
- 20 MR. OSIAS: Will the sensitivity analysis be in an
- 21 appendix or something to the final?
- 22 MS. HARNISH: It will be included in a master
- 23 response related to the development of the projected
- 24 baseline.
- 25 MR. OSIAS: So I would add that as a basis then.

1 CHAIRMAN BAGGETT: There will be plenty of 2 opportunity during cross today and the document, which is 3 still preliminary, will be available with the final EIR 4 which we've already determined we've had ample opportunity for people to read it in advance and cross on. So I will 5 6 overrule. Continue. 7 MR. OSIAS: Thank you. 8 My next question was going to be, just to make sure, 9 although the median changed plus or minus two or three 10 years, did either of the outside dates within the 95-percent 11 confidence interval change? 12 MS. HARNISH: No. MR. OSIAS: You were here also when questions were 13 asked by a variety of people regarding potential selenium 14 1.5 impacts to the wetlands mitigation that is contemplated by 16 the EIR/EIS not for Salton Sea species, but for other 17 species, correct? 18 MS. HARNISH: That's right. 19 MR. OSIAS: And I believe you and Dr. Eckhart, the 20 hydrologist who was here at that time, both admitted that 21 neither of you were selenium experts. 22 Do you recall that? 23 MS. HARNISH: I do recall that. 24 MR. OSIAS: And so as project manager, have you

brought with you today a selenium expert?

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1 MS. HARNISH: Yes, I have.
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- 2 MR. OSIAS: Thank you. And who is that?
- 3 MS. HARNISH: That is Dr. Harry Ohlendorf seated
- 4 beside me.
- 5 MR. OSIAS: He's to your right?
- 6 MS. HARNISH: He's to my right.
- 7 MR. OSIAS: Okay. And do you recall there was also
- 8 sort of a similar line of questioning about what we now
- 9 fondly refer to as PM-10 and the risk of that being an air
- 10 pollution problem in Imperial Valley?
- 11 MS. HARNISH: That's correct.
- 12 MR. OSIAS: And, again, he was project manager, and
- 13 Dr. Eckhart as the hydrologist didn't have the scientific
- basis to answer some of those questions, correct?
- MS. HARNISH: That's correct.
- 16 MR. OSIAS: And so did you bring from your team
- 17 someone who is knowledgeable about the PM-10 emissivity
- issues relating to the Salton Sea?
- 19 MS. HARNISH: I did. I brought Dr. John Dickey.
- 20 MR. OSIAS: And he's sitting --
- MS. HARNISH: He's sitting to my left.
- 22 MR. OSIAS: All right. So let me move then, if I
- 23 might, to Dr. Ohlendorf.
- Good afternoon.
- DR. OHLENDORF: Good afternoon.

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1
                MR. OSIAS: And if you would summarize for us your
 2
        education, qualifications, experience in the -- in the
 3
        selenium field. I don't know if that's a field, but let's
        pretend it is for a moment, relating to selenium issues.
                DR. OHLENDORF: Yes, I have an undergraduate degree
 5
 6
        in history and science, and Masters and Ph.D. in wildlife
 7
        ecology.
 8
                I worked for 18 --
 9
                MR. OSIAS: Is your mic on?
10
                DR. OHLENDORF: Well, it's green.
11
                MR. OSIAS: Push again. Try now.
12
                DR. OHLENDORF: I worked for 18 years for the U.S.
        Fish and Wildlife Service in the environmental contaminants
13
        research program, part of that time in Maryland and part of
14
1.5
        the time at a research station in Davis where we were
16
        conducting studies on effects of contaminants in California
17
        primarily on wildlife.
                During that time, or for the last 20 years, much of
18
19
        the work has been related to selenium issues starting with
20
        studies I did at Kesterson Reservoir in 1982 through 1985.
21
        And since then on a variety of other selenium related
22
        situations dealing with agricultural drainage primarily,
23
        sometimes industrial discharges.
24
                And for the Imperial Valley, I was part of the team
        that did the earlier EIR in I think it was 1994 on the
25
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1
       earlier transfer project, and I was consulted as some of the
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- questions came up related to selenium in the current EIR. 2
- MR. OSIAS: You are currently employed by CH2MHill? 3
- DR. OHLENDORF: That's correct.
- MR. OSIAS: And you gave us a 21-page curriculum 5
- 6 vitae which has extensive publications and refer anyone who
- 7 wants more detail to that.
- 8 DR. OHLENDORF: That's correct.
- 9 MR. OSIAS: You were here, Dr. Ohlendorf, for the
- 10 direct testimony yesterday morning of -- I don't know if
- 11 it's Dr. Berman [verbatim] or --
- 12 DR. OHLENDORF: Dr. Barnum?
- MR. OSIAS: Barnum or Mr. Barnum, but you heard his 13
- testimony? 14
- DR. OHLENDORF: I did. 1.5
- 16 MR. OSIAS: You actually know him, do you not?
- DR. OHLENDORF: I do. 17
- MR. OSIAS: Okay. Unfortunately you didn't stay for 18
- all the cross-examination; is that right? 19
- 20 DR. OHLENDORF: That's right.
- MR. OSIAS: Okay. But you heard his direct? 21
- 22 DR. OHLENDORF: Right.
- 23 MR. OSIAS: Let me ask you specifically, with
- 24 respect to creating a wetlands, in order to mitigate species
- 25 impacts that might take place in the drains because of this

- 1 project, have you looked at the question of potential 2 selenium risks in such a wetlands? DR. OHLENDORF: Yes. With the water that is 3 4 proposed for that mitigation, I have. MR. OSIAS: And why don't you describe for us what 5 your conclusion is with respect to a selenium risk in -- in 6 7 that wetlands. And actually, maybe if you could define 8 better than the words I'm using, what is a selenium risk? 9 What are we really worrying about? 10 DR. OHLENDORF: The main concern about selenium is 11 bioaccumulation, which means that from water selenium is 12 taken up by plants and animals that live in the water, and 13 then it's passed on through the food chain, not magnifying typically, but with a high rate of uptake from water into 14 1.5 other aquatic organisms like invertebrates and then fish and 16 birds that feed on the invertebrates would receive that 17 selenium as dietary exposure. The main concerns about selenium under situations 18 19 like this are related to reproductive impairment, which 20 means that eggs of the birds or fish fail to hatch or they may have a high rate of deformities when the concentrations 21 22 are elevated sufficiently.
- MR. OSIAS: Now, maybe before we get to the wetlands, one more back-up question.
- 25 Are you familiar with whether there are current

1 selenium toxicity manifestations in the drains of the Salton 2 Sea? I think Mr. Fecko asked that question of some other 3 witness. DR. OHLENDORF: I haven't seen any indication of 5 reproductive problems in any of the species that occur 6 there. There are sampling programs that have been conducted 7 that evaluated the selenium concentrations in tissues or 8 water or sediment or various other media, but there hasn't 9 been anything that's been demonstrated as a reproductive 10 problem in those species that have been sampled. And it has 11 included a number of aquatic related species. 12 MR. OSIAS: And I think Dr. Barnum mentioned there might have been one critter of some kind that may have had a 13 selenium symptom. Did you hear him testify as to that? 14 1.5 DR. OHLENDORF: I believe I heard him mention that. 16 There was a study that was done several years ago, I believe 17 it was the one that was conducted by Fish and Wildlife Service in sampling the fish eating birds around Salton Sea. 18 And my understanding of it was that there was one embryo 19

MR. OSIAS: So it was a deformed bird but for apparently a different reason.

typical of selenium toxicosis.

20

21

22

23

identified as being possibly affected that was sent to the

embryologist, and the kinds of abnormalities were found not

Patuxent Wildlife Research Center and evaluated by the

1	DR. OHLENDORF: That's my understanding, right.
2	MR. OSIAS: Okay. So now going to the wetlands that
3	is proposed, will that wetlands pose a bioaccumulation risk
4	to the species that that use the mitigation wetlands?
5	DR. OHLENDORF: Well, the species that would live in
6	that wetland would have higher than background
7	concentrations of selenium because that's the nature of the
8	water that's available. But the concentrations that are in
9	the water are in the range of two parts per billion, and
10	that's near the target for the proposed criterion that's
11	been considered by EPA for revising water quality criteria,
12	revising from five down to two parts per billion to be
13	protective of fish and wildlife due to bioaccumulation.
14	And so the concentrations that would be there would
15	be higher than typical background, but it would be unlikely
16	that there would be any reproductive impairment in any of
17	the species that would use it, fish or wildlife.
18	MR. OSIAS: Now, you mentioned the water source and
19	the two parts per billion. I take it the water source is
20	somewhat important then to the bioaccumulation in that
21	wetlands?
22	DR. OHLENDORF: That's right. If if it has
23	higher than, well, several parts per billion, there's about
24	a thousand fold increase of selenium going from water into
25	the food chain. And if you're at the range of two or so

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1 parts per billion, you're near the background or the lower
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- end of accumulation above background, but you're below the
- 3 threshold for reproductive impacts. If you're in the range
- 4 of 10 to 15 or so parts per billion, there's a good chance
- 5 that there would be enough bioaccumulation to have some
- 6 reproductive impairment.
- 7 MR. OSIAS: What water source are you contemplating
- 8 in your analysis would be used to create the mitigation
- 9 wetlands?
- 10 DR. OHLENDORF: It would be Colorado River water.
- 11 MR. OSIAS: Irrigation quality?
- DR. OHLENDORF: Right.
- MR. OSIAS: Thank you.
- Dr. Dickey, how are you?
- DR. DICKEY: I'm fine.
- 16 MR. OSIAS: Maybe we can get a few minutes on your
- 17 background, and then technology and other exhibits being
- 18 willing, we'll walk through some pictures.
- 19 First, if you would tell us about your education and
- 20 background I guess with respect to emitted soils.
- DR. DICKEY: Okay.
- MR. OSIAS: You have to turn yours on, right?
- 23 DR. DICKEY: Right. I did undergraduate and
- 24 Master's work at Davis in international agricultural
- 25 development and agronomy. Later a Ph.D. from Purdue in soil

- 1 science.
- 2 I've worked about -- having the graduate work -- 23
- 3 years in various aspects of soil management, many of them
- 4 related to soil productivity, production of crops and soil
- 5 conservation and in water erosion.
- 6 I've worked in the midwestern United States,
- 7 extensively in California, in West Africa. I'm currently
- 8 employed by CH2MHill based in Redding. And I've worked
- 9 since 1997 on the very substantial dust mitigation program
- in Owens Valley. I'm the chief scientist for that program,
- 11 and it involves dust mitigation on approximately 25 square
- 12 miles of emissive lake bed. I'm quite familiar with the
- lake bed, familiar with the regulatory situation.
- 14 I've been responsible for the -- as liaison for the
- 15 Department of Water and Power, effectively the responsible
- 16 party there, our client. Responsible as the liaison to the
- 17 Air Pollution Control District who actually replanned and
- 18 executed all the research. And also been involved in the
- 19 planning and execution of the dust mitigation and
- 20 environmental monitoring of that.
- 21 MR. OSIAS: And tell me how does a Ph.D. in soil
- 22 become the expert in airborne dust?
- DR. DICKEY: Good question.
- Owens Lake is a complicated place, because the
- 25 problems are so severe, and it's taken a lot of minds all

- 1 together to really understand the place and to solve the
- 2 problem.
- 3 The reason I'm useful, I think, as chief scientist
- 4 is because a lot of the mitigation actually has to operate
- 5 at the land surface where the dust emissions take place.
- 6 I'm very familiar with soil surfaces and the processes
- 7 within them, hydrology, fertility, plant growth, salt
- 8 accumulation, salt movement, all that.
- 9 MR. OSIAS: Crusting?
- DR. DICKEY: Crusting, there you go.
- 11 MR. OSIAS: Breaking of crusts?
- 12 DR. DICKEY: Right. And I would say primarily
- 13 through the Owens program, I'm quite familiar with how dust
- 14 is emitted. It's distinct from the specialties of air
- 15 quality modeling and so forth, which are not my core
- 16 expertise. I'm familiar with them because I've been
- 17 associated with the program.
- MR. OSIAS: So within your expertise is sort of the
- 19 question of -- of type of soil, type of salt, conditions
- 20 affecting soils and salts that would, I don't know whether
- it's cause or enable emissivity. That's within your
- 22 expertise. And although you have knowledge, you don't hold
- yourself as an expert on how it would blow around.
- 24 Is that --
- DR. DICKEY: Simply put, that's right.

```
1
                MR. OSIAS: Okay. Now, have you been asked to
 2
        consider whether the Salton Sea area is similar to or
        different from Owens Lake or Mono Lake?
 3
                DR. DICKEY: Yes.
                MR. OSIAS: And do you have an answer for us?
 5
 6
                DR. DICKEY: I have -- I have an answer.
 7
                MR. OSIAS: Good. Why don't we start with how do
 8
        you approach a problem like that? Or a question like that,
 9
        I guess I should say.
10
                DR. DICKEY: Right. The way I approach it was to
11
        look at our experience at Owens and what we know about the
12
        environment there, some of the ways we were able to deduce
13
        what we know about the environment there and the struggles
        the Great Basin and the department have had in figuring that
14
1.5
        out. And then ask myself how we do that at Salton Sea.
16
                Also, broken down the process of wind erosion and
17
        looked for -- the driving forces that we have, you know, are
        actually well documented the world over, but certainly
18
19
        active at Owens, and looked for those driving forces at
20
        Salton Sea, see what sort of analogies we have.
21
                And then on the flipside of the driving forces
22
        you've got the resistive forces, the things that make land
23
        less likely to blow under a given level of stress. I've
24
        looked at those as well.
25
               MR. OSIAS: I'm tempted to label the driving forces
```

```
1
       and the resistive forces as the good and evil, but I'll try
```

- 2 to avoid that.
- In comparing Salton Sea and Owens and/or Mono, I 3
- mean, I guess we start with we already know that there is a
- problem at Owens and it's of major proportions, correct? 5
- 6 DR. DICKEY: Correct.
- 7 MR. OSIAS: Now, what do we know -- before we get to
- 8 predicting what would happen in the future, what do we know
- 9 about the Salton Sea area today?
- 10 Or maybe in terms of history, maybe that's the place
- 11 to start.
- 12 DR. DICKEY: Right. Its history is distinct from
- Owens Lake in the sense that it's a recent lake whereas 13
- Owens is a recently drained lake and was a very ancient lake 14
- 1.5 before that.
- 16 We know -- we know something about the geology
- 17 around it and how it's applied the sediments, the sediments
- that fill the Sea, the ones people are concerned about 18
- should the Sea be drained. The nature of those sediments is 19
- 20 part of the story.
- 21 We know about the climate, temperature, wind, things
- 22 like that. We know something about the chemistry of the
- 23 Sea. Those things are well documented and at Owens Lake.
- 24 MR. OSIAS: Do we --
- DR. DICKEY: Oh, if I may, something -- I'd like to 25

- 1 continue.
- 2 MR. OSIAS: Yeah.
- 3 DR. DICKEY: Something I've grown accustomed to
- 4 doing at Owens Lake also is just looking at land surfaces
- 5 and looking at soil crusts. So you have the visual evidence
- 6 in the land surface. The nice thing about those land
- 7 surfaces is they preserve -- until they're rained on and
- 8 crusted, they preserve the evidence of damage from wind
- 9 erosion to some extents.
- 10 MR. OSIAS: Okay. Now, would you factor into your
- 11 approach to the question about risk of PM-10 problems at the
- 12 Salton Sea the experience to date with PM-10 emissions in
- 13 the Salton Sea area?
- 14 DR. DICKEY: Yes.
- 15 MR. OSIAS: And what if anything can you tell us
- about historic emissivity, if that's the right word?
- 17 DR. DICKEY: Yeah, should we look at some of the --
- MR. OSIAS: Yeah, feel free to use the exhibits. I
- 19 put on those big ones the number so you can let other
- 20 people know --
- DR. DICKEY: Turn them this way.
- MR. OSIAS: No, this is the important audience
- 23 actually, and everyone else has the little ones, and they
- can move over here if they want to see.
- DR. DICKEY: Apologies to everybody else, then.

```
1
                Okay. What we have are about three or four figures
 2
        that show the history of Salton Sea hydrology and water
 3
        levels. And what they'll demonstrate is that the Salton Sea
        has gone up and down because there's been more or less water
        going into it over time. So the situation we're
 5
 6
        contemplating now, the nice thing is that we do have some
 7
        historical things to refer to. Not to say all these
 8
        processes are identical, but they're similar, and they're
 9
        the best we've got at Salton Sea, so why not make use of
10
        them.
11
                You'll see that the flows to the Salton Sea are
12
        fluctuating over time from '42 to 2002, the period in this
13
        record, from something a little over 800,000 acre-feet per
        year to something a little less than 1.4 million acre-feet
14
1.5
       per year.
16
               MR. OSIAS: Actually, before you turn that one,
17
        let's just maybe look at that -- I'll eyeball it -- about a
        ten-year period between'82 and '92. Is that sort of a
18
        valley of inflow?
19
20
                DR. DICKEY: It appears to be, yeah.
21
                MR. OSIAS: And potentially, you know, 100- to
22
        200,000 acre-foot inflow reduction, correct?
23
                DR. DICKEY: Yeah, between the peak and the valley
```

about 200,000 acre-feet.

24

25

MR. OSIAS: Okay. Can you tell us what exhibit

```
1
        number that is at the top there?
 2
                DR. DICKEY: 70.
               MR. OSIAS: Thank you.
 3
                Do we have any reported evidence of Owens type
 5
        emissions during that ten-year period when, presumably, the
 6
        Sea was lower because of that ten-year lowered inflow?
                DR. DICKEY: At Imperial Valley it's reported a
 8
        nonattainment area, but I've never heard those nonattainment
 9
        events linked directly to exposed sea sediments. And, in
10
        fact, anecdotal -- anecdotal evidence that I've collected,
11
        which would include going to the -- attending the Salton Sea
12
        Air Quality Workshop, consulting with people at the
13
        Irrigation District primarily who work out on those lands,
        many of which the District owns, there was no report of that
14
1.5
        kind of emissions.
16
                MR. OSIAS: Now, if you contrast that maybe with the
17
        experience at Mono Lake, when you had a, you know, declining
        shoreline, did we start seeing emissivity rather promptly?
18
                DR. DICKEY: Right. That was the basis of a State
19
20
        Board action, I think, to refill the Sea. And it was
21
        specifically because when that -- that lake dropped, the
22
        results were dramatic, and it didn't take a practiced eye to
23
        perceive that there were air quality problems there, and the
24
        State Board took action.
25
               MR. OSIAS: Now, the fact that at least anecdotally
```

- 1 we don't have these experiences during that dip there, that
- 2 doesn't prove it won't happen in the future; is that --
- DR. DICKEY: No, in my opinion it does not prove 3
- that.
- MR. OSIAS: But is it useful information? 5
- 6 DR. DICKEY: To me it's useful because I'm being
- 7 asked to give some kind of a considered judgment, and it
- 8 should form part of that considered judgment.
- 9 MR. OSIAS: Okay. Now, if you'd flip to your next
- 10 chart.
- 11 DR. DICKEY: Yes.
- 12 MR. OSIAS: This is Exhibit seventy -- can you see
- 13 the top?
- DR. DICKEY: 77. 14
- If I could add to that last response. 1.5
- 16 MR. OSIAS: Sure.
- 17 DR. DICKEY: Just as a scientist, you know, you
- could do things on paper, and you can go through the 18
- 19 literature and look at other sites and try to deduce what's
- 20 going to happen in a unique situation. In the west we're
- 21 creating unique situations as we manage water.
- 22 It's in my experience far better to use the most
- 23 local, the most analogous situation you can. And so
- 24 something at Salton Sea for me bears more weight.
- 25 MR. OSIAS: Okay. Thank you.

```
1
                Now, Exhibit 77, which we saw before and had Mr.
 2
        Silva explain, is the history of elevations at the Sea all
 3
        the way back to the Colorado River break, which -- which
 4
        flooded it. Do you see that?
 5
                DR. DICKEY: Yeah, to the extreme left.
 6
                MR. OSIAS: Okay. Now -- and despite Mr. Kirk's
 7
        question to Mr. Silva about the highest elevation date being
        '95, he was probably considering modern time but he ignores
 8
 9
        in fact when the flooding took place, how high the elevation
10
       was, right?
11
                DR. DICKEY: Right. And that looks to have been a
12
        hundred -- would you say a hundred and ninety-eight?
               MR. OSIAS: Minus one --
13
                DR. DICKEY: Minus 198?
14
1.5
               MR. OSIAS: Yes.
16
                Now, one thing you didn't mention but I think
17
        everybody knows but I'll ask you is, I assume it's relevant
        to your analysis of what might happen in terms of PM-10
18
        whether saline water, salty water is involved in a
19
20
        disappearing lake versus fresh water, correct?
                DR. DICKEY: You want to know whether that's
21
22
        important, whether it's saline or fresh?
23
                MR. OSIAS: Yes.
24
                DR. DICKEY: It's important, yes.
```

MR. OSIAS: So, just to use this graph now, I guess

- when the Colorado River started flowing into the Imperial
- 2 Valley, it was fresh. But we now have some evaporation
- 3 events that dropped the elevation what, how many feet?
- 4 DR. DICKEY: Let's see.
- 5 MR. OSIAS: Sixty something feet.
- 6 DR. DICKEY: 52, 56 feet.
- 7 MR. OSIAS: I think we had Dr. Friend yesterday
- 8 testify it went from over 80 feet deep down to 23 feet deep
- 9 or something like that.
- DR. DICKEY: Right.
- MR. OSIAS: Were you here for any of his testimony?
- DR. DICKEY: I did hear that.
- 13 MR. OSIAS: Okay. And, therefore, the salinity by
- 14 the time it got down to its low in 1919 was pretty saline.
- DR. DICKEY: And I do not know what that level of
- salinity is offhand.
- 17 MR. OSIAS: That's fine.
- DR. DICKEY: But I presume 20 years of evaporation,
- it would have made some increase in salinity.
- 20 MR. OSIAS: Well, actually at Owens, the whole lake
- 21 disappeared in 20 years, did it not?
- DR. DICKEY: Right.
- 23 MR. OSIAS: And it left a lot of salt behind.
- DR. DICKEY: Yes, it was -- it was quite saline at
- 25 the beginning as well.

```
1
               MR. OSIAS: Okay. Now, from these elevations of the
 2
        Sea, have we heard or seen in any historic literature the
 3
        kind of Owens Lake dust storms in the Imperial Valley?
                DR. DICKEY: No. The stories, anecdotes I've heard
 5
        are about, you know, you look out on areas now, the Sea
 6
        being quite high. These areas were exposed. People drove
 7
        out across these areas. They used to drink out on that
 8
        island, and, you know, we had a bathhouse here. Yeah, and
 9
        they -- the stories are not about massive dust storms from
10
       those areas.
11
               MR. OSIAS: Okay. If we could go to the next chart,
12
        which is Exhibit 75. Is that right?
                DR. DICKEY: 78.
13
               MR. OSIAS: 78, I'm sorry.
14
1.5
               Now, this is just a portion of 77 which takes it
16
        from its low in '19 to date; is that right?
17
                DR. DICKEY: Right.
                MR. OSIAS: Is it relevant -- and then please
18
19
        describe, you know, if it's just a note or perhaps even
20
        important -- how long salty water has sat over a piece of
21
        land before it disappears with respect to the salt deposits
22
       it could leave behind?
23
                DR. DICKEY: I think the most important two things
24
        in terms of what's on the ground are the nature and
```

concentrations of the salts. Okay. Their relative

- 1 composition of their constituent ions and the -- the actual
- 2 separates in the sediments. We have sandy sediments, clay
- 3 sediments, that kind of thing.
- So, in other words, the time I find to be -- I
- don't -- I can't connect it with a mechanism with which I'm 5
- 6 familiar.
- 7 MR. OSIAS: All right. If the -- do you see the
- 8 minus 228 line in elevation?
- 9 DR. DICKEY: I do.
- 10 MR. OSIAS: At least the land above that has -- has
- 11 not been under water for a particularly long time.
- 12 DR. DICKEY: Right.
- MR. OSIAS: And the salinity there is, at least to 13
- date, not been hypersalient. 14
- 1.5 MEMBER SILVA: Some of those areas are fairly salty
- 16 because they have saline shallow groundwater perk to the
- 17 surface, right. Especially along on the shoreline, it's --
- as you transport it pretty readily, it's pretty salty. 18
- MR. OSIAS: Okay. And this is the elevation chart, 19
- 20 and I think before we were looking at the inflow chart.
- 21 DR. DICKEY: Right.
- 22 MR. OSIAS: You'll notice another sort of giant
- 23 valley -- maybe giant is an exaggeration. You see a valley
- 24 in terms of the elevation, what looks like, you know,
- 25 sometime after the Great Depression and up until World War

- 1 II.
- DR. DICKEY: Right. It drops from about 245 or so
- down to about minus 249.
- 4 MR. OSIAS: And then, you know --
- 5 DR. DICKEY: Four or five feet, yeah.
- 6 MR. OSIAS: And, again, in a shallow basin, that
- 7 would expose some land, right?
- 8 DR. DICKEY: Absolutely.
- 9 MR. OSIAS: And one more time, not historical record
- of Owens type emissions.
- DR. DICKEY: Right.
- 12 MR. OSIAS: All right. So I quess looking
- 13 backwards, the news isn't conclusive but it's at least
- 14 optimistic; is that fair?
- 15 DR. DICKEY: Yeah. The chemistry of these waters
- 16 has been relatively constant all being nourished by the
- 17 Colorado River, although it's become more concentrated. And
- 18 the nature of the sediments hasn't changed appreciably, so
- 19 I'd say that this is -- this is still one of your best
- 20 indications.
- 21 MR. OSIAS: All right. Now, looking ahead, which is
- 22 really the question that -- that needs to be answered, you
- 23 described that you had to analyze and need to analyze
- 24 driving forces and resistive forces.
- 25 Could you describe for us what those are.

```
1
                DR. DICKEY: Sure. Driving forces -- driving forces
 2
        for dust emissions, clearly wind and particularly the
        frequency of very high winds; and, secondly, mobile sand.
 3
 4
               Mobile sand is -- may I go into some detail on that?
               MR. OSIAS: Yes, please explain.
 5
 6
               Actually, let me just -- this seemed to be a
 7
        particularly important subject on -- I went through the
 8
        other two witnesses really briefly. I mean, if we have some
 9
        time pressure because I don't have the clock here, let me
10
        know, and I'll try to speed them up.
11
               CHAIRMAN BAGGETT: No time constraints.
12
               MR. OSIAS: Okay. Well, I don't want to drag it out
13
        but I thought this was fairly important for --
               CHAIRMAN BAGGETT: Unless there is a plane to catch
14
1.5
        tonight.
16
               MR. OSIAS: Thank you. Go ahead.
17
                DR. DICKEY: I came on four wheels. Okay by me.
                Sand motion is a big deal at Owens Lake. Sand
18
19
        motion is the surrogate for dust emissions.
20
               MR. OSIAS: What does surrogate mean?
                DR. DICKEY: Surrogate means it's -- it's very
21
```

So Great Basin's regulatory agency and ourselves,

difficult actually to catch a little dust out of the air.

that. It's costly equipment.

It's expensive to install a monitoring station that will do

22

23

24

- that would be my client, Department of Water and Power, most
- 2 of the monitoring we've done has been coupling those with
- 3 more sand catchers and sand sensing types of devices, and so
- 4 we actually monitor sand motion as opposed to air
- 5 concentrations to try to figure out which areas are emitting
- 6 the most dust.
- 7 MR. OSIAS: Because they're connected.
- 8 DR. DICKEY: Because they're connected. And there's
- 9 a simple reason they're connected, and that is that if you
- 10 blow on something, then, you know, you may see it move, if
- 11 you blow hard enough. But if you, you know, blow very hard
- 12 and drop sand, okay, or whack something with a hammer, hit
- by something solid, it tends to move.
- 14 So, for instance, when people do wind tunnel testing
- 15 to test how much dust comes off the surface, they blow a lot
- 16 of air, but the way the test is done is they feed sand in at
- 17 the front end. Because it's not really meaningful to just
- 18 blow air across. It's the mobile sand that really drives
- 19 the emissions.
- 20 What happens is the sand, if there's enough energy,
- 21 enough energy imparted to the sand, it will hop, and it's
- 22 called saltation. And it hops up first, gets into the
- 23 faster air stream, and then it's accelerated that way and
- 24 whacks the surface. And as it whacks the surface, it
- jackhammers up whatever -- often there's a stable crust,

- 1 especially on a salt lake. These crusts are destroyed, and 2 the softer material is exposed, and you get sort of a 3 snowballing effect. And it -- it also drives other particles up in the 5 air when it hits, and some of those finer particles may be 6 suspended in maybe PM-10. So sand motion is a big deal. 7 MR. OSIAS: So wind and sand is driving forces. 8 DR. DICKEY: Right. No sand -- in fact, the sand 9 sheets at Owens Lake are the areas that Department of Water 10 and Power is controlling. And there's not a lot of focus on areas that don't have mobile sand. 11 12 MR. OSIAS: All right. And the resistive forces? DR. DICKEY: Resistive forces are at the level of 13 14 the sediments themselves. And what happens on a salt lake 1.5 is that the -- at the surface in particular, you have water 16 coming up, and water evaporates. What's left behind are the 17 salts, and the salts cement the soil particles together. 18 The nature of that cementation is dependent on minerals that 19 are formed. And those minerals depend on the chemistry and 20 then also the temperature and moisture conditions, because 21 different salts take on various levels of hydration, et 22 cetera, to form different minerals. 23
 - At Owens, the headache -- one of the great headaches is that you have a lot of sodium and carbon, and those minerals tend to change volume drastically. And so when

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they're in their harder, denser state, they're -- they
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- 2 cement the crust very nicely. There's very little in the
- 3 way of summertime dust emissions; wintertime is a different
- 4 story. That's specific to its chemistry, so that's a
- 5 resistive force is that crust.
- 6 MR. OSIAS: Any others or is that the primary ones?
- 7 DR. DICKEY: Well, you can put others in place. I
- 8 mean, obviously, when you mitigate dust, you put things like
- 9 vegetation in the lay of the land and wet the surface. But
- in terms of the native, bare salt surface, that's the
- 11 biggie. You can also roughen the surface, but that tends --
- 12 that gets to dust mitigation, also.
- MR. OSIAS: Okay. Now, I take it to -- to do a
- 14 comparison of Owens to Salton Sea, you -- you looked at the
- 15 driving forces at Owens which you know particularly well,
- 16 and then you also looked at the driving forces at Salton Sea
- 17 and similarly the resistive forces that you just described?
- DR. DICKEY: Right. That's the conceptual basis
- 19 for --
- 20 MR. OSIAS: Okay. Could you tell us what you
- 21 learned on a comparative basis between these two.
- DR. DICKEY: Right. Well, first of all, let me just
- 23 say that a -- at Owens, we've done an entire soil survey,
- and we've learned a lot about the sediments that are under
- 25 the Sea, that were under Owens Lake. And that's still not

- 1 really the basis for figuring out where the dust comes from. The basis for figuring out where the dust comes from is looking at where the sand blows. And we could do that 3 because Owens is exposed. I don't have that advantage in 5 Salton Sea. Nothing's exposed; nothing's blowing. 6 So what I'm looking at are the exposed sediments 7 around -- around the edge of the lake. 8 MR. OSIAS: Well, let me back up. 9 Dr. Friend, of course, informed us of the extensive 10 salt flats that are in the area, and at least to date sand 11 blowing hasn't caused those to do anything. 12 DR. DICKEY: Right. And one of the reasons you 13 don't see a lot of sand blowing causing problems down at Salton Sea is because the -- the topography is pretty 14 1.5 different. At Owens Lake, when you look up, you see the 16 Sierras, you see the Inyos, all with peaks well over 10,000 17 feet, Mt. Whitney in view from Owens Lake. And Owens Lake is only 3500 feet. So the gradience of the stream feeding 18 19 Owens Lake in this very deep valley are steep. 20 Even Owens River itself doesn't have a lot of 21 22
 - control structures on it, and it comes at a pretty good clip down to Owens Lake Delta at the north end. All those systems have, over time, delivered among other things a fair amount of sand to Owens Lake, so that Owens Lake has sand dunes ringing it. You can walk almost all the way around

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- 1 Owens Lake and find sand dunes, and they are vegetated.
- 2 Some of them blow; some of them are relatively stable.
- 3 So those dunes are a ready source of sand. Another
- 4 source of sands are the soils out on the lake themselves.
- 5 Indeed the sand in the dunes is blown up out of the lake,
- 6 and the lake has -- haven't been able to map the soil, so
- 7 that many of the mapping units are Owens Delta sand, Keeler
- 8 sand, they're named sands because they're dominantly sands,
- 9 and their surface rises in some cases to some depth. A lot
- of sands apply out there.
- 11 And then, if you will, the third class of sand out
- 12 there are the sand sheets, which are nothing more than kind
- of a -- if you get strong winds blowing to the north and
- south, then you move these very thin layers of sand north
- 15 and south, and that's what drives the dust emissions. So
- lots of sand because of this high gradient system.
- Now, the bathymetry at the Salton Sea, which I
- 18 believe you can present that into evidence?
- 19 MR. OSIAS: No, we didn't. I mean, we used it, but
- 20 let me have you -- we skipped that one. I'm sorry. Let's
- 21 put up the whole Sea first, maybe, so you can lay the
- foundation for it. Is that behind it?
- DR. DICKEY: Yeah.
- MR. OSIAS: This is Exhibit --
- 25 DR. DICKEY: 89.

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MR. OSIAS: -- 89, and it has the CH2MHill name on
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- 2 it. Can you identify where this photograph with the
- 3 bathymetry lines came from?
- DR. DICKEY: Tim Hill in Redding, California. 4
- MR. OSIAS: Did you work with him? 5
- 6 DR. DICKEY: I do.
- 7 MR. OSIAS: Pardon me?
- 8 DR. DICKEY: Yes. Yes, I do.
- 9 MR. OSIAS: And did he do this at your request?
- 10 DR. DICKEY: Yeah, I think he did it at your
- 11 request.
- 12 MS. HARNISH: Right.
- MR. OSIAS: He's pointing to Laura for the record. 13
- DR. DICKEY: Yes. 14
- MR. OSIAS: Okay. And although on the big picture 1.5
- 16 you can't see it, we've handed out small ones where the
- 17 lines are shown. Let's just fully explain the exhibit for
- 18 one minute, take a detour from the sand business.
- DR. DICKEY: All right. And we'll be back to sands, 19
- 20 right?
- MR. OSIAS: So what do we depict here with respect 21
- 22 to the various lines that are evident in the smaller
- 23 handouts?
- 24 DR. DICKEY: Right. It's a topographic map of the
- 25 Sea bottom. And what becomes apparent is that the area in

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1
       which the sediments have been supplied by the rivers that
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- 2 come in mainly from the southeast, these areas are
- 3 shallower.
- MR. OSIAS: Okay. Now, before we get to sand again,
- 5 hang on one second.
- 6 How far -- what's the elevation differences for the
- 7 lines?
- 8 One foot?
- 9 DR. DICKEY: I don't know the contour interval. I'm
- 10 sorry.
- 11 MR. OSIAS: I think it's on the --
- 12 DR. DICKEY: Okay. One foot.
- MR. OSIAS: Thank you. 13
- And there is a red line that you see ringing the 14
- Sea that --1.5
- 16 DR. DICKEY: Minus 235.
- 17 MR. OSIAS: Okay. And you were here -- that's the
- elevation where the bottom of the dikes exist, correct? 18
- DR. DICKEY: Right. 19
- 20 MR. OSIAS: So if we -- before we get back to air,
- just because this is a CH2MHill exhibit, if we wanted to 21
- 22 know what the size of the Sea would be without the flooding
- 23 risk, it's depicted by the red line.
- 24 DR. DICKEY: That would make sense.
- MR. OSIAS: Okay. Now, we were talking about 25

- topography of the Salton Sea as compared to, I guess,
- 2 topography of Owens, and you started to mention the shallow
- 3 topography. And resume, please.
- 4 DR. DICKEY: Okay. So the question I've got is,
- 5 when you drop the Sea level, where -- where are you going to
- 6 have large expanses of exposed sediments, because these are
- 7 the areas that I want to evaluate.
- 8 MR. OSIAS: Uh-huh.
- 9 DR. DICKEY: And the answer I get by looking at the
- 10 bathymetry in brief is that dominantly in the southwest, to
- 11 a lesser extent up in the north, you have lines of
- 12 topography that are further apart indicating a shallower
- 13 slope, and, therefore, a larger expanse of exposed
- 14 sediments.
- 15 MR. OSIAS: And a steeper slope isn't as risky
- 16 because?
- 17 DR. DICKEY: Because as you drop sea level, very
- 18 little in the way of actual surface area is exposed.
- 19 MR. OSIAS: Oh, all right. Now, does the Salton Sea
- 20 have sand dunes ringing it?
- 21 DR. DICKEY: The Salton Sea doesn't have sand dunes
- 22 ringing it. When you look up, you see sky. You don't see
- 23 the mountains. If you're at the southeast, you can see some
- sand dunes, but you need to look carefully. They're a long
- ways away.

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MR. OSIAS: And in what direction?
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- 2 DR. DICKEY: To the southwest generally.
- MR. OSIAS: Okay. They're not shown on this 3
- photograph?
- 5 DR. DICKEY: No, they would be somewhere in the back
- 6 of the room, a long ways away.
- 7 MR. OSIAS: All right.
- 8 DR. DICKEY: I'm not sure exactly how far, but many
- 9 miles away.
- 10 MR. OSIAS: And are there dunes anywhere else in the
- 11 immediate vicinity?
- 12 DR. DICKEY: There are dunes. There's said to be
- dunes on the west side, but it's in the area where 13
- the bathymetry indicates very little in the way of sediments 14
- 1.5 would be exposed.
- 16 MR. OSIAS: Okay. Now, I guess the chemistry
- 17 component of the -- or the -- that portion of the resistive
- 18 forces, how do you compare that from Salton Sea to Owens?
- 19 DR. DICKEY: Well, could I -- I'd like to make a
- 20 quick conclusion about the --
- MR. OSIAS: Please. 21
- 22 DR. DICKEY: -- co-occurrence of the sand, just for
- 23 anybody who didn't -- you know, didn't get there from --
- 24 from, you know, the discussion.
- When I -- I did travel a little bit and looked at 25

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1
        the exposed sediments in the southeast, specifically looking
 2
        for damage that might have been done by sand, and I didn't
 3
        see extensive damage, and I didn't see sand. My conclusion
        is that one of the reasons we haven't had reports of large
 5
        emissions from exposed sediments is because of the lack of
 6
        mobile sand. Okay.
 7
               MR. OSIAS: Okay. So should we turn to the
 8
        chemistry question?
 9
                DR. DICKEY: Sure, that would be fine.
10
               MR. OSIAS: All right.
11
                DR. DICKEY: Well, briefly, the chemistry of Owens
12
        Lake and Salton Sea, since they come from different water
13
        sources are different. Obviously both are fairly
14
        concentrated, Owens the more concentrated by about
1.5
        threefold. And we're talking about groundwater at Owens
16
        Lake, but that's -- it's shallow groundwater now. It may be
17
        a foot below the surface, but it's still a lake, and that's
        what forms the salts that then cement the crust. So I have
18
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at Owens. And I've compared that with some of the data from
the Salton Sea.

You wouldn't expect that it would be the same water.

Unified Pollution Control District and used it for

access to the extensive database developed by Great Basin

environmental work in planning and engineering and so forth

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20

21

25

You wouldn't expect that it would be the same water. Some of the notable differences are that, you know, Owens is

1 a great resource from a mineral standpoint. State land has 2 mineral leases out in the tide pool because it's sodium chlorine and sodium carbonate. Sodium carbonate is one of 3 the most problematic salts out there, but in the temperature 5 range, at the range of fluctuation that's typical at Owens, 6 that salt gains numerous waters of hydration and changes in 7 volume I think on the order of sevenfold. That is an 8 extreme situation. 9 MR. OSIAS: And the bigger volumes is lighter or 10 something in --11 DR. DICKEY: No. As it changes volume, these 12 crystals get small, and then they get very fluffy. 13 MR. OSIAS: Okay. DR. DICKEY: And those soft fluffy things don't 14 1.5 cement together very well. They're just taking up a 16 different amount of space. 17 So the situation at Salton Sea, you can't guarantee that you won't have soft salts at some point, but you have a 18 different temperature regime, first of all. You don't --19 20 you do have the same salts. You have different salt minerals at different times. 21 22 Second of all, you've got very little in the way of 23 carbon, almost absent. Predominantly in chloride sulfate

you've got well over twice as much sulfate, and you have a

lot more calcium, magnesium. It's 98-percent sodium up at

24

- Owens; it's seventy-two or something like that down at
- 2 Salton Sea.
- 3 So the presumption that you get anything like
- 4 identical conditions in the salt crust is at least casting a
- 5 serious question by the difference in climate and chemical
- 6 conditions. You would expect it to be different. Exactly
- 7 how it's going to be different will be hard to tell.
- 8 MR. OSIAS: Okay.
- 9 DR. DICKEY: In fact, at the Salton Sea workshop,
- 10 there was -- what I perceive was pretty unanimous -- the air
- 11 quality workshop, pretty unanimous agreement that there was
- 12 a real lack of data to conclude that it's going to be a
- problem or to conclude that it's not going to be a problem.
- 14 That was one problem, one conclusion. But notable among the
- missing data is no information on the salts.
- MR. OSIAS: Now, given all this optimistic
- 17 comparison, you're still not willing to guarantee there
- would be no PM-10 problem, right?
- DR. DICKEY: Not me.
- 20 MR. OSIAS: In fact, the EIR/EIS doesn't assume at
- least any further there would be no PM-10?
- DR. DICKEY: I believe the EIR/EIS assumes
- 23 significant impact.
- 24 MR. OSIAS: So a mitigation approach is needed; is
- 25 that correct?

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1
               DR. DICKEY: You need to have a plan because it's --
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- 2 it's a potential impact.
- MR. OSIAS: And are you familiar at least with 3
- 4 the -- the plan that has been developed?
- DR. DICKEY: The one that's in draft as part of the 5
- 6 master responses, yes.
- 7 MR. OSIAS: Okay. Before we go there, let's just
- 8 get two things out of the way especially for Mr. Rossmann.
- 9 Exhibit 86, which is not Ocean Beach, do we have a
- 10 good picture of that?
- 11 Well, maybe we need the lights dimmed.
- 12 All right. First let me ask, do you know where this
- 13 picture came from?
- DR. DICKEY: Yes, I do. I made -- I made the slide. 14
- 1.5 MR. OSIAS: Okay.
- 16 MR. DICKEY: And I acquired the photographs.
- 17 MR. OSIAS: And can you -- actually, this one is in
- two parts. I guess the top part was cut off in Exhibit 86. 18
- 19 What are we looking at? Actually, where are we
- 20 looking? Maybe that would be a good place to start.
- DR. DICKEY: We are looking from -- in the upper 21
- 22 photograph, from the east, probably Horseshoe Meadows Road
- 23 looking out on Owens Lake.
- 24 MR. OSIAS: And in the lower photograph?
- 25 DR. DICKEY: Lower photograph also Owens Lake, and

- I'm -- I'm thinking that's from the -- from the south, but I 1
- 2 couldn't quarantee it.
- MR. OSIAS: All right. And do you know what date 3
- these photos were taken?
- DR. DICKEY: I don't -- I don't know the date 5
- 6 unfortunately.
- 7 MR. OSIAS: Okay.
- DR. DICKEY: They're -- I can tell you they're 8
- 9 probably wintertime photos because that's when we have dust
- 10 storms at Owens Lake.
- 11 MR. OSIAS: All right. What looks like smoke to the
- 12 native eye, do you know what that is?
- DR. DICKEY: I'd like to acknowledge the 13
- photographer. 14
- 1.5 MR. OSIAS: Yes, please.
- DR. DICKEY: Bill Cox, Great Basin Unified Air 16
- Pollution Control District. The lower also came from Great 17
- Basin. I was given both by Ted Schade. 18
- MR. OSIAS: Okay. So he's the source of these 19
- 20 photographs.
- DR. DICKEY: He and I work closely. 21
- 22 MR. OSIAS: And that's his quote superimposed on the
- 23 picture. You didn't do that, did you?
- 24 DR. DICKEY: I put the quote on the picture for me.
- 25 I was -- I just left it on when I gave it to you, so -- but

- I feel it's pretty, pretty honest, and that's why I put it
- 2 there.
- 3 MR. OSIAS: What was -- what was this slide used
- 4 for? Maybe you could tell us that.
- 5 DR. DICKEY: It was an open house on the occasion
- 6 of the -- when it was first used. They had an open house on
- 7 the occasion of the dedication of the first ten miles of
- 8 dust mitigation on Owens Lake.
- 9 MR. OSIAS: Was Ted Schade there?
- DR. DICKEY: He was there.
- MR. OSIAS: Did he object to the description?
- DR. DICKEY: You know, I don't know that he studied
- 13 the slide presentation, but I'm -- I know -- as I know him,
- I doubt that he'd object.
- 15 MR. OSIAS: Okay. Now maybe you could tell us what
- looks like smoke to the untrained eye, what is that?
- DR. DICKEY: Those are dust emissions.
- MR. OSIAS: Rising from the ground?
- DR. DICKEY: Yes, indeed. The --
- 20 MR. OSIAS: About how many feet, if that was of
- 21 concern?
- 22 DR. DICKEY: Right. The upper photograph takes in
- 23 the better part of the north to south reach of Owens Lake,
- 24 which is probably 20 miles, and so that would be hundreds of
- 25 feet upward.

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                And if you look at that area, that's not a bad idea
 2
        of all of the most emissive areas on Owens Lake around its
        western present. I can't give you a hard figure on the
 3
 4
        numbers of feet in the air.
               MR. OSIAS: Okay. And the bottom slide?
 5
 6
                DR. DICKEY: Bottom slide, again, the points of
 7
        reference are a little tougher, and I'm quessing it's three,
 8
        four, five miles across.
 9
                MR. OSIAS: All right. And Exhibit 87, same general
10
        questions. Where did this come from?
11
                DR. DICKEY: This one is my photograph, and it's
12
        just a shot to get a feel for some of the sand down here on
        Owens Lake. And it's blowing across the surface; it's
13
        barely eroded. I believe this is the south sand sheet, one
14
1.5
        of the most emissive areas in the planet. This is where the
16
        very, very high concentrations that I think have been in
17
        testimony already, that are a hundred times federal PM-10
        standards have actually been measured.
18
19
                And because of the highly -- the ph of these soils
20
        is around ten to highly alkaline, and it's -- between that
21
        and the beating that things take from the mobile sand,
22
        things like railroad ties look like this after a while.
23
        It's a bit of an expression. We're looking at a familiar
24
        object, and you can just sort of think back at what a
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beating it must have taken to become like that.

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               MR. OSIAS: Right. How long do you think? You
 2
        wrote a few years --
                DR. DICKEY: Yeah, yeah. Those would have been --
 3
 4
        those could be up to a hundred years old. They don't have
        square nails in them, but they were probably back when it
 5
 6
        was still a lake.
 7
                MR. OSIAS: So a few years is not accurate?
 8
                DR. DICKEY: Yeah, a few years -- sorry, that is not
 9
        accurate.
10
               MR. OSIAS: Okay.
11
                DR. DICKEY: And it -- apologies for that.
12
                MR. OSIAS: So, in order to -- in order to mitigate
13
        what might be a PM-10 problem from the declining Salton Sea,
        what is the plan that's being developed?
14
                DR. DICKEY: The -- it's a phase plan. The
1.5
16
        presumption is that if we have dust problems down there,
17
        that they'll become apparent, and they'll become apparent to
        us because we'll monitor. So the first thing that -- the
18
19
        first thing that is proposed is to really work with the
20
        natural conditions and avoid PM-10 that might be caused by
21
        human activity.
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The resistive forces we talked about, the

relatively resistant and make it nonresistant simply by

beating it up physically.

sedimentation of the surface, you can take a surface that's

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23

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1 MR. OSIAS: Driving on it. 2 DR. DICKEY: Driving on it. MR. OSIAS: Motorcycle. 3 DR. DICKEY: Right. And so the first thing is to do 5 no harm, try to let those things stay crusted. 6 Second item in the list -- I'll refer to my -- refer 7 to my notes to stay on track -- research and monitoring. 8 There -- presumably there would be dust mitigation 9 strategies that would work better and worse at Salton Sea, 10 and these things just simply need to be nailed down. Again, 11 the workshop was fairly unanimous in the -- in the notion 12 that more information not only on dust mitigation but just on environmental conditions is needed. 13 So that's -- the monitoring, of course, is part of 14 1.5 the research program to understand where the dust emissions 16 are coming from. We have anecdotal evidence at this point. 17 For these two programs like this, you have much more than that. That way you can focus your efforts. 18 19 The third is creating and purchasing offsetting 20 emissions reduction credits. So to the extent that you can 21 work with other polluters in the area and purchase credits, 22 it may be an efficient way to mitigate your problem. 23 MR. OSIAS: Is that essentially if there is some

emission from an exposed portion of a seabed, that may be

more expensive to eliminate than an equally harmful source

24

- 1 somewhere else, go the cheaper source and eliminate that?
- DR. DICKEY: Right. And presumably that's the only
- 3 condition under which the trade would be allowed.
- 4 MR. OSIAS: Okay.
- 5 DR. DICKEY: Right.
- And then the fourth has two parts, and the first is
- 7 the implementation of feasible dust mitigation measures as
- 8 we've experienced at Owens. Extensive implementation seems
- 9 to be quite costly, so this is within the realm of economic
- 10 feasibility. But, you know, if we have focused areas that
- 11 require attention, then they would be attended to based on
- 12 the research program. We hopefully have the most cost
- 13 effective program that we could imagine at that point, and
- 14 we would also know where to apply it.
- 15 And then, lastly, supply water to the Sea to
- 16 maintain water surface elevations, to rewet emissive areas.
- 17 So that if you have areas that are emissive, you rewet them,
- not by irrigation but rather by raising the water level.
- 19 And that's last resort, if you will. That's the staged
- 20 program that is in the draft.
- MR. OSIAS: All right. Thank you very much.
- I guess the -- sort of the last type of question is
- 23 one that was put to many witnesses during Phase II, that
- goes something like, well, wouldn't you agree that even a
- 25 problem at the Salton Sea that was only one percent of the

1 problem at Owens Valley is still a major problem? 2 DR. DICKEY: Uh-huh. MR. OSIAS: Would you agree with that? 3 DR. DICKEY: If the problem were one percent at 5 what's at Owens Lake, would it be a major problem? 6 MR. OSIAS: Yes. 7 DR. DICKEY: Well, just by the numbers, anything 8 that's one percent of Owens Lake is a problem, whether it's 9 the Salton Sea or Newport Beach. 10 MR. OSIAS: Okay. Does that tell us very much, that 11 question by saying, well, geez, it could be one-hundredth of 12 Owens Lake and still be a problem? DR. DICKEY: As I say, the same could be said of 13 anyplace on the planet. And the only reason it's more 14 1.5 relevant in Salton Sea is because, you know, we are 16 concerned about the future there, but we're concerned about 17 the future anyplace. My -- I guess, if I could talk a little bit more 18 19 about that analysis. You know, the way you figure out 20 whether or not you've got a dust problem is you begin with 21 emissions factors. You have to map them, lay them out. 22 They go into the grid of your model. And because we have 23 water on this area and it's not emitting, be anybody's guess

that those emissions factors drive the answer to whether or

not there is a problem. So if you want to project, then

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1 that's how you do it. And at this moment those are guesses.
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- 2 And so if you start with the concentrations that are
- 3 several steps down that -- that analytical process past the
- 4 modeling, and you just say, well, if I have a hundredth of
- 5 the concentration I have a problem, while it's true, it
- 6 doesn't tell you much about whether or not you'll ever get
- 7 there.
- 8 MR. OSIAS: Let me take it one different direction.
- 9 If you were a publicly funded agency that was engaged in
- 10 partial scientific analysis, based on what you know, would
- 11 you inform the public that a receding Salton Sea will create
- 12 an Owens Lake problem?
- DR. DICKEY: No.
- MR. OSIAS: Thank you.
- 15 CHAIRMAN BAGGETT: With that, let's take 10 minutes,
- come back with cross-examination. We're in recess.
- 17 (Break taken.)
- 18 CHAIRMAN BAGGETT: So we're back with
- 19 cross-examination of IID's second rebuttal panel.
- 20 San Diego.
- MS. HASTINGS: We have no questions.
- 22 CHAIRMAN BAGGETT: Great start to the afternoon.
- 23 With that, Colorado Indian Tribes. Salton Sea.
- MR. KIRK: I've got a few.
- 25 CHAIRMAN BAGGETT: I figured you might.

1	00
2	CROSS-EXAMINATION OF IMPERIAL IRRIGATION DISTRICT
3	BY SALTON SEA AUTHORITY
4	BY MR. KIRK
5	MR. KIRK: Good afternoon.
6	MS. HARNISH: Hi, Tom.
7	MR. KIRK: I was as surprised by San Diego's waiving
8	as anybody else, so I apologize.
9	Ms. Harnish, welcome back.
10	MS. HARNISH: Thanks.
11	MR. KIRK: You let's talk a little bit about
12	HCP-1. Based on your update to the Board and the
13	participants, it sounds like HCP-1 is being pulled from the
14	final EIR/EIS. Is that the current plan; is that accurate?
15	MS. HARNISH: That's correct, yes.
16	MR. KIRK: So HCP No. 2 or the fallowing for makeup
17	water is the proposed mitigation for the HCP?
18	MS. HARNISH: It's not fallowing for makeup water.
19	It's using water for mitigation for the Sea. The water
20	could come from a number of sources. It's not being limited
21	to coming from fallowing.
22	MR. KIRK: Was it designed to come from fallowing in
23	the draft EIS/EIR?
24	MS. HARNISH: No, it was not.

MR. KIRK: So it wasn't specified.

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1 MS. HARNISH: It wasn't specified.
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- 2 MR. KIRK: Wasn't HCP-2, didn't it involve some sort
- of fallowing? Isn't that the way it was described in the
- 4 EIS/EIR?
- 5 MS. HARNISH: Fallowing for HCP-2 was described as
- 6 an option for it, but it was not described as the only way
- 7 of implementing HCP-2.
- 8 MR. KIRK: What other ways are there?
- 9 MS. HARNISH: Other sources of water and other --
- 10 and construction of conservation measures. So conservation
- 11 creation by other means and other sources.
- 12 It's --
- MR. KIRK: Conservation --
- 14 MS. HARNISH: It's in the project description.
- 15 MR. KIRK: As an example, conservation by what sort
- of other measures?
- MS. HARNISH: Well, any of the conservation.
- 18 (Brief interruption in proceedings.)
- 19 CHAIRMAN BAGGETT: Let's go back on the record.
- 20 MR. KIRK: All right, Ms. Harnish. So on-farm
- 21 conservation could be one mechanism to provide water for
- 22 makeup water to the Sea?
- MS. HARNISH: Yes.
- 24 MR. KIRK: Doesn't on-farm conservation reduce flows
- 25 to the Salton Sea in the first place?

- 1 MS. HARNISH: Well, it would be additional on-farm
- 2 conservation in addition to transfer. We tried to just
- 3 allow a lot of flexibility for how that water would be
- 4 generated.
- 5 MR. KIRK: Sure. I guess I'm just continuing to
- 6 have a hard time with this concept. You would conduct
- 7 on-farm conservation, which reduces inflows to the Salton
- 8 Sea to provide makeup water for other on-farm conservation,
- 9 which reduces inflows to the Sea?
- 10 MS. HARNISH: Let me think about it.
- 11 Well, rather -- if you're conserving that water, you
- 12 wouldn't be transferring that water from the construction of
- those conservation measures. That water would go to the
- 14 Sea. That --
- 15 MR. KIRK: Let me try to ask it another way because
- 16 I'm really confused.
- MS. HARNISH: Perhaps I am, too.
- MR. KIRK: And I think we had some questions about
- 19 this yesterday as well.
- 20 Under on-farm conservation, isn't there a one-to-one
- impact on flows to the Salton Sea?
- MS. HARNISH: Under on-farm conservation?
- 23 MR. KIRK: Yeah, if you do on-farm conservation and
- conserve and then send that water somewhere, there's a
- one-to-one impact on flows --

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1 MS. HARNISH: That's correct.
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- 2 MR. KIRK: -- to the Salton Sea.
- 3 MS. HARNISH: That's correct.
- 4 MR. KIRK: So now we're going to undertake on-farm
- 5 conservation to provide mitigation water for water lost
- 6 under some other on-farm conservation. Is that the
- 7 strategy?
- 8 MS. HARNISH: You know, I'd like to look at the EIR
- 9 if I could. Is that --
- 10 MR. KIRK: I'm not sure if we have a whole lot of
- 11 time here, and I'm not sure if that's going to provide much
- 12 illumination.
- Based on your recollection, does on-farm
- 14 conservation -- on-farm conversation has a one-to-one impact
- on the Salton Sea. You're conserving water --
- MS. HARNISH: That's correct, yes.
- 17 MR. KIRK: You're conserving water that's flowing to
- 18 the Salton Sea.
- 19 MS. HARNISH: Right.
- 20 MR. KIRK: So how would -- how would on-farm
- 21 conservation, which is reducing flows to the Salton Sea,
- 22 provide makeup water for other flows lost to the Salton Sea?
- MS. HARNISH: Perhaps I misspoke.
- MR. OSIAS: Do you recall?
- MS. HARNISH: I don't recall.

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MR. KIRK: You don't recall what?
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               MS. HARNISH: Well, I think I need to -- I would
 3
        like to revisit my description of HCP-2 that's been
        prepared. And certainly fallowing is an option, certainly
 5
        other sources of waters, and perhaps I misspoke just what
 6
        the construction of conservation measures would be.
 7
                I would need to revisit --
 8
               MR. KIRK: All right. So you're not sure about
        on-farm conservation --
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10
                MS. HARNISH: I'm not sure about that. I need to
11
        take another look back at --
12
               MR. KIRK: Fallowing --
               MS. HARNISH: -- our draft update of the HCP.
13
               MR. KIRK: All right. So fallowing may be one
14
1.5
        mechanism. On-farm conservation you're not sure --
16
               MS. HARNISH: I'm not sure about it, and I would --
17
               MR. KIRK: What other sources are there?
               MS. HARNISH: I don't know. They haven't been
18
19
        identified.
20
               MR. KIRK: Will they be identified in the final?
                MS. HARNISH: They may not be identified in the
21
22
        final.
23
                MR. KIRK: Is the HCP perhaps the most important
24
        mitigation measure in your environmental documents?
               MS. HARNISH: Certainly. And if additional -- if
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other sources of water are required, possibly subsequent
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- 2 environmental review would be required to evaluate the
- 3 impacts of using those other sources for the HCP.
- 4 MR. KIRK: So the replacement water at this stage is
- 5 unspecified.
- 6 MS. HARNISH: A range of possible sources is
- 7 specified.
- 8 MR. KIRK: Let's head back to HCP-1. This has been
- 9 a moving target for all of us to some degree; is that fair?
- 10 MS. HARNISH: HCP-1?
- 11 MR. KIRK: Well, yeah, HCP-1. The environmental
- 12 process is still underway. A lot of changes have
- 13 occurred --
- MS. HARNISH: That's correct.
- 15 MR. KIRK: -- in the last couple of weeks, and
- 16 particularly last week; isn't that fair?
- MS. HARNISH: Yeah, absolutely.
- MR. KIRK: So let's assume HCP finds its way -- that
- 19 HCP No. 1 finds its way back into --
- MS. HARNISH: Uh-huh.
- 21 MR. KIRK: -- the final EIR.
- MS. HARNISH: We don't foresee --
- MR. KIRK: Is that a possibility?
- 24 MS. HARNISH: I don't foresee that as a possibility.
- MR. KIRK: There has been some discussion among the

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       experts, in fact the experts you brought today, at least one
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- 2 of them has testified about mitigation wetlands, which is
- 3 the concept under HCP No. 1; isn't that correct?
- MS. HARNISH: I believe the wetlands that he was
- testifying about are a component, a wetland component that 5
- 6 is part of both HCP-1 and HCP-2. That's the wetlands and
- 7 marshes that would be mitigation for the drains and not
- 8 associated with the hatchery and the ponds that were in
- HCP-1. So --9
- 10 MR. KIRK: Okay. So under HCP-1, didn't you testify
- 11 that New River water would be a source of water?
- 12 MR. OSIAS: Objection. Beyond the scope of
- 13 rebuttal. The only questions about HCP-1 was it was
- dropped. 14
- MR. KIRK: Withdrawn. 1.5
- 16 Mr. Ohlendorf, welcome again.
- 17 The selenium levels in the drains and rivers, what
- are those ambient levels? In the Imperial Valley. 18
- DR. OHLENDORF: You're talking about current levels? 19
- 20 MR. KIRK: Current levels.
- 21 DR. OHLENDORF: In the range of a few parts per
- 22 billion. In some areas, below five; in some areas, above
- 23 five.
- 24 MR. KIRK: Are they ever above ten?
- 25 DR. OHLENDORF: Averages, I don't know of any areas

- 1 where they average above ten.
- 2 MR. KIRK: So on the order of five parts per billion
- 3 to ten parts per billion in the drains and rivers?
- 4 DR. OHLENDORF: Or less. I think there's some areas
- 5 where they average less than five.
- 6 MR. KIRK: All right. And it was your testimony
- 7 that we're not seeing the effects of selenium toxicosis in
- 8 the Imperial Valley?
- 9 DR. OHLENDORF: I've seen no evidence of that.
- MR. KIRK: Under the proposed project, selenium
- levels in the drains will go up, will they not?
- DR. OHLENDORF: Generally, right.
- MR. KIRK: Approximately 25 percent?
- DR. OHLENDORF: Something on that order.
- 15 MR. KIRK: Is it possible that we would see
- 16 selenium, the effects of selenium if concentrations were
- 25-percent greater than there are today?
- DR. OHLENDORF: I don't think there would be any
- 19 apparent effect. It may be that something could be
- 20 documented if something were -- if they were studied
- 21 intensively in the laboratory with certain conditions. But
- I think it's unlikely there would be significant
- 23 reproductive effects.
- 24 MR. KIRK: If there were reproductive effects or
- even other sublethal effects, there are sublethal effects as

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        a possibility as well, too, correct?
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                DR. OHLENDORF: Correct.
 3
                MR. KIRK: And there are some relationships between
        selenium and avian disease?
                DR. OHLENDORF: There have been some studies that
 5
 6
        have shown relationships.
 7
                MR. KIRK: Are there particular bird species that
 8
        are more susceptible to selenium contamination than others?
 9
                MR. OSIAS: Let me object at least on the basis that
10
        it exceeds the scope unless it's per species that would use
11
        a wetlands or a drain, since the only thing he testified
12
        about were selenium in wetlands and drains.
13
               MR. KIRK: Well, actually, the scope of his
        testimony on page 4 of your outline, Dr. Harry Ohlendorf
14
1.5
        will provide rebuttal testimony on selenium cycling and
16
        bioaccumulation effects, selenium threshold levels, selenium
17
        analysis for the Salton Sea and wetlands mitigation project.
                So it certainly seems within the outline of your
18
19
        testimony.
20
                CHAIRMAN BAGGETT: I would overrule. Continue.
                MR. KIRK: Are there particular bird species that
21
22
        are more susceptible to selenium than others?
23
                DR. OHLENDORF: Those species that have been studied
24
        do vary in sensitivity. Typically, the birds have -- using
25
       black-necked stilts as a model, the species -- that's the
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- 1 one that was used in the EIR.
- 2 MR. KIRK: Have you used other species in your
- 3 publications and analysis?
- 4 DR. OHLENDORF: Right.
- 5 MR. KIRK: Have you -- you have used others?
- 6 DR. OHLENDORF: Right.
- 7 MR. KIRK: What other species?
- 8 DR. OHLENDORF: Well, I've summarized a lot of
- 9 literature, and some of the analyses have included less
- 10 sensitive species like American avocet. One that's more
- 11 sensitive generally, mallard. And from the species that
- 12 have been studied for some effects, mallards are somewhat
- 13 more sensitive than stilts but the thresholds are not very
- 14 different for hatchability effects. It's more on
- 15 terretogenesis [phonetic] effects, which would occur at much
- 16 higher concentrations than those that occur in the rivers
- 17 and drains.
- 18 MR. KIRK: When studying -- when you're looking for
- 19 a sensitive species, sensitive receptor among avaphone as it
- 20 were, would you look for birds that had a long residency
- 21 time in a particular habitat?
- DR. OHLENDORF: Reasonably long, although for
- 23 selenium, uptake and loss is pretty rapid, and so the
- species -- for example, studies that have been done with
- 25 mallards show that uptake and loss occurs in a period of a

- 1 couple of weeks. So it's not necessarily a lifetime
- 2 residency type exposure that's needed.
- 3 MR. KIRK: Would you look for localized foraging
- 4 range?
- 5 DR. OHLENDORF: Sure.
- 6 MR. KIRK: How about stereotype food preferences?
- 7 DR. OHLENDORF: Well, it depends on what's in those
- 8 food sources. If there's a particular food item that has
- 9 high concentrations of selenium or bioaccumulate very
- 10 readily, that could be detrimental. On the other hand, if
- 11 they have narrow food preferences and they eat those things
- 12 that don't tend to bioaccumulate readily, then they would be
- 13 less exposed.
- 14 MR. KIRK: Do those three criteria sound familiar?
- 15 With long residency times, localized ranges,
- stereotyped food preferences?
- 17 MR. OHLENDORF: Well, I don't know that I used the
- word "stereotype," but food preferences, sure.
- 19 MR. KIRK: From one of the pieces of literature that
- 20 was identified in your CV, The Economics and Management of
- 21 Water and Drainage in Agricultural, 1991 --
- DR. OHLENDORF: Uh-huh.
- 23 MR. KIRK: -- those are the three criteria you use.
- You use the word "stereotype" there, and I'm not
- 25 exactly sure what it means either.

- 1 DR. OHLENDORF: Well, just a clarification. You're
- 2 talking about the Skorupa and Ohlendorf paper?
- 3 MR. KIRK: Yes.
- DR. OHLENDORF: All right. And Dr. Skorupa was the
- senior author. That may have been his wording, so, fine, 5
- 6 I'll accept it.
- 7 MR. KIRK: In that article, did you and Dr. Skorupa
- 8 indicate that eared grebes are -- let's see -- are --
- 9 probably come close to meeting the special circumstances for
- 10 requiring one-to-one correspondence between selenium and
- 11 water and waterborne selenium and selenium contamination?
- 12 DR. OHLENDORF: Right, for nesting areas that would
- be true. 13
- MR. KIRK: Do you know that -- are you aware that 14
- 1.5 the Salton Sea contains eared grebes?
- 16 DR. OHLENDORF: I know there's a wintering
- 17 population. I'm not aware of a nesting population.
- 18 MR. KIRK: So you know of no nesting at the Salton
- Sea? 19
- 20 DR. OHLENDORF: I don't know of any eared grebes
- 21 nesting there, no.
- 22 MR. KIRK: Are you familiar with the nesting habits
- 23 of the eared grebe?
- 24 DR. OHLENDORF: Under some circumstances, yeah,
- 25 we've studied eared grebes at Kesterson Reservoir.

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               MR. KIRK: Why wouldn't eared grebes nest on the
 2
        Salton Sea?
                DR. OHLENDORF: I'm not saying they don't. I'm
 3
 4
        saying I'm not aware of a nesting population. I know there
        is a large wintering population, but my understanding was
 5
 6
        that they were more migratory and that they nested
 7
        elsewhere.
 8
                MR. KIRK: Is it true that eared grebes would have a
 9
        hard time nesting on the Salton Sea because of wave action
10
        and the vast expanse of water?
11
                DR. OHLENDORF: Right.
12
                MR. KIRK: And if there were impoundments with less
13
        wave action, would we expect eared grebes to nest at the
        Salton Sea?
14
1.5
               MR. OSIAS: I'm going to raise the same objection.
16
        I'm not sure how Salton Sea grebes and impoundments relates
17
        to the inquiry on rebuttal which was focused on wetlands and
        drains.
18
               MR. KIRK: I --
19
20
               MR. OSIAS: Let me just finish. Okay?
                I concede that the outline included a broader list
21
22
        of subjects because notice was necessary to give people time
23
        to prepare for what might be testified to. Given the
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shortness of time, we decided that his testimony was what it

was today, and, therefore, the fact that something might

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1 have been broader in an outline I don't think is
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- 2 determinative of what the rebuttal evidence is. And so on
- 3 that basis, I believe this inquiry has gone now beyond at
- 4 least the last time I spoke up, which is into the potential
- 5 for nesting grebes in ponds that aren't currently there,
- 6 which is nothing that we touched on --
- 7 MR. KIRK: Well, in fact --
- 8 MR. OSIAS: -- during his rebuttal.
- 9 MR. KIRK: Mr. Chairman, we are moving back to the
- 10 geography of concern by Mr. Osias and into the wetlands.
- 11 We've been discussing the Salton Sea. This witness was
- 12 brought forward apparently to focus his testimony on
- 13 selenium in wetlands, and that is exactly where I'm heading,
- 14 eared grebes use of wetlands and their very likelihood for
- 15 selenium contamination.
- 16 CHAIRMAN BAGGETT: Then if you could frame your
- 17 questions --
- 18 MR. KIRK: All right.
- 19 CHAIRMAN BAGGETT: -- related to selenium as opposed
- 20 to future potential nesting sites, which is where you were
- 21 going.
- 22 So I would sustain that objection and focus your
- 23 questions on the selenium issues.
- MR. KIRK: Sure.
- 25 At Kesterson, eared grebes do nest in some of those

- impoundments, correct?
- DR. OHLENDORF: They did in 1983. They have not
- 3 nested there since it has no water.
- 4 MR. KIRK: Would you expect eared grebes to nest at
- 5 the Salton Sea at wetlands as proposed by the proposed
- 6 project?
- 7 DR. OHLENDORF: They could. They do nest in the
- 8 central valley, so I don't know what the likelihood would be
- 9 for them to also nest in the Imperial Valley.
- 10 MR. KIRK: Would you be surprised if I told you that
- in fact eared grebes are nesting in impoundments at the
- 12 Salton Sea, near the Salton Sea today?
- 13 DR. OHLENDORF: I wouldn't be very surprised, no.
- 14 MR. KIRK: So eared grebes you have testified are
- 15 potentially more susceptible to selenium contamination than
- other bird species.
- DR. OHLENDORF: They could be. They could be more
- 18 highly exposed, right.
- 19 MR. KIRK: In the same article, you indicated that
- 20 the waterborne selenium level, which is a contamination
- 21 threshold for eared grebes, is actually .5 parts per
- 22 billion.
- DR. OHLENDORF: That was the calculated
- 24 concentration in water that would result in above background
- concentrations, that's correct.

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MR. KIRK: And --
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- 2 DR. OHLENDORF: It didn't equate to impaired
- 3 reproduction.
- MR. KIRK: I appreciate that.
- The embryo toxicity -- did I pronounce that 5
- 6 correctly?
- DR. OHLENDORF: Right. 7
- 8 MR. KIRK: Or close enough?
- DR. OHLENDORF: Uh-huh. 9
- 10 MR. KIRK: The embryo toxicity thresholds are two to
- 11 thirteen parts per billion. Does that sound familiar?
- 12 DR. OHLENDORF: Uh-huh.
- 13 MR. KIRK: And so the wetlands --
- MR. OSIAS: You have to say yes or no. 14
- DR. OHLENDORF: Yes. 1.5
- MR. KIRK: Thank you. Thank you, Mr. Osias. 16
- 17 So the wetlands, if they are fed by Colorado River
- 18 water, could exceed selenium thresholds that you've
- established in some of your work for at least the eared 19
- 20 grebe, correct?
- DR. OHLENDORF: That would be a very marginal degree 21
- 22 of effect. It's -- it's theoretically possible.
- MR. KIRK: But a contamination threshold, 23
- 24 nonetheless.
- 25 DR. OHLENDORF: As I mentioned earlier, yes, that

- 1 would be above background levels.
- 2 MR. KIRK: Are you aware that other sections of the
- 3 EIR suggest that the Salton Sea region would become much
- 4 like a Mono Lake, and we continue to have many eared grebes
- 5 at the Salton Sea. It's one species that would presumably
- do well for some period of time for the Salton Sea.
- 7 DR. OHLENDORF: I don't recall that particular
- 8 section.
- 9 MR. KIRK: And I could refer it to you, but I
- 10 suspect hypothetically you can imagine if the Salton Sea
- 11 were to become more hypersaline, eared grebes would likely
- 12 be one species that would continue to do well for some
- 13 period of time.
- DR. OHLENDORF: Well, I think they would be feeding
- 15 there. I don't know about their being able to nest.
- 16 As you mentioned, the Salton Sea is essentially open
- 17 water habitat. Eared grebes nest in shallow water marshes
- where there's vegetation to anchor the nests. Potentially
- 19 they could occur as a nesting species, I'm not sure.
- 20 MR. KIRK: So the combination of feeding in the
- 21 Salton Sea and nesting in wetlands, we could have some
- 22 pretty good habitat for eared grebes.
- 23 DR. OHLENDORF: Well, they typically are feeding --
- 24 because they don't fly around from nesting area to feeding
- 25 area, they would typically be feeding in the areas where

- they're nesting. And so I don't believe they would be
- 2 feeding in the Sea and then flying off to a nesting area.
- 3 MR. KIRK: All right. Are you aware that 90 percent
- 4 of the North American population of eared grebes do use the
- 5 Salton Sea some winters?
- 6 MR. OSIAS: Two objections. One is expertise
- 7 regarding avian populations. He's here as a selenium
- 8 expert. I don't even know myself if he knows that.
- 9 Second, it's outside the scope of the rebuttal to
- 10 talk about avian population in the Pacific Flyways and
- generalized nesting at the Salton Sea. Or not nesting,
- 12 visiting.
- 13 CHAIRMAN BAGGETT: Right.
- 14 MR. KIRK: And the expert is here to testify on the
- 15 impacts of selenium, and we are discussing the potential
- 16 impacts of selenium on a particularly sensitive species that
- 17 apparently will do well in the future at the Salton Sea
- according to the project proponent EIR/EIS.
- 19 MR. OSIAS: And that part I think has been answered,
- 20 if I could respond. But the question about how many of them
- visit the Salton Sea is a different subject area, which is
- 22 what the last question --
- 23 MR. KIRK: I didn't, in fact, ask him. I asked him
- 24 if he was aware of that, and I assume he could answer yes or
- 25 no.

- 1 MR. OSIAS: But it goes to how many visits.
- 2 MR. KIRK: And if he doesn't know, he could say I
- 3 don't know.
- MR. OSIAS: But that's outside the scope is my
- 5 point.
- CHAIRMAN BAGGETT: I agree it's outside the scope, 6
- 7 but I'll allow it.
- 8 MR. KIRK: It's the last question in the series.
- 9 Did you -- do you know that the Salton Sea and the
- 10 Salton Sea region host 90 percent of the eared grebe
- 11 population in North America some winters?
- 12 DR. OHLENDORF: I could imagine it would be
- somewhere in that order of magnitude. I don't know the 13
- specific numbers. 14
- 1.5 MR. KIRK: Thank you.
- 16 Ms. Harnish, let's jump on the Osias Express, the
- 17 train. And this unfortunately brings us all back to the
- days of algebra or calculus I suspect. 18
- MS. HARNISH: You make it sound so fun. 19
- 20 MR. KIRK: Anything with Mr. Osias I'm sure is fun
- 21 and entertaining.
- 22 The constant speed of the Osias Express from Los
- 23 Angeles to New York, the constant rate is -- say it takes a
- 24 day for this L.A. to New York train to get from Chicago to
- New York. Actually let's make it six days. It probably 25

- 1 makes the math a little easier.
- 2 MS. HARNISH: Six days.
- 3 MR. KIRK: Six days from Chicago to New York.
- 4 And, by the way, the speed of the train, we actually
- 5 want the train to be a slow moving train because it's so
- 6 entertaining and fun to be on the Osias Express. So to the
- 7 degree the time of the Express shortens, that's a bad thing.
- 8 It's a negative impact.
- 9 Does that make sense? This hypothetical is tracking
- 10 so far?
- 11 In addition, Ms. Harnish, you're in Chicago, and you
- get on the train and you actually bring with you two
- 13 locomotives, and you accelerate the trip from six days to
- one day.
- 15 Is the impact of adding those two locomotives five
- 16 days?
- 17 MS. HARNISH: Why am I back to my squares here? I'm
- going to ask you to restate that, Tom.
- 19 MR. KIRK: Sure.
- 20 It takes six days for you to get from Chicago to New
- 21 York on this train that's traveling from Los Angeles.
- 22 You're looking forward to this long trip, but for whatever
- 23 reason, you decide to bring two more locomotives onto the
- train to speed up the trip, and the trip is now one day.
- 25 Isn't the impact then five -- a five-day impact from

- 1 adding those two locomotives?
- MS. HARNISH: Yes, I guess there is a five-day
- 3 impact.
- 4 MR. KIRK: All right. Now, let's assume that one
- 5 locomotive is added just before Chicago, just before you get
- 6 onboard.
- 7 MS. HARNISH: Uh-huh.
- 8 MR. KIRK: You only add one -- and, in fact, you
- 9 don't add anything. So one locomotive is added before it
- 10 gets to Chicago. It speeds up the trip to three days.
- 11 Now, the third scenario, does that make sense to
- 12 you? If we were to add a locomotive just before Chicago,
- 13 speed up the trip, it's now three days. Does that track
- with our long hypothetical here?
- 15 MS. HARNISH: So two locomotives speeded up to one
- day, one locomotive up to three days.
- 17 MR. KIRK: And if you want to make it exact, it's
- 18 called 3.5 days.
- MS. HARNISH: Okay. That sounds fine.
- 20 MR. KIRK: So there are 3.5 days now. Now, you see
- 21 this locomotive, and it only has one extra locomotive. You
- see this train, and it only has -- it has these two
- locomotives on it, and you decide just to add one.
- 24 After all --
- 25 MS. HARNISH: Are we back to the original train now

- or are we on the train --
- 2 MR. KIRK: You're on -- you're on the speeded up
- 3 train, the slightly speeded up train.
- 4 MS. HARNISH: It's the three-car train or the six --
- 5 MR. KIRK: You're on the three-and-a-half-day car
- 6 train. You add a locomotive. You've just minimized --
- 7 you've just sped up the trip to a one-day trip.
- 8 MS. HARNISH: Okay.
- 9 MR. KIRK: All right.
- 10 MS. HARNISH: All right.
- 11 MR. KIRK: What is your impact under that scenario?
- MS. HARNISH: I'm sorry. I --
- 13 MR. KIRK: How fast have you sped up the train by
- 14 adding one locomotive, two or three days?
- 15 MS. HARNISH: Yeah, so two-and-a-half days, I guess.
- 16 MR. KIRK: All right. So if that other train wasn't
- 17 added just before Chicago, you had a five-day impact. But
- 18 because that other train was added just before Chicago, you
- 19 have only a two- or three-day impact; is that correct?
- MS. HARNISH: that's -- yes.
- MR. KIRK: Thank you.
- 22 You testified about this very issue, the baseline
- issue, and I assume you see the metaphor here.
- 24 MR. OSIAS: You can assume whatever you want. Is
- 25 that a question?

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1
                MR. KIRK: It's a question. Do you understand the
 2
        metaphor that's been -- was made by Mr. Osias --
 3
                MS. HARNISH: I do.
                MR. KIRK: -- and by me?
                Thank you.
 5
                MR. OSIAS: Two questions.
 6
 7
                MR. KIRK: You're including --
 8
                MR. OSIAS: She didn't answer the second question.
 9
                MR. KIRK: Do you understand the --
10
                MR. OSIAS: She said that -- by me, she said yes.
11
        And you said by you --
12
                MR. KIRK: Do you understand?
13
                MR. OSIAS: -- and you started again, so let her
        answer.
14
                MS. HARNISH: I understand that you're making a
1.5
16
        metaphor between a moving train and adding trains and
17
        speeding up the train and the baseline for the project.
18
                MR. KIRK: I suspected you understood, Ms. Harnish.
19
        Thank you.
20
                The entitlement enforcement was added, in fact, just
        before the project in this case, correct? The entitlement
21
22
        enforcement starts in the year 2000 according to the draft
23
        EIS/EIR and minimizes the potential impacts of your proposed
24
        project.
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MS. HARNISH: I think that it's an error that it

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starts in 2000. I think that it's -- it's -- and perhaps
1
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- 2 that will be corrected. I think it may be clarified in the
- 3 final.
- MR. KIRK: Okay. So at least the 2000 date might be
- 5 in error.
- 6 MS. HARNISH: Right, but -- but that entitlement
- 7 enforcement would occur prior to the project beginning is
- 8 true.
- 9 MR. KIRK: Are you aware that the impact on the
- 10 Salton Sea of entitlement enforcement is fifty-six -- 50,000
- 11 acre-feet of water per year?
- 12 MS. HARNISH: Yes.
- 13 MR. KIRK: Are you aware that the impact of the IOP
- is 56,000, 57,000, 58,000 acre-feet of water per year? 14
- MS. HARNISH: Yes. 1.5
- 16 MR. KIRK: Are you aware that the entitlement
- 17 enforcement is included in the baseline and the IOP is
- included in the proposed project? 18
- MS. HARNISH: Yes. 19
- 20 MR. KIRK: Are you aware that your colleague Dr.
- 21 Eckhart testified that the impacts are cumulative?
- 22 MR. OSIAS: Objection. Beyond the scope of
- 23 rebuttal.
- MR. KIRK: In fact --24
- 25 MR. OSIAS: Hang on. No discussion, no questions

- 1 about the IOP, only the baseline.
- 2 MR. KIRK: There have been -- the entitlement
- 3 enforcement in the IOP are one and the same, unfortunately,
- 4 in this EIR, and that's why we're discussing it at this
- 5 stage.
- 6 MR. OSIAS: Well --
- 7 MR. KIRK: There's been this, again, conflation of
- 8 the two concepts.
- 9 MR. OSIAS: In terms of response to the objection,
- 10 that's not responsive. I think his argument is because he
- 11 thinks they're one and the same, and has defined them as
- 12 such in his question, he should be allowed to ask questions
- about something that is in fact different.
- 14 The EIR does not say the IOP, which is described as
- 15 part of the project, is in the baseline. Nor does it say
- it's the same thing as entitlement enforcement. Only Mr.
- 17 Kirk has defined them as the same because the predicted
- impact he's identified in terms of a number is the same.
- 19 That doesn't mean they are the same.
- 20 CHAIRMAN BAGGETT: Response?
- 21 MR. ROSSMANN: Your Honor, while he's thinking, let
- 22 me offer an observation. I was planning to ask questions
- about what is in the baseline. Now, maybe that's beyond
- 24 what Mr. Kirk is inquiring, but I think it is fair to
- 25 determine what is in the baseline --

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1
              MR. OSIAS: I do, too.
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- 2 CHAIRMAN BAGGETT: That's legitimate grounds.
- MR. OSIAS: That entitlement enforcement in fact is 3
- in the baseline.
- MR. ROSSMANN: If he's trying to find out if the IOP 5
- 6 is in the baseline or --
- 7 MR. OSIAS: That wasn't his question, Mr. Rossmann.
- 8 His question was the IOP is the same thing, and, therefore,
- 9 he could ask questions about it.
- 10 CHAIRMAN BAGGETT: I will sustain that objection,
- 11 but if you can rephrase it to -- I think you understand --
- 12 MR. KIRK: Yeah, I do.
- CHAIRMAN BAGGETT: -- the difference, and I think 13
- you can probably rephrase it to get back to the baseline 14
- 1.5 issue.
- 16 MR. KIRK: I'm not sure if I'm creative enough to do
- 17 that, but I'll give it a shot.
- Ms. Harnish, then the entitlement enforcement is a 18
- part of the baseline, and it's about a 58,000 acre-foot --19
- 20 MS. HARNISH: That's right.
- 21 MR. KIRK: All right. And so you measure the
- project against the baseline; is that correct? 22
- 23 MS. HARNISH: That's right.
- 24 MR. KIRK: And so, in fact, the intent of
- establishing a baseline is to determine impacts from the 25

- project? 1
- 2 MS. HARNISH: That's right.
- 3 MR. KIRK: And you wouldn't include something in the
- baseline that was actually a part of the project, would you?
- 5 MS. HARNISH: No, you wouldn't.
- 6 MR. KIRK: So if there was a project by a different
- 7 name but essentially the same thing --
- 8 MS. HARNIHS: Uh-huh.
- 9 MR. KIRK: -- you wouldn't include that in the
- 10 project description and the no -- and the baseline; you'd do
- 11 one or the other.
- 12 MS. HARNISH: That's correct.
- 13 MR. KIRK: So if there was a project that was very
- similar to entitlement enforcement, essentially the same 14
- 1.5 thing, you wouldn't include that in the proposed project.
- 16 MS. HARNISH: No, you wouldn't. If it was the same
- 17 thing, then you wouldn't.
- 18 MR. KIRK: Thank you.
- Mr. Dickey, you participated in the Salton Sea Air 19
- 20 Quality Workshop?
- DR. DICKEY: I attended. 21
- MR. KIRK: You attended, fair enough. 22
- 23 You seem to concur with much of the discussion and
- 24 conclusions offered at that workshop.
- 25 DR. DICKEY: There was a great deal of discussion.

- 1 I cited some items that I concurred with, and for the moment
- 2 you should take that as the limit of my concurrence.
- 3 MR. KIRK: Thanks for the clarification.
- 4 You did indicate under rebuttal, under your direct
- 5 testimony moments ago, that you haven't heard of any
- 6 anecdotal information of dust storms coming off the surface
- 7 of exposed Salton Sea water, off the surface of land that
- 8 previously had Salton Sea water on top of it.
- 9 Is that correct?
- DR. DICKEY: Right, exposed sediments.
- MR. KIRK: So you've heard of no anecdotal
- 12 information, you've seen no anecdotal information of any
- 13 sort in the Salton Sea region that suggests that exposed
- 14 lake bed would cause dust storms.
- DR. DICKEY: I'm not aware of any, and contrasted
- 16 that with the Mono situation where we didn't have to look
- very hard to find anecdotal or other evidence.
- MR. KIRK: Did you seek anecdotal information?
- 19 DR. DICKEY: Yes.
- MR. KIRK: Where did you seek it?
- 21 DR. DICKEY: I sought it with people I know in
- 22 the -- in the region, primarily the Imperial Irrigation
- 23 District contacts.
- 24 MR. KIRK: And you indicated you didn't hear of any
- 25 at the Salton Sea Air Quality Workshop either, or see any at

- 1 that workshop.
- DR. DICKEY: No, there was not a recounting of that
- 3 kind of event there that I recall.
- MR. KIRK: But you acknowledge that we do have dust
- storms in the Salton Trough? 5
- 6 DR. DICKEY: Yes, I believe that I cited that it's a
- 7 nonattainment area.
- 8 MR. KIRK: And you're aware of major dust storms in
- 9 the Salton Trough, major wind events and dust storms?
- DR. DICKEY: I assume if it's a nonattainment area 10
- 11 that there are significant dust events in the Salton Trough.
- 12 MR. KIRK: Have you spent a lot of time in the area?
- DR. DICKEY: Haven't spent a lot of time in the 13
- 14 area, no.
- MR. KIRK: How much time? How many days have you 1.5
- 16 spent in the area in the past ten years?
- DR. DICKEY: Probably two or three. 17
- 18 MR. KIRK: Two or three days?
- DR. DICKEY: Uh-huh. 19
- 20 MR. KIRK: Over your lifetime, how many days have
- 21 you spent?
- 22 DR. DICKEY: Oh, would be just a few more days when
- 23 I was quite young, actually.
- 24 MR. KIRK: So you have not observed any major dust
- storms firsthand? 25

- 1 DR. DICKEY: None -- none of the anecdotal evidence
- 2 I sought did I seek with myself.
- 3 MR. KIRK: You mentioned the elevation of the Sea is
- 4 high, and that's one reason it would be difficult to
- 5 determine, at least today, if there are going to be dust
- 6 problems coming off exposed lake bed.
- 7 DR. DICKEY: I believe that the scope of the memory
- 8 of the people I spoke with exceeds today's conditions.
- 9 MR. KIRK: Can you clarify that, Mr. Dickey? I
- 10 wasn't sure what your answer was.
- 11 DR. DICKEY: If -- if you -- if you're -- by
- 12 anecdotal you mean if you walk out today, what do you see,
- 13 then your question makes sense. But it doesn't make sense
- 14 because that's not what I meant by anecdotal. What I meant
- 15 by anecdotal is anecdotes extending over a long period of
- 16 time, including times when the Sea was at much lower levels.
- 17 MR. KIRK: Okay. I was just asking -- perhaps I'll
- just restate the question.
- DR. DICKEY: Fine.
- 20 MR. KIRK: Is elevation relatively high at the
- 21 Salton Sea today compared to the last 20 or 30 years?
- DR. DICKEY: Yes.
- 23 MR. KIRK: But actually it's a little lower today
- 24 this year than it was last year and the year before; is that
- 25 correct?

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1
               DR. DICKEY: I would have to look at the data.
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- 2 MR. KIRK: You actually have it behind you, if you
- 3 just want to --
- DR. DICKEY: Sure. You want to look at it? 4
- MR. KIRK: That would be great. 5
- Yeah, that looks great. I can't see it very well 6
- 7 from here. It's IID 71?
- MR. OSIAS: Yes. 8
- 9 MR. KIRK: Thank you.
- 10 The red line, which year is that?
- 11 DR. DICKEY: That's 2002.
- 12 MR. KIRK: Is that lower than the blue line?
- DR. DICKEY: That's lower than all the other lines 13
- on the graph that go back to 1999. 14
- MR. KIRK: But generally in the past couple of 1.5
- 16 years, isn't it true that the elevation of the Sea is
- 17 slightly lower?
- 18 DR. DICKEY: Yes. Slightly lower in 2001 and 2002
- than in 1999 or 2000 according to this graph. 19
- 20 MR. KIRK: There seems to be a pattern to the
- elevation information as well, isn't there? The elevation 21
- 22 is a little higher what time of year? I can't read it from
- 23 here.
- 24 DR. DICKEY: Looks like around May.
- 25 MR. KIRK: What time of year is the elevation lower?

- 1 DR. DICKEY: Looks like around December.
- 2 MR. KIRK: All right. So if we were to see problems
- 3 at the Salton Sea from exposed lake bed, what time of year
- 4 would you expect it to be?
- 5 DR. DICKEY: Could be any time of year. Simply
- 6 needs to be exposed sediments.
- 7 MR. KIRK: What time of year is it most likely to
- 8 have exposed sediments at the Salton Sea?
- 9 DR. DICKEY: Could be any time of year.
- MR. KIRK: According to this information, what time
- of year is the most likely?
- MR. DICKEY: It could be any time of year.
- MR. KIRK: So it's more likely to have exposed
- 14 sediments at the Sea in June than it is in December?
- DR. DICKEY: The extent of exposed sediments, the
- 16 pattern line, this would be greater during the June period.
- Or the December period, excuse me.
- 18 MR. KIRK: Okay. So in the winter months, it
- 19 appears that there would be more likelihood for exposed
- 20 sediment at the Salton Sea.
- 21 DR. DICKEY: I think there's a great likelihood of
- 22 exposed sediment year-round at the Salton Sea.
- 23 MR. KIRK: Comparing the data across one year, look
- 24 at any one of those lines, the blue line, the dark blue, the
- 25 green or the yellow. What time of year is it most likely to

- 1 have exposed sediments at the Salton Sea?
- 2 DR. DICKEY: It's most likely -- it would have
- 3 equivalent likelihood year-round.
- 4 MR. KIRK: Would you have more land exposed --
- 5 according to the data in IID 71, would you have more land
- 6 exposed in winter or in summer?
- 7 DR. DICKEY: Winter.
- 8 MR. KIRK: Thank you.
- 9 DR. DICKEY: Your previous questions were about
- 10 probability, not extent.
- 11 MR. KIRK: Thank you.
- 12 Could you also show the bathymetry exhibit? Would
- you mind bringing that up again?
- 14 And I was one of those that couldn't see very well.
- 15 Would you mind pointing out to us again what area of the
- Salton Sea would you expect to see exposed land first?
- 17 DR. DICKEY: (Indicating.)
- MR. KIRK: I'm sorry. You'll have to actually
- 19 describe what you're doing both for my purpose and the Court
- 20 Reporter.
- 21 DR. DICKEY: Sure. I was pointing to the areas
- 22 around the two river deltas.
- 23 MR. KIRK: Okay. So the southeast portions of the
- 24 Salton Sea generally?
- DR. DICKEY: Generally.

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1 MR. KIRK: I'd like to introduce a photograph
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- 2 related to this testimony, label it Salton Sea Authority
- 3 number 37.
- 4 Are you familiar with that photograph?
- 5 DR. DICKEY: I have never seen this photograph to my
- 6 knowledge.
- 7 MR. KIRK: Perhaps I could jog your memory. Wasn't
- 8 this a photograph that was used in the Salton Sea Air
- 9 Quality Workshop that was held a couple of months ago that
- 10 you attended?
- DR. DICKEY: I cannot testify to that effect because
- it's beyond the scope of my knowledge.
- MR. KIRK: As an offer of proof, we have the
- 14 photographer of this in the audience today. It's Dr. Milt
- 15 Friend, and Dr. Milt Friend took this photo on Davis Road.
- 16 Do you know where Davis Road is at the Salton Sea?
- 17 DR. DICKEY: I don't.
- Oh, correction. I was on Davis Road. I do now
- 19 recall.
- MR. KIRK: Why were you on Davis Road?
- DR. DICKEY: Well, it was one of those days I
- 22 referred to I was on Davis Road looking at exposed
- 23 sediments.
- MR. KIRK: And why at Davis Road?
- DR. DICKEY: Because it's nearby the Sea.

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1
              MR. KIRK: Dr. Friend took this photo this year,
2
       this winter at the Salton Sea.
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- And Dr. Friend will --3
- MR. OSIAS: Let me interrupt for just one minute.
- And at least for purposes of the questioning, if he could --5
- 6 if he could ask it in the form of assume Dr. Friend took
- 7 this photo at this date or something, because we don't have
- 8 any evidence of this and --
- 9 MR. KIRK: I'd be happy to do so.
- 10 CHAIRMAN BAGGETT: Okay.
- 11 MR. OSIAS: So if he could ask it in that fashion
- 12 for now, and then he may have some chance at some other
- 13 point to introduce evidence at some point.
- 14 MR. KIRK: I'd be happy to.
- 1.5 Assume that Dr. Friend took this photo the winter --
- 16 this past winter on Davis Road, and that this is an image
- 17 looking south on Davis Road with the right portion of this
- photograph being the Salton Sea, or at least where the 18
- Salton Sea was in the summer. 19
- Can you make that assumption for me? 20
- DR. DICKEY: I understand what you're telling me. 21
- 22 MR. KIRK: Does that look like Davis -- you were
- 23 down at Davis Road not too long ago. Does that look like
- 24 Davis Road to you?
- DR. DICKEY: You know, there just aren't enough 25

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1 identifying characteristics --
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- 2 MR. KIRK: Did you visit --
- 3 DR. DICKEY: -- for me to testify to this being
- 4 Davis Road or not being Davis Road.
- 5 MR. KIRK: I can understand that. We've seen some
- 6 murky photographs lately, so perhaps we'll add this to the
- 7 list.
- 8 Davis Road runs again along the border of the Salton
- 9 Sea, and you have been down there. You were down there
- 10 because there's exposed -- there's exposed lake bed,
- 11 correct?
- 12 DR. DICKEY: Yes, along the stretch of Davis Road
- 13 where I drove.
- 14 MR. KIRK: Was that exposed lake bed, did it in fact
- 15 contain fairly, what I call in a very technical way, fluffy
- 16 salts?
- DR. DICKEY: At the time I was there, I didn't
- 18 observe any.
- 19 MR. KIRK: All right. Assume for a minute that Dr.
- 20 Friend will provide evidence that what he witnessed here was
- 21 salt rising up off of exposed lake bed at the Salton Sea.
- 22 Would that constitute for you anecdotal evidence
- that exposed lake bed does create salt problems?
- DR. DICKEY: Sure.
- 25 MR. KIRK: And would that suggest to you that major

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1
       exposures of lake bed could cause problems, PM-10 problems
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- 2 in the region?
- 3 DR. DICKEY: Would what suggest that?
- MR. KIRK: Anecdotal evidence. You made -- did you
- in fact make the case earlier in your direct testimony, or 5
- 6 is it called rebuttal testimony, direct testimony that
- 7 anecdotal evidence is important and localized information is
- 8 important to make a determination of air quality impacts?
- 9 DR. DICKEY: Sure, it's useful.
- 10 MR. KIRK: And one of the things that you lamented
- 11 is that there is no anecdotal information --
- 12 DR. DICKEY: No, I didn't lament that particular
- 13 thing.
- MR. KIRK: Did you indicate there was no anecdotal 14
- 1.5 information that you knew of about air quality impacts from
- 16 exposed shore bed?
- DR. DICKEY: I -- I don't know that I lamented 17
- 18 anything. I did --
- 19 MR. KIRK: I restated the question and eliminated
- the word "lament." 20
- DR. DICKEY: Oh, okay. I do not know until -- until 21
- 22 this, I have not had anecdotal evidence of emissions from
- 23 exposed lake shore sediments.
- MR. KIRK: Ouch. 24
- 25 In conditions like this, do you expect many people

- 1 to be out witnessing these events on the shore of the Salton
- 2 Sea?
- 3 MR. OSIAS: Objection. Just for clarity, so the
- 4 record is clear, could you describe in your question what
- 5 "conditions like this" is to assume exists.
- 6 CHAIRMAN BAGGETT: I would ask the same. Fair
- 7 question.
- 8 MR. KIRK: In looking at Exhibit 37, and assume for
- 9 a minute that Exhibit 37, a photograph by Dr. Milt Friend,
- 10 depicts dust salt and dust coming off exposed lake bed of
- 11 the Salton Sea.
- DR. DICKEY: Uh-huh.
- 13 MR. KIRK: Do you expect too many folks other than
- 14 researchers and the like to be out along the shore of the
- 15 Salton Sea witnessing these sorts of events?
- 16 DR. DICKEY: I spent a lot of time in the Owens
- 17 Valley and know people there. And when there are major dust
- storms, they have no problem reporting them anecdotally or
- 19 otherwise.
- 20 MR. KIRK: When there are major -- you indicated
- 21 that Salton Sea Trough is an area of nonattainment already,
- 22 correct?
- DR. DICKEY: To my knowledge.
- MR. KIRK: When there are major dust storms, they're
- 25 actually -- there is dust coming from many sources; is that

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1
        not the case?
                DR. DICKEY: I suppose it depends on the dust storm
 3
        where the dust is coming from.
                MR. KIRK: One of the things you testified is that
        one of the -- at least certainly in the image you provided,
 5
 6
        having some elevation difference in the Owens Trough or
 7
        Owens Valley allows you to witness these storms from afar;
 8
        is that true?
 9
                DR. DICKEY: You can witness them from afar
10
        irrespective of your elevation.
11
                MR. KIRK: If you're in the middle of one of these
12
        dust storms, is taking a photo of the great expanse of salt
13
        coming off the plya possible?
                DR. DICKEY: If you want to take a picture of the
14
15
        entire plya, whether in a dust storm or not, you need to get
16
        yourself at some distance.
                MR. KIRK: And perhaps elevation?
17
18
                DR. DICKEY: Sure.
                MR. KIRK: No further questions. Thank you.
19
20
               CHAIRMAN BAGGETT: Thank you.
21
               PCL?
22
              MS. DOUGLAS: Yes.
23
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24
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2	CROSS-EXAMINATION OF IMPERIAL IRRIGATION DISTRICT
3	BY PLANNING AND CONSERVATION LEAGUE
4	BY MS. DOUGLAS
5	MS. DOUGLAS: All my questions this afternoon are
6	for Mr. Dickey.
7	Now have a drink.
8	MR. OSIAS: Of water.
9	MS. DOUGLAS: Water. Understand.
10	MR. OSIAS: So the record is set.
11	MS. DOUGLAS: Now, you testified that correct me
12	if I'm wrong, that you evaluate the potential for PM-10
13	problems looking at differences between driving and
14	resistive forces; is that right?
15	DR. DICKEY: I testified that that was the
16	conceptual framework I've used in the absence of better
17	data.
18	MS. DOUGLAS: Okay. And some of these driving and
19	resistive forces or factors in the forces that you talked
20	about are wind, sand, chemistry of salts, temperature and
21	moisture?
22	DR. DICKEY: Sure.
23	MS. DOUGLAS: Now, in terms of moisture, we heard
24	testimony from Dr. Schade that moisture is is an element
25	in salt crust forming; is that correct?

- 1 DR. DICKEY: That is correct in that regard.
- 2 MS. DOUGLAS: We also heard testimony that moisture
- 3 can break up a salt crust; is that correct?
- 4 DR. DICKEY: Not directly.
- 5 MS. DOUGLAS: Can you explain that.
- 6 DR. DICKEY: Sure. The -- the indirect way that it
- 7 can affect a salt crust is by changing the -- the salts in
- 8 the salt crust, and particularly their volume, and that can
- 9 weaken the salt crust. So it's not a breakage situation as
- 10 you described it.
- MS. DOUGLAS: All right. Great. But it can weaken
- 12 the salt crust.
- DR. DICKEY: Indeed.
- 14 MS. DOUGLAS: And if a salt crust is broken up by
- anything, sand for example, moisture would be needed to
- 16 reform that crust, right?
- 17 DR. DICKEY: Yes.
- MS. DOUGLAS: All right. In terms of wind, there
- 19 are a number of variables of wind relating to wind that
- 20 would be important to an analysis; is that correct?
- DR. DICKEY: Yes.
- 22 MS. DOUGLAS: Variables might include the number of
- 23 high speed wind events, wind speeds that are attained, the
- duration of wind events, steady wind for long periods of
- 25 time at lower speeds, wind fetch.

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1 Are all of these variables important?
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- 2 DR. DICKEY: Sure. And I -- I'm not a
- 3 micrometeorologist, but in general I'm aware that there are
- 4 many parameters to describe wind to estimate risk. But I
- 5 wouldn't testify to each of those individual items that --
- 6 MS. DOUGLAS: Okay. In terms of salt, you talked a
- 7 little bit today about how the amount of salt residue can be
- 8 important in how salty the lake is. Also salt chemistry can
- 9 be important; is that correct?
- 10 DR. DICKEY: Yes.
- 11 MS. DOUGLAS: Would -- would it be fair to say that
- 12 the relationship between these driving and resistive forces
- 13 and forces that can contribute to or can reduce a PM-10
- 14 problem are fairly complex?
- DR. DICKEY: Fair to say.
- 16 MS. DOUGLAS: Now, we have some examples of other
- 17 areas where there are PM-10 problems from dried up saline
- lake beds, and you've spoken about -- you've at least
- mentioned Mono Lake and Owens Lake, right?
- DR. DICKEY: Uh-huh.
- 21 MS. DOUGLAS: And you're aware of the Searles Sea,
- for example, right?
- DR. DICKEY: Uh-huh. Yes. Yes.
- 24 MS. DOUGLAS: Great. Thank you. You've got to help
- me, Mr. Osias.

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1
               MR. OSIAS: I just poked him. Trying to stay off
 2
        the record.
               MS. DOUGLAS: In these three different examples of
 3
        Owens Lake and Mono Lake and the Searles Sea, if you know
        anything about it, would you say that the driving and
 5
 6
        resistive forces were equivalent or similar?
 7
                DR. DICKEY: Sorry. You're going to have to be more
 8
        specific about the equivalency that you're asking me about.
 9
                MS. DOUGLAS: I'm -- let me -- okay. I'll be more
10
        specific.
11
                We've talked about some similarities and differences
12
        between the Salton Sea and Owens Lake, correct?
                DR. DICKEY: Yes.
13
                MS. DOUGLAS: Are there also similarities and
14
        differences between Owens Lake and Mono Lake?
1.5
                DR. DICKEY: There are -- I would say more probably
16
17
        there are similarities and differences between every lake
        and every other lake and every saline lake and every other
18
        saline lake. I'm not being evasive.
19
20
               MS. DOUGLAS: No, I understand.
21
                DR. DICKEY: I'm just trying to get a question I can
22
        respond to.
                MS. DOUGLAS: Right. So it's -- would it be an
23
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adequate analysis to point to one or two similarities or one

or two differences and try to draw a conclusion from that?

24

1 DR. DICKEY: Because the problem is complex, if the 2 conclusion you're seeking is a definitive call on whether or 3 not you're going to have a dust emissions problem there, on 4 the hypothetical lake that you're going to hypothetically drain, a couple of parameters just simply don't tell you 5 6 that. MS. DOUGLAS: Great. Let's talk more about sand 8 because at least Ted Schade, when he was out here, had told 9 us that sand is the enemy of salt crust. 10 Do you agree with that statement by the way? 11 DR. DICKEY: I agree. 12 MS. DOUGLAS: Is it your testimony that there are not sources of windblown sands around the Salton Sea? 13 DR. DICKEY: No. 14 MS. DOUGLAS: Could you clarify your testimony about 1.5 16 windblown sand sources around the Sea. 17 DR. DICKEY: Sure. My observation is that they're somewhat scarce in some of the areas where the bathymetry 18 indicates that you'll have the greatest expanses of exposed 19 20 sediments. And, furthermore, those are areas where we've 21 had exposed sediments in the past during Sea fluctuations. 22 It helps me square the rarity of this kind of anecdotal 23 reporting.

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MS. DOUGLAS: Could you indicate for the record

24

25

what --

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1
                DR. DICKEY: Yes, it's shown in Salton Sea Authority
 2
        Exhibit number 37.
                Helps me square the rarity of that kind of thing
 3
        with the fact that the sediments have been frequently
        exposed and exposed for prolonged periods.
 5
 6
               MS. DOUGLAS: Have you ever read the salt -- the
 7
        study of sediments of the Salton Sea? It's PCL Exhibit 20,
 8
        but it's a reconnaissance study of the composition of
        sediments in the Salton Sea?
 9
                DR. DICKEY: The Levine Fricke --
10
11
               MS. DOUGLAS: Yes.
12
                DR. DICKEY: I'm familiar with its existence, but I
13
        have not read it, no.
               MS. DOUGLAS: Have you seen any maps of the
14
        distribution of sand in the Salton Sea sediments?
1.5
                DR. DICKEY: No.
16
17
                MS. DOUGLAS: Have you -- you haven't, then, seen
        maps of the distribution of silt and clay in the Salton Sea
18
        sediments either?
19
20
                DR. DICKEY: No. It's my understanding, again, from
        the secondhand discussion of the Levine Fricke study, that
21
22
        it was quite focused around the delta area, and they were
23
        looking particularly for toxics. I'm sure there are
24
        textural separates in there, too. It may be interesting.
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MS. DOUGLAS: Do you agree with the statement of Ted

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1 Schade that in an exposed lake bed, the worst situation that
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- 2 you could have is a mix of sand, silt and clay in the same
- 3 area?
- 4 DR. DICKEY: It would depend on the mixture. I
- 5 think every soil is a mixture. But -- so as stated, I think
- 6 it's too simple.
- 7 MS. DOUGLAS: How would you state it? Let me try to
- 8 restate it.
- 9 If there are fairly high levels of sand, silt and
- 10 clay mixed in a same area, do you see that as a problematic?
- DR. DICKEY: Potentially.
- MS. DOUGLAS: Why is that?
- DR. DICKEY: Because the sand is the driving force,
- and the other things are potentially PM-10.
- 15 MS. DOUGLAS: If you looked at the Levine Fricke
- 16 report and it were to show hypothetically that in the areas
- 17 that you said would be exposed, the areas around the delta,
- particularly the southeast of the Sea, were the same areas
- 19 that have a mixture of sand, silt and clay, would that
- 20 concern you?
- 21 DR. DICKEY: Not in the same measure that large
- 22 concentrations of thicker sand would, and I'll tell you why.
- MS. DOUGLAS: Okay.
- 24 DR. DICKEY: Soils -- all soils, as I said, are
- 25 sand, silt and clay, every one of them. Even sand dunes,

- 1 you're going to find a little teeny bit of silt and clay.
- 2 So that's just the deal. So to define a mixture of sand,
- 3 silt and clay is to say, like, you walked outside and the
- 4 sky was blue. It's always sand, silt and clay.
- 5 So these more equivalent mixtures that you're
- 6 talking about, they can hold together fairly well, and they
- 7 may not yield a whole lot of sand. If they don't yield a
- 8 whole lot of sand, you don't have a lot of mobile sand.
- 9 It's mobile sand that is a problem.
- 10 Dune sand, on the other hand, is mobile sand by
- 11 definition. It's a ready supply of mobile sand. Also pure
- 12 sand soils, such as are mapped out on Owens Lake in fairly
- 13 extensive units, those are ready sources of mobile sand
- 14 because sandy soil is noted for their lack of cohesion.
- 15 Sand does not stick to itself very well. However, it's
- easily stuck together by silt and clay separates.
- 17 So the mere existence of a sand fraction in soil
- does not constitute a significant threat.
- MS. DOUGLAS: Fair enough.
- DR. DICKEY: It has to be mobile.
- MS. DOUGLAS: I understand.
- 22 How high a number would -- of sand fraction would
- 23 concern you? Five percent, ten, fifteen? When do we get
- 24 into concern?
- 25 DR. DICKEY: Sand-dominated soils I think are soils

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1 where you're looking at something in the neighborhood of 40-
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- 2 to 50-percent sand. And I think if you get up and over
- 3 that, then you can have soils that have inferior cohesion
- 4 and perhaps be more prone. But you still have to have
- 5 mobile sand to break those apart.
- 6 MS. DOUGLAS: All right.
- 7 DR. DICKEY: And so in the absence of pure sand
- 8 deposits, you don't have the explosive situation you do at
- 9 Owens Lake.
- 10 MS. DOUGLAS: All right. Let's talk more about
- 11 mobile sand. Now, you said you've been to the Salton Sea
- for two or three days. When was that?
- 13 DR. DICKEY: Just recently. April and last week.
- MS. DOUGLAS: April and last week.
- 15 And did you go around the Salton Sea?
- 16 DR. DICKEY: I've been to the north, I've been to
- 17 the west, and I've been to the southeast and the south.
- MS. DOUGLAS: Who took you around?
- 19 DR. DICKEY: I took myself around the north, and
- 20 Elton Grubon [phonetic] of Imperial Irrigation District took
- 21 me around the south and the west.
- 22 MS. DOUGLAS: Did Elton Grubon take you or did you
- 23 take yourself to the Navy test base on the shores of the
- 24 Salton Sea?
- 25 DR. DICKEY: You're going to have to tell me exactly

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1
       where -- I think so. Where is the Navy test base placed?
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- 2 MS. DOUGLAS: I don't recall exactly where it is.
- It's -- I've been there. 3
- MR. OSIAS: Okay.
- MS. DOUGLAS: But do you recall having been there? 5
- 6 DR. DICKEY: Nothing I knew as the Navy test base, I
- 7 can't say.
- 8 MR. OSIAS: Does that help? I put 89 up. It's got
- 9 the picture.
- 10 MS. DOUGLAS: Thank you.
- 11 When you -- would it concern you at all if you knew
- 12 that the Navy test base is -- has significant sand deposits
- around it? 13
- DR. DICKEY: Not necessarily. 14
- 1.5 MS. DOUGLAS: What if you heard that at the Navy
- 16 test base there are sand dunes that are right on the shores
- 17 the Sea?
- DR. DICKEY: I know of some sand dunes on the shore 18
- of the Sea, and they don't concern me. 19
- 20 MS. DOUGLAS: Why not?
- 21 DR. DICKEY: Because they're adjacent to areas where
- 22 the bathymetry indicates that there would be very little in
- 23 the way of sediments exposed if the Sea level were to drop.
- 24 MS. DOUGLAS: Let's go quickly to the Algodones
- 25 Dunes. You're aware of them as you mentioned, right?

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1
                DR. DICKEY: Right.
 2
               MS. DOUGLAS: And you weren't sure how far they are
 3
        from the Sea, but does 15 miles sound about right?
                DR. DICKEY: I cheated. I think I heard about 20
 4
        during the break, but probably as good as 15.
 5
               MS. DOUGLAS: All right. Did you -- were you aware
 6
 7
        that these dunes extend nearly -- basically all the way to
 8
        Mexico?
 9
                DR. DICKEY: No.
10
                MS. DOUGLAS: Were you aware that this is the
11
        largest dune complex in the Western Hemisphere?
12
               DR. DICKEY: No.
               MS. DOUGLAS: And that these dunes extend more than
13
        60 miles?
14
1.5
                DR. DICKEY: You know, I could see them from the
16
        Sea, and they were a long ways away, so I wasn't aware of
17
        their dimensions. But it was evident that they were large.
               MS. DOUGLAS: How does sand get to a dune system
18
        that big? Does it blow there?
19
20
                DR. DICKEY: It -- what do you mean by blow?
               MS. DOUGLAS: Is it carried by the wind?
21
22
                DR. DICKEY: Sand moves typically through creeping
23
        saltation.
24
                MS. DOUGLAS: Does sand blow in the air?
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DR. DICKEY: It depends on what you mean by -- I'm

- 1 not being evasive again, but I could cut to the chase here.
- 2 It bounces across the ground propelled by wind, and it's
- quite different from other things that are carried in the
- 4 wind as you say.
- 5 MS. DOUGLAS: Right. And actually this bouncing is
- 6 a concern for PM-10 because it's the bouncing that kicks up
- 7 particles?
- 8 DR. DICKEY: Sure.
- 9 MS. DOUGLAS: All right. So if you can imagine sand
- 10 bouncing 20 miles to the Algodones Dunes, can you imagine
- sand bouncing from a part of the Sea that's not near
- 12 emissive -- not near exposed lake beds, but by the Sea that
- 13 is?
- DR. DICKEY: No.
- MS. DOUGLAS: Why not?
- 16 DR. DICKEY: Because, I think that the area that
- 17 you're indicating, if it's the area I'm thinking on the west
- 18 side of the Sea, is -- would have to cross the Sea, and sand
- doesn't cross water very well. It doesn't bounce off water.
- 20 MS. DOUGLAS: Let's go to the west side of the Sea
- then. Have you been on the west side of the Sea?
- 22 Let's go the east side of the Sea, I'm sorry. Have
- you been on the east side of the Sea?
- 24 DR. DICKEY: I've been on the east side of the Sea.
- 25 I haven't been all along the entire eastern board of the

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1
        Sea.
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- MS. DOUGLAS: When you were on the east side of the
- 3 Sea and you looked around, did you see loose sand?
- DR. DICKEY: Not in the areas where I was, no. 4
- 5 MS. DOUGLAS: Did you get more than a mile from the
- 6 highway?
- 7 MR. OSIAS: Let me just object. If you can specify
- 8 a highway, that would be helpful.
- MS. DOUGLAS: I'll do that. 9
- 10 Did you get more than a mile from the shores of the
- 11 Salton Sea?
- 12 DR. DICKEY: More than a mile from the shores, you
- mean, up -- upland, right? 13
- MS. DOUGLAS: Yes. 14
- DR. DICKEY: I'm not certain. 1.5
- 16 MS. DOUGLAS: Are you aware -- well, did you get
- 17 more than two or three miles upland away from the Salton
- 18 Sea?
- DR. DICKEY: Probably not. I was focused on 19
- 20 sediments.
- MS. DOUGLAS: Would you be at all concerned if you 21
- 22 heard that there are sand deposits, say thin layers of
- 23 unconsolidated windblown sand, sand sheets, to the east of
- the Sea about two to three miles from the Sea? 24
- 25 DR. DICKEY: I guess it would depend on what's

- 1 between them and the Sea.
- MS. DOUGLAS: What do you think is between them and
- 3 the Sea? Is it flat?
- DR. DICKEY: I really -- I don't know. I don't have
- a firm thought about that. I'm sorry. 5
- 6 MS. DOUGLAS: All right. Have you ever heard the
- 7 term "blow sand ecosystem"?
- 8 DR. DICKEY: No.
- 9 MS. DOUGLAS: So that would mean that you've never
- 10 heard the term "blow sand ecosystem" applied to the
- 11 Coachella Valley?
- 12 DR. DICKEY: No, not to my knowledge -- not to my
- 13 recollection.
- MS. DOUGLAS: Does the term "blow sand ecosystem" 14
- ring any alarm bells as we talk about the potential for sand 1.5
- 16 kicking up PM-10?
- 17 DR. DICKEY: It indicates you've got mobile sand.
- 18 That's the implication.
- MS. DOUGLAS: All right. Thanks. No more 19
- 20 questions.
- CHAIRMAN BAGGETT: Okay. Thank you. 21
- 22 Mr. Fletcher, do you have a lengthy cross?
- MR. FLETCHER: No, actually, I don't. 23
- 24 CHAIRMAN BAGGETT: Then let's continue and then take
- a break and then come back with the County afterwards. 25

1	MR. ROSSMANN: Yes, sir.
2	MR. FLETCHER: A lot of questions have already been
3	asked.
4	CHAIRMAN BAGGETT: That's the advantage of going
5	last.
6	000
7	CROSS-EXAMINATION OF IMPERIAL IRRIGATION DISTRICT
8	BY DEFENDERS OF WILDLIFE
9	BY MR. FLETCHER
10	MR. FLETCHER: Do I do this every time I come up
11	here?
12	Good afternoon, Drs. Ohlendorf and Dickey and Ms.
13	Harnish. I have just a few questions for Dr. Dickey.
14	In your direct testimony, Dr. Dickey, you mentioned
15	several factors that go into the formation of fluffy salt
16	crust including temperature differences, presence of
17	sulfates, carbonates. And then you indicated that in two
18	different dry lakes in which those factors vary, you might
19	have different salt crust; is that right?
20	DR. DICKEY: Sure.
21	MR. FLETCHER: Now, you also said that you can't
22	guarantee that you won't have fluffy salts at the Salton
23	Sea, notwithstanding that those factors are different in
24	some respects than they are at Owens Lake; is that correct?
25	DR. DICKEY: Right.

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1
               MR. FLETCHER: And why can't you guarantee them?
                DR. DICKEY: Well, I think the first is the -- the
 2
        lack of experience, I guess, evidence studying the problem
 3
 4
        very much. At the workshop, for example, there was a long
        list of -- of needed data that were developed by the people
 5
        at the workshop. And one of the things on the list was a
 6
 7
        study of how the salts change in the Salton Sea climate,
 8
        Salton Sea salts change in that climate. Nobody at the
 9
        workshop was aware of a study that describes that.
10
               MR. FLETCHER: And I think on -- in your direct
11
        testimony, you actually said that it was the consensus of
12
        that work -- at the workshop that there are basically
13
        significant information gaps concerning -- that would need
        to be filled if we wanted a precise characterization of what
14
1.5
        air quality problems might be caused by exposing 50,000
        acres of seabed.
16
17
                DR. DICKEY: I'd say that -- yeah. The precise --
                MR. FLETCHER: Maybe not --
18
19
                DR. DICKEY: People weren't even talking about
20
        precise, yeah.
21
                MR. FLETCHER: Notwithstanding that consensus or
        those information gaps, it was also the consensus at that
22
23
        workshop that there is a very high probability of airborne
24
        dust problems if 50,000 acres of seabed are exposed at the
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Salton Sea; is that correct?

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1
                DR. DICKEY: Have you -- I haven't seen their
 2
        report, and I didn't gather that to be the consensus, no.
                MR. FLETCHER: Okay. Now, you testified on direct
 3
        that an airborne dust emissions problem that is one percent
 5
        of that at Owens Lake would be a concern regardless of where
 6
        it occurs; is that -- is that correct?
 7
                DR. DICKEY: The basis of that, yes, is correct.
 8
        The basis of that is that the worse dust concentrations at
 9
        Owens Lake are, well, about a hundred times the -- the EPA
10
        limits, right.
11
               MR. FLETCHER: So it doesn't matter if it's in San
12
        Diego or at the Salton Sea, it's a concern basically if you
13
       have one percent.
                DR. DICKEY: Well, if you divide that number by a
14
1.5
        hundred, you end up with a number that's too high.
16
               MR. FLETCHER: Is it possible that if 50,000 acres
17
        of seabed are exposed at the Salton Sea, you would have dust
        emissions that are one percent of those at Owens Lake?
18
                DR. DICKEY: It is possible.
19
20
                MR. FLETCHER: Is it possible that if 50,000 acres
21
        of seabed were exposed at the Salton Sea you'd have airborne
22
        emissions of dust that are 10 percent of those at Owens
23
       Lake?
24
                DR. DICKEY: You know, I -- I don't really have
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enough data to speculate about those levels. Those levels

1	are quite substantial, and I don't have data to support that
2	kind of hypothesis.
3	MR. FLETCHER: So you can't say whether it's
4	possible or impossible.
5	DR. DICKEY: I couldn't declare it impossible.
6	MR. FLETCHER: Thank you. No more questions.
7	CHAIRMAN BAGGETT: Let's take a ten-minute recess,
8	and we'll come back with County of Imperial.
9	(Break taken.)
10	CHAIRMAN BAGGETT: Let's go back on the record with
11	Mr. Rossmann for the County of Imperial.
12	MR. ROSSMANN: Thank you, sir.
13	000
14	CROSS-EXAMINATION OF IMPERIAL IRRIGATION DISTRICT
15	BY COUNTY OF IMPERIAL
16	BY MR. ROSSMANN
17	MR. ROSSMANN: Good afternoon. For the two of you
18	who weren't here last time, I am Tony Rossmann, and I
19	represent the County of Imperial, an entity distinct from
20	the Imperial Irrigation District, a point that is sometimes
21	lost in these proceedings.
22	I Ms. Harnish, I have a few questions for you on
23	the EIR and the baseline issue, and then most of my
24	questions will be for Dr. Dickey.
25	In your testimony or perhaps in response to

- 1 someone's question, you mentioned that there might have to
- 2 be subsequent environmental review on a particular point.
- MS. HARNISH: Yes, I was referring to if the source 3
- of water for the HCP-2 approach were other than what we've
- 5 evaluated.
- 6 MR. ROSSMANN: And would it be your anticipation
- 7 that that review would have to take place before the lead
- 8 agency made a decision to enter into an agreement?
- 9 MS. HARNISH: I -- I believe -- I believe it would.
- 10 MR. ROSSMANN: It would be completed before there
- 11 would be that decision. Okay.
- 12 So my understanding is that on 25 June, the Imperial
- 13 District Board has an agenda item to certify the
- Environmental Impact Report, but they're not going to make a 14
- 1.5 decision -- at least to the best of your knowledge, they're
- 16 not going to actually make that decision that day.
- 17 MS. HARNISH: That's right.
- MR. ROSSMANN: Okay. Will the QSA EIR be certified 18
- 19 before 25 June to your knowledge?
- 20 MR. OSIAS: Objection. Although, I may be educated
- by Mr. Rossmann, unless it relates to the certification of 21
- 22 our EIR, we asked no QSA EIR questions in rebuttal.
- 23 MR. ROSSMANN: Well, yeah, I do want to get this
- 24 straight because, as I recall the testimony in the first
- 25 round, there was acknowledgement that both the QSA and IA

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1 EIR/EIS's were relied upon in this document. So I just
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- 2 wanted to find out if you were still going to follow that --
- 3 MS. HARNISH: Yes.
- 4 MR. ROSSMANN: -- that line.
- 5 So --
- 6 MS. HARNISH: The plan is for the QSA to be
- 7 certified ahead of the IID EIR/EIS.
- 8 MR. ROSSMANN: Okay. And to your knowledge, is that
- 9 also true with respect to the Bureau on the IA EIS?
- MS. HARNISH: Well, it's an EIS so I believe that
- 11 they are planning to do the equivalent of a certification
- prior to the certification of our documents.
- 13 MR. ROSSMANN: How about the Bureau's action on this
- joint EIS/EIR? Will that take place before the Imperial
- 15 Board meets or will it take place afterwards to your
- 16 knowledge?
- 17 MS. HARNISH: It will take place after.
- MR. ROSSMANN: Okay. I believe the staff of the
- 19 Board commented on the EIR/EIS stating that under certain
- 20 circumstances an amendment to the petition before the Board
- 21 might be necessary.
- 22 Did you see that letter?
- 23 MS. HARNISH: I did see the letter. But, as I said,
- 24 there were 1700 comments, so I can't really --
- 25 MR. ROSSMANN: Right. However, this might be a

- 1 pretty important one.
- MS. HARNISH: There were a lot of important ones.
- 3 MR. ROSSMANN: Right. Well, I'm going to just lead
- 4 up to this very narrow question.
- 5 Will the final EIR address, as part of the project,
- 6 amending the petition before this Board?
- 7 MS. HARNISH: You mean if it's necessary?
- 8 MR. ROSSMANN: Yes.
- 9 MS. HARNISH: I suppose if we know that it's
- 10 necessary at the time the final EIR is released, we would
- 11 note that.
- 12 MR. ROSSMANN: Okay. I know you've taken a lot of
- 13 heat on reasonable and foreseeable baseline, so I want to
- 14 preface these questions by stating that I have admiration
- for that aspect of your analysis of the reasoning that
- 16 you've put into that. But I just have two questions on
- 17 that.
- Will that baseline, based on reasonably foreseeable
- 19 conditions, also include a baseline that has reduced
- 20 Colorado water river [verbatim] availability to San Diego?
- 21 MR. OSIAS: Let me -- let me object just on the
- 22 basis of ambiguity, because we were quite careful in our
- 23 questioning. The baseline that the testimony was about on
- 24 rebuttal dealt with the baseline used for the Salton Sea
- 25 resource. I assume -- for which San Diego is not relevant.

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1 I assume your question is about a baseline maybe for impacts
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- in San Diego, and I'm not sure there even is a baseline used
- 3 in that analysis.
- 4 MR. ROSSMANN: Well, Your Honor, remember when Mr.
- 5 Kirk was doing this line of questioning I spoke up because I
- 6 anticipated asking the question just to determine what
- 7 elements are in the baseline.
- 8 MR. OSIAS: But there's not one baseline is the
- 9 point. There's a baseline for the Salton Sea resource. If
- 10 that's what your question is, that's fine.
- MR. ROSSMANN: Well, then let me ask --
- 12 MR. OSIAS: That's my objection. If we just
- 13 specify --
- 14 MR. ROSSMANN: All right. Then let me take that
- 15 objection in mind and withdraw the question I asked --
- 16 CHAIRMAN BAGGETT: Withdraw the question.
- 17 MR. ROSSMANN: -- and restate and ask this question.
- 18 What will be the baseline for Colorado water river
- 19 [verbatim] availability in San Diego?
- MS. HARNISH: I -- I don't --
- 21 MS. HASTINGS: I would object. This is outside the
- scope of this witness's testimony on rebuttal.
- 23 MR. ROSSMANN: Perhaps she was going to say she
- 24 can't recall and that might be a more satisfactory answer,
- 25 but -- I mean, I think it's a legitimate question to find

- 1 out how this baseline is going to be treated.
- 2 MS. HASTINGS: I again object. It's outside the
- scope of rebuttal testimony. 3
- 4 CHAIRMAN BAGGETT: Overruled. Answer the question
- 5 if you can.
- 6 MS. HARNISH: I guess I don't recall if we have a
- 7 specific baseline assumption about San Diego receiving
- 8 water --
- 9 MR. ROSSMANN: Okay.
- 10 MS. HARNISH: -- the amount of water --
- 11 MR. ROSSMANN: That's a fair answer.
- 12 MS. HARNISH: -- and how that would be affected by
- 13 the project.
- MR. ROSSMANN: Now, you did testify that -- I did 14
- 1.5 write this exact statement down in your direct testimony,
- 16 that CH2MHill did evaluate existing conditions.
- 17 Did I get that correct?
- 18 MS. HARNISH: We -- we looked at what we -- we
- 19 described existing conditions.
- 20 MR. ROSSMANN: Okay. Then that leads up to my next
- question. Did you compare the project and its alternatives 21
- 22 to existing conditions?
- 23 MS. HARNISH: Are we talking about the Salton Sea?
- 24 MR. ROSSMANN: I'm talking about -- well, let's
- talk -- well, yes, let's talk about the Salton Sea. Let's 25

- 1 use that as the example since that was the scope of the
- 2 rebuttal testimony, make your counsel smile, which is always
- 3 good to see in these proceedings.
- 4 With respect to the Salton Sea, did you compare the
- 5 project and its alternatives to existing conditions as well
- 6 as your baseline?
- 7 MS. HARNISH: We did not evaluate impacts based on
- 8 the existing condition.
- 9 MR. ROSSMANN: Okay.
- Okay. Dr. Dickey, welcome to these proceedings. I
- 11 couldn't remember from my memory whether you said you'd
- worked up at Owens Lake since 1997 or 1977. So perhaps you
- should help refresh my recollection on that.
- 14 DR. DICKEY: '97.
- 15 MR. ROSSMANN: 1997.
- 16 And I think it's clear, but your client, if you
- 17 will, is the Los Angeles Department of Water and Power.
- 18 DR. DICKEY: That is correct.
- 19 MR. ROSSMANN: And in the course of that, you've
- 20 obviously worked very closely with the Great Basin Air
- 21 Pollution Control District.
- DR. DICKEY: Very much so.
- 23 MR. ROSSMANN: And you've gotten to know Ted Schade
- 24 pretty well.
- DR. DICKEY: Yes, I have.

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1
               MR. ROSSMANN: How long have you worked with him in
 2
        that endeavor?
                DR. DICKEY: Pretty much the whole time. I'd say at
 3
        the beginning of the proceeding, of our work with Water and
 5
        Power, we were working as an expert witness, and so it was
 6
        more -- but that -- but that really turned in to a more
 7
        collaborative situation very quickly and happily, I'd say.
 8
               MR. ROSSMANN: As a result of ARB's action sending
 9
        things back to the Great Basin Air Pollution Control
        District?
10
11
                DR. DICKEY: That was a contributing part of that
12
        history.
               MR. ROSSMANN: So you worked with Dr. -- with Dr.
13
        Schade both as a -- as, if you will, a participant in these
14
1.5
        proceedings and then as a collaborator in implementing the
16
        mitigation plan at Owens Lake.
17
                DR. DICKEY: I worked with him in -- I'm the
        principal liaison for DWP in -- for the research program
18
19
        carried on by Great Basin, which is indirectly funded
20
        through an investment of Department of Water and Power.
                And I work with him regularly on questions related
21
22
        to the dust mitigation projects.
23
                MR. ROSSMANN: Have you formed an opinion of Dr. --
24
        of Ted Schade's professional qualifications?
25
                Do you -- let me ask it this way: Do you highly
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- 1 regard Ted Schade as a professional?
- 2 DR. DICKEY: Certainly I regard Ted Schade.
- 3 MR. ROSSMANN: Okay. You respect his opinions?
- 4 DR. DICKEY: I respect his opinions.
- 5 MR. ROSSMANN: You mentioned struggles. Have you
- 6 had some disagreements?
- 7 DR. DICKEY: Certainly.
- 8 MR. ROSSMANN: Could you describe some of those,
- 9 just two or three just to give us an illustration.
- DR. DICKEY: Well, I'll give you one anyway.
- 11 Hopefully that will help you.
- 12 When we set off with the Department of Water and
- 13 Power, they were saddled with a fairly rigid state
- limitation program plan that had been drafted by the
- 15 District, and we helped argue that it would be better to
- 16 have a more flexible situation, which was eventually what
- 17 happened in a memorandum and agreement between the
- 18 Department and the District.
- 19 MR. ROSSMANN: Okay. That's a good illustration.
- 20 I've put up -- I've asked Mr. Hattam to put up
- 21 Imperial 86 again, the indescribable photograph about which
- 22 we've had a lot of discussion. And I just had a very narrow
- 23 question on this.
- 24 I recall your testimony that this view could be a
- view from the south.

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It just decided to --
 1
 2
                DR. DICKEY: Just hit the control button there in
 3
        the corner.
                CHAIRMAN BAGGETT: Go off the record.
                      (Discussion held off the record.)
 5
 6
                CHAIRMAN BAGGETT: Go back on the record.
 7
               MR. ROSSMANN: Thank you for that assist.
 8
                I recall your testimony was that you thought this
 9
        might be a view from the south; is that correct?
10
                DR. DICKEY: The lower one I thought might be a view
11
        from the south, but it's -- because of the dust, you know,
12
        it's a little hard to pick out the landmarks.
               MR. ROSSMANN: Well, it seems to me that the dust is
13
        blowing from the right to left-hand side of that photograph.
14
                DR. DICKEY: Looks like that.
1.5
16
                MR. ROSSMANN: If that were the case, wouldn't that
        be blowing off the Sierra Crest from west to east?
17
                DR. DICKEY: Yeah, and the wind directors are
18
        primarily north to south there, so it's a bit puzzling. But
19
20
        you get -- you get winds blowing every which way on Owens
21
        Lake from time to time, so that's not a good clue for me.
22
               MR. ROSSMANN: Not a good clue. Okay. All right.
23
                Your testimony, I think twice you stated that the
24
        Imperial Valley is a nonattainment area?
                DR. DICKEY: That's my understanding.
25
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```
1
               MR. ROSSMANN: I see. Do you have an understanding
 2
        of the basis for which the Imperial Valley may be designated
        a nonattainment area?
 3
                DR. DICKEY: No, I don't have a detailed
 5
        understanding of that.
 6
               MR. ROSSMANN: Now, clearly in assessing the PM-10
 7
        impacts, wind is a very important factor; is that correct?
 8
                DR. DICKEY: True.
 9
               MR. ROSSMANN: So if the wind were not accurately
10
        measured for the project at issue, that would influence
11
        adversely the PM-10 analysis. If the wind impacts were
12
        understated based on faulty measurements, that would
13
        influence the PM-10 analysis, would it not?
                DR. DICKEY: It could.
14
1.5
               MR. ROSSMANN: Let me ask you to -- well, let's come
16
        back to that. I mean, is there any way in which an
17
        understated wind speed could overstate the adverse impacts
        of potential PM-10 emissions?
18
19
                DR. DICKEY: In terms of emissions, probably not.
20
               MR. ROSSMANN: Okay. Could I ask you to -- with the
21
        assistance of some of your colleagues there -- put Imperial
22
        79 back up. That's one of the Salton Sea elevation graphs.
23
               MR. OSIAS: No, that one is not one of them.
```

Let me --

MR. ROSSMANN: Well, then I must have miscopied.

24

```
1
                MR. OSIAS: Which one do you want? What does it
 2
        show?
                MR. ROSSMANN: It's one of those two.
 3
                     (Discussion held off the record.)
                MR. ROSSMANN: Let's go with the more -- 73, I'm
 5
 6
        sorry.
 7
                MR. OSIAS: 78.
 8
                MR. ROSSMANN: 78. That was my mistake. I'm sorry.
 9
        I'm referring to Imperial 78.
10
                Now, let's focus first on the recent fluctuations in
11
        sea level. And let me ask you, sir, to focus on sea level
12
        from about 1979 to the present. And what would be the range
13
        of fluctuations in Salton Sea level in that time period of
        approximately the -- the most recent 20-plus years?
14
                DR. DICKEY: 229 to about 226 it looks like.
1.5
16
                MR. ROSSMANN: So plus or minus one-and-a-half to
17
        two feet off an average; is that right?
                DR. DICKEY: Yeah, that would be about right.
18
                MR. ROSSMANN: Okay.
19
20
                I'm sorry. You have to -- as your counsel reminded,
21
        you have to say yes or no here.
22
                Now, it was lower before that; it was never higher
23
        than it has been in that plateau that we've experienced in
24
        the last 20 years. So, I mean, at least since nineteen
```

oh -- well, 1919 it looks like. Never been higher than

- 1 that.
- 2 DR. DICKEY: Yeah, that's what these data show.
- 3 MR. ROSSMANN: Right. It did take that dip that
- 4 your counsel pointed out, and looked to me like around 1933
- or four, took a dip there, didn't it, of how many feet?
- DR. DICKEY: It's a little later.
- 7 MR. ROSSMANN: Yeah.
- 8 DR. DICKEY: About six feet.
- 9 MR. ROSSMANN: Six feet. But then when it recovered
- 10 that lost elevation, how many years differential are we
- 11 talking about?
- 12 DR. DICKEY: Looks like peak to peak, maybe ten,
- 13 eight, ten.
- 14 MR. ROSSMANN: Eight, ten at the most, maybe?
- 15 Perhaps even less, maybe even six years?
- DR. DICKEY: Would be 31 measured to here.
- MR. ROSSMANN: Oh, I wasn't going peak to peak. I
- 18 was going from where it started to where it took that steep
- 19 decline. Looked like it was paralleling the stock market,
- 20 Dow Jones, about the same point in our history. And then
- 21 when it goes back up to that same level, looked to me about
- 22 244.
- DR. DICKEY: It's hard for me to know the spot
- you're picking out on the graph. You're welcome to point
- 25 them out to me.

```
1
              MR. ROSSMANN: Okay. Well, ten years is the longest
```

- 2 period, but I think if you were to look at the 244-foot
- 3 elevation there, it looked to me like it was more like five
- or six years. But I'd like you to be comfortable with that
- 5 since you're the witness here.
- 6 DR. DICKEY: I'm not going to testify to five or six
- 7 years between two points that I can't identify.
- 8 MR. ROSSMANN: Okay. Well, let's ask you to look
- 9 back then at the exhibit and look at the 244-foot elevation
- 10 contour. If I -- let me -- minus 244, yes, sir, that's it.
- 11 What year did it lose that level and take the steep
- 12 dive?
- 13 DR. DICKEY: (Indicating.)
- MR. ROSSMANN: Yes, sir. What year was that, 14
- 15 recognizing you could be off one or two here?
- 16 DR. DICKEY: That looks like 1934.
- 17 MR. ROSSMANN: All right. And then what year did it
- then reattain the two hundred -- the minus 244-foot lake 18
- 19 level?
- 20 MR. OSIAS: He's pointing to a point, Counsel. Is
- 21 that where you want him to answer?
- 22 MR. ROSSMANN: Yes, that's right. Thank you very
- 23 much, sir.
- DR. DICKEY: 1940. 24
- 25 MR. ROSSMANN: So it is about six years, then.

- 1 DR. DICKEY: Between those two points.
- 2 MR. ROSSMANN: For those two points to restore to
- that minus 244. 3
- Let me ask you this: Have you done any work at Mono
- 5 Lake?
- DR. DICKEY: No, I've done no work at Mono Lake. 6
- MR. ROSSMANN: No work at Mono Lake. 7
- 8 Are you aware of the elevation loss of Mono Lake
- 9 from the time DWP commenced diversions and this Board's
- decision in 1994 that turned that around? 10
- 11 DR. DICKEY: I'm aware of the fact of a -- of the
- 12 lowering of the elevation.
- MR. ROSSMANN: If I were to represent to you that 13
- Defenders' Exhibit 19 in these proceedings, which is this 14
- 1.5 State Board's decision, shows that there was a 42-foot drop
- 16 in elevation between 1941 and '94, would that sound
- 17 reasonable to you or would you prefer to see that exhibit to
- verify that? 18
- DR. DICKEY: I don't know that I need to verify your 19
- 20 exhibits or that I could.
- MR. ROSSMANN: If that were the case -- let me just 21
- 22 ask you to assume if that were the case, we would be talking
- about a fluctuation that is more than 20 times the 23
- 24 fluctuation that has been experienced at the Salton Sea for
- the last 50 years; is that correct? 25

- 1 DR. DICKEY: I haven't done the math. Help me out.
- 2 What's your exhibit?
- MR. ROSSMANN: We're talking a 42-foot elevation 3
- drop at Mono Lake lowering from a value of 6417 to 6375.
- 5 And I'm asking you to compare that to the fluctuations that
- 6 we started out with from 1979 to the present.
- 7 DR. DICKEY: That were three feet.
- 8 MR. ROSSMANN: Three feet. Okay.
- 9 So it would be 13, 14 times the difference.
- 10 DR. DICKEY: Right.
- 11 MR. ROSSMANN: Let's look at the time period as
- 12 well, the number of years when the elevation started to fall
- 13 and then things were turned around.
- You've worked for DWP, so, I mean, I assume that 14
- 1.5 you're generally aware that it was in the 1941 time frame
- 16 when Los Angeles started its diversions from Mono Lake.
- 17 DR. DICKEY: I haven't worked on their larger water
- projects. I mean, I haven't worked on Mono Lake and am only 18
- 19 generally familiar with its history.
- 20 MR. ROSSMANN: But if the time period were 50-plus
- 21 years, in fact, 53 years, that would be a remarkably
- 22 different period in which there had been exposure of lake
- 23 bed than anything that we have experienced at the Salton
- Sea; isn't that correct? 24
- 25 DR. DICKEY: It would be -- restate the question,

- 1 please.
- MR. ROSSMANN: Well, if in fact it was a 50-plus
- 3 year period in which Mono -- Mono Lake's elevation were in
- decline --
- 5 DR. DICKEY: Uh-huh.
- 6 MR. ROSSMANN: -- that would be a significantly
- 7 longer period of time than any exposure we have seen in this
- 8 century at the Salton Sea.
- 9 MR. OSIAS: For the record, the witness has just put
- 10 up Exhibit 77.
- 11 MR. ROSSMANN: Thank you.
- 12 DR. DICKEY: And the answer would be no.
- MR. ROSSMANN: It would not be remarkably different 13
- and why is that? 14
- DR. DICKEY: Because during this century, we had 1.5
- 16 lake bed levels quite a bit higher than the ones we've been
- 17 referring to. I'll point them out here.
- MR. ROSSMANN: Yes, sir. You're pointing to a peak, 18
- and what year was that, like 1907, 1908? 19
- 20 DR. DICKEY: Right. And I just indicate that since
- the Sea hasn't refilled to that level, for instance, we've 21
- 22 got about a hundred year period during which those sediments
- 23 have been exposed. So that would exceed the period
- 24 you're -- you've cited for Mono Lake, objectively.
- 25 MR. ROSSMANN: So a portion of the Salton Sea that

- 1 was briefly covered with water for a period of two or three
- 2 years has remained exposed since 1907, 1908.
- 3 DR. DICKEY: Right.
- 4 MR. ROSSMANN: Okay. Well, in fact, if one looked
- 5 at geologic time, isn't it true that a much larger portion
- of the Salton Sea was covered with water and has been
- 7 exposed since, say, 1600?
- 8 MR. OSIAS: I'm going to object just for the
- 9 interest of time that this is -- this and the entire Mono
- 10 Lake discussion is well beyond the direct. The one question
- 11 that was asked about Mono Lake, just so we don't get into
- 12 quibbling, was whether anecdotal reports were available and
- 13 rather promptly, to which inquiry is appropriate. But we've
- 14 gone into now great detail in an area he doesn't work in
- indirectly, so I object to the scope.
- 16 CHAIRMAN BAGGETT: Do you have a response?
- 17 MR. ROSSMANN: Well, Your Honor, I think the quick
- 18 response is, in the interest of moving along, I have
- 19 concluded my examination. Thank you.
- 20 CHAIRMAN BAGGETT: Thank you.
- 21 Mr. Rodegerdts, Farm Bureau.
- Mr. Du Bois.
- MR. DU BOIS: Pass.
- 24 CHAIRMAN BAGGETT: Mr. Gilbert.
- MR. GILBERT: No, sir.

1	CHAIRMAN BAGGETT: I've got a couple. Do you have
2	any?
3	MR. FECKO: I do.
4	CHAIRMAN BAGGETT: Do you want to go first?
5	MR. FECKO: I can go.
6	CHAIRMAN BAGGETT: Andy and Tom, and then I've got a
7	couple of follow-up.
8	00
9	CROSS-EXAMINATION OF IMPERIAL IRRIGATION DISTRICT
10	BY STAFF
11	MR. FECKO: Good afternoon. Dr. Ohlendorf, let me
12	start with you.
13	Going back to selenium concentrations that are in
14	the water column in the Sea now, do you recall what those
15	concentrations are today?
16	DR. OHLENDORF: I think they're generally on the
17	order of a part per billion or two.
18	MR. FECKO: We've heard some testimony that by some
19	mysterious process selenium keeps flowing into the Sea, but
20	the concentration in the Sea is not going up.
21	Is that is that an accurate representation of the
22	process that's going on?
23	DR. OHLENDORF: I think it's an accurate description
24	of what's going on in the water column, right.

MR. FECKO: Uh-huh.

```
1
                Do you know or have any theories about why that's
 2
        happening or if it will continue or --
                DR. OHLENDORF: Well, I think there are a number of
 3
 4
        processes that are probably going on with what happens with
 5
        selenium when it gets into the Sea. Part of it is deposited
 6
        into the tidal sediment layer, and part of it is taken by
 7
        biota. There's probably some export by large numbers of
 8
        birds, for example, coming in and feeding there and then
 9
        migrating elsewhere. Invertebrates could do some of that.
10
                MR. FECKO: Building on that, do you know what
11
        kinds -- what forms of selenium are being sampled for around
12
        the Sea, recognizing that different forms are more
        bioavailable or less bioavailable to the biota there?
13
                DR. OHLENDORF: I have not seen results for
14
1.5
        different fractions in the water column. I would expect
16
        that what's being measured for the most part is total
17
        recoverable since that's what the criteria are based on.
        For the biota tissues and for sediment, I believe the
18
19
        measurements would most likely be total selenium in most
20
        cases. I haven't seen any fractionation of organic species
21
        or the different inorganic species.
22
                Typically, though, in something like the inflow
23
        water it would selenate that's coming in predominantly.
24
                MR. FECKO: Okay. Thanks.
25
                Dr. Dickey, in your work at Owens, have you -- is
```

1 there any evidence of or can you tell if there has been 2 emissions in the past as the lake has grown and shrunk? We've heard some testimony that Owens has in fact over the 3 years shrunk and expanded, and so this leads me to think that sediments have been left behind over the years that are 5 6 potentially emissive. 7 Can you see evidence of that, let's say, in the 8 surrounding geology, that windblown sediments erode rock 9 formations or anything like that? 10 DR. DICKEY: You can see fairly direct evidence of 11 it in the shorelines, the ancient shorelines. That's 12 probably the easiest way to see where the -- where the lake has been historically. And some of them are well beyond the 13 historic period. 14 1.5 Is that --16 MR. FECKO: I think I'm more thinking of evidence of 17 blowing sediment eroding things like rock structures or --DR. DICKEY: I see. 18 MR. FECKO: I think we saw railroad ties that looked 19 20 to be fairly --21 DR. DICKEY: Yeah, you know, the eroding part --22 erosion is again mobile sand. That's the thing that does 23 mechanical damage not only to soil crusts, but also to rock. 24 And so there are -- there are rocks around the lake that

have been there quite some time. The -- and then they're

```
1
      eroded. I don't know for sure that they were eroded by --
```

- 2 to what extent they were eroded by mobile sand. But then
- 3 you can see sand dunes all around the lake, and we know
- 4 where they came from.
- MR. FECKO: Certainly. 5
- 6 DR. DICKEY: Right.
- 7 MR. FECKO: Switching a little bit on the attack
- 8 here.
- 9 As a terminal lake like Owens or Salton Sea dries,
- 10 the remaining pool as it's shrinking becomes more and more
- 11 salty, obviously. Would you agree?
- 12 DR. DICKEY: Yes, typically.
- 13 MR. FECKO: Okay. And at some point salts begin to
- 14 precipitate out?
- 1.5 DR. DICKEY: Right, at some point in the more
- 16 concentrated portions --
- 17 MR. FECKO: Okay.
- DR. DICKEY: -- of the lake, yeah. 18
- 19 MR. FECKO: And I'm not sure this was a situation at
- 20 Owens, but realizing that the lake didn't dry up completely,
- 21 but if you were to reapply water to portions of a lake that
- 22 were once under water, have dried up and now you've
- 23 reapplied water, do those salts become remobilized,
- 24 redissolved?
- 25 DR. DICKEY: When you -- in general we're talking

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1 about salts that are relatively soluble. Okay. So the
```

- 2 addition of water will immediately -- you know, it will
- 3 become salt solution when you add it to the lake. It's --
- 4 if you put pure water on, very quickly you have salty water.
- 5 To get to a couple of other pieces of your question,
- first about precipitated salts. I mentioned the mineral
- 7 deposits in the brine pool. There are significant
- 8 precipitated salts that are minable at Owens, and we are
- 9 adding relatively fresh water to about ten square miles of
- 10 the lake. The average electric conductivity of those I
- 11 think runs in the ten, twenty range, which is quite salty.
- 12 When they go on, they have very, very little salt. It comes
- 13 from the aqueducts.
- 14 So there's the answer to your question. You put
- fresh water on a salty lake, and you get salty water in a
- 16 hurry.
- MR. FECKO: Uh-huh.
- I guess we're trying to understand that in the
- 19 context of the Salton Sea where you have an ancient lake bed
- 20 which was reflooded and ostensibly turned into a fresh water
- body, semi-fresh water body for some period of time.
- DR. DICKEY: Right.
- 23 MR. FECKO: And it got saltier as years have gone
- 24 on.
- DR. DICKEY: Okay. And I think the evolution,

- 1 you're looking at a couple things happening. You have one
- 2 large addition of a solution of salt and water from the
- 3 Colorado River at the beginning. You evaporate a great deal
- 4 of that water. Now it's more -- it's saltier.
- 5 Meanwhile, as you kick in agriculture, you're
- 6 sending return flows which are also somewhat saltier than
- 7 the river water, but -- but less salty than the Sea. But
- 8 they're taking an amount of salt every year to the Sea.
- 9 You have ongoing evaporation from the Sea. So the
- 10 pattern is you keep putting water and salt in and the only
- 11 thing you're taking away is water, and so you end up with a
- 12 saltier and saltier lake.
- MR. FECKO: Sure.
- 14 DR. DICKEY: That's what I perceived to be your
- 15 question.
- MR. FECKO: Right.
- DR. DICKEY: Help me out if I miss the track.
- 18 MR. FECKO: I think what I'm trying to get to is
- 19 that the Salton Sea started out fairly fresh, even though it
- 20 was -- there was a salty lake bed there left from previous
- 21 fillings and dryings.
- DR. DICKEY: Right. I don't know what the
- 23 salinities were initially, but I would guess that that very
- 24 large lake would have been pretty close to Colorado River
- 25 water with a little extra salt from the historic deposits.

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1 MR. FECKO: Okay. That's where I was going.
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- 2 You mentioned you had some anecdotal contact with
- 3 people in the Salton Sea area. Did anyone mention having
- 4 problems with sand accumulating on their properties, on
- 5 their farms, anything like that?
- 6 DR. DICKEY: I didn't really look into that, so
- 7 those weren't the anecdotes I was looking for. They may
- 8 have -- those same people may have been able to tell me
- 9 about that if I had asked. I can't say whether they could
- or not.
- 11 MR. FECKO: That's all I have.
- 12 CHAIRMAN BAGGETT: Tom, do you have any?
- 13 MR. PELTIER: Yeah, I have a couple of questions for
- 14 Ms. Harnish. If this is outside the scope of your rebuttal,
- 15 you don't have to go into it.
- 16 In relation to the evaluation of the baseline
- 17 salinity levels, do you know of any way to maintain salinity
- 18 levels under reduced inflow conditions? All the curves that
- 19 we saw show rising salinity. We have heard that there's
- 20 going to be some at least potential mitigation measures
- 21 implemented.
- MS. HARNISH: Do I know of a way to maintain
- 23 salinity in the Sea if flows are reduced?
- MR. PELTIER: Yes.
- MS. HARNISH: No.

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2
                CHAIRMAN BAGGETT: I have a couple questions.
                                  ---000---
 3
              CROSS-EXAMINATION OF IMPERIAL IRRIGATION DISTRICT
                                BY THE BOARD
 5
 6
                CHAIRMAN BAGGETT: Ms. Harnish, in the final EIR is
 7
        the ET fallowing concept, which has been discussed today, is
 8
        that going to be evaluated as opposed to the --
 9
                MS. HARNISH: I don't think ET fallowing was
10
        discussed today.
11
                CHAIRMAN BAGGETT: It was discussed in last two
12
        days, I guess, yesterday and today.
13
                MR. OSIAS: Do you know the answer?
                MS. HARNISH: I don't -- I guess I would need to be
14
1.5
        briefed a little more in detail on ET fallowing to respond
16
        to that on exactly what you mean.
                CHAIRMAN BAGGETT: I don't know if it was clear what
17
        anybody meant.
18
                MS. HARNISH: That's why I'm reluctant to respond.
19
                MR. OSIAS: To recorrect for a moment.
20
21
                CHAIRMAN BAGGETT: Okay.
22
                MR. OSIAS: One of the questions that came up
23
        yesterday, I think from either you or staff, was if you
24
        fallowed to conserve water, and then you had to conserve
25
        some more to make up for even that reduced inflow, the total
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MR. PELTIER: Okay. Thank you.

- 1 acreage was 75,000.
- 2 CHAIRMAN BAGGETT: Right.
- 3 MR. OSIAS: Somebody did that math.
- 4 The EIR will assess up to a total of 75,000 as acres
- 5 being fallowed. Whether it's three hundred saved and then a
- 6 hundred mitigation --
- 7 CHAIRMAN BAGGETT: Got it.
- 8 MR. OSIAS: -- or some euphemism of ET is probably
- 9 not addressed in that style. That's answer one.
- 10 And answer two is, it's assessed for purposes of
- 11 certain impacts. But the socioeconomic portion of the
- 12 question, which I think also came up yesterday --
- 13 CHAIRMAN BAGGETT: Right, it did.
- 14 MR. OSIAS: -- the hundred thousand extra for the
- 15 mitigation to the Sea is viewed as an environmental
- 16 mitigation expense.
- 17 So the socioeconomic impact was really, at least to
- date, focused on the creation of a three hundred.
- 19 CHAIRMAN BAGGETT: Okay.
- 20 MR. OSIAS: So there's a bit of a split there, and
- 21 that's why it's in flux to figure out what to do about it.
- 22 CHAIRMAN BAGGETT: Okay. Thank you. That's fair.
- MR. PELTIER: Did you take the oath?
- MR. OSIAS: I did. Want to swear me?
- MR. KIRK: Can he cross-examine me?

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1
              MR. OSIAS: I'll put that in the form of a question.
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- 2 Is that correct?
- MS. HARNISH: That's right. 3
- CHAIRMAN BAGGETT: Thank you.
- 5 Am I correct in my understanding that the fish pond
- 6 mitigation measure is now not going to be included in the
- final EIR? 7
- 8 MS. HARNISH: That's correct.
- 9 CHAIRMAN BAGGETT: Based on, I guess, the one-page
- letter of -- intent of a letter that is yet to come from 10
- 11 Fish and Game?
- 12 MS. HARNISH: Based on indications that a permit
- 13 would not be -- we couldn't get a permit for that approach.
- It's not permitable. 14
- 1.5 CHAIRMAN BAGGETT: Would not mitigate under the ESA.
- 16 There's been a lot of testimony supporting IID's use
- 17 of on-farm conservation, and you're aware it's in the EIR,
- the past work they've done. 18
- 19 So the question is, and it was asked earlier to some
- 20 extent I think by Ms. Douglas or Mr. Fletcher, would not
- increase in on-farm conservation allow for a higher quality 21
- 22 water because it would not be -- it's a nonirrigation return
- 23 flow to be discharged into the Sea?
- 24 Let me break it down.
- 25 If we assume, which the EIR had, which you talked

- 1 about today, that there's going to be an increase in on-farm
- 2 conservation of water.
- MS. HARNISH: Uh-huh. 3
- CHAIRMAN BAGGETT: So, therefore, one would
- assume -- I assume the implication -- maybe it's Mr. Kirk 5
- 6 who asked this question earlier, trying to get at it.
- 7 So to keep from impacting the Sea, that means you're
- 8 going to have to still have the same quantity of water going
- 9 into the Sea.
- MS. HARNISH: For HCP-2. 10
- 11 CHAIRMAN BAGGETT: But would not that -- since
- 12 you're conserving more on-farm, that would allow water of
- 13 nonirrigation return flow means then to return to the Sea.
- I assume you're going to keep that volume constant 14
- 1.5 somehow. So I assume that will then be made up with
- 16 actually a higher quality water than return flow water?
- 17 MS. HARNISH: That's possible.
- CHAIRMAN BAGGETT: I mean, is that what you're going 18
- to be evaluating in the EIR? You're talking -- you were 19
- 20 talking about conserved water.
- 21 MS. HARNISH: Uh-huh.
- 22 CHAIRMAN BAGGETT: And this conserved water is going
- 23 to benefit the Sea without fallowing, correct?
- MS. HARNISH: Uh-huh. 24
- 25 CHAIRMAN BAGGETT: And the only way that that would

```
1
        benefit the Sea, it appears to me, is there will be water --
        the water still has to go into the Sea to keep the level
 2
        even with the lower below baseline level. So I'm just
 3
        trying to understand, if that -- the mitigation is based on
 5
        the fact that the water will be of higher quality going to
 6
        the Sea than water that's going to be --
 7
               MS. HARNISH: In the tailwater.
 8
                CHAIRMAN BAGGETT: -- tailwater from recycled water.
 9
        It's already been determined that water has higher selenium,
10
        has higher pesticide residue, et cetera, because it's return
11
        flow water. The more you recycle it, the more less
12
        desirable constituents are in that water.
13
                So I assume you'll be making that up with nonreturn
        flow water? Are you going to evaluate that is the question.
14
1.5
               MS. HARNISH: I'm not sure I know exactly the answer
16
        to your question, but I think I understand your question.
17
                I think that our water quality analysis of the HCP-2
        would have assumed that the water quality was -- was equal
18
19
        to or greater than the baseline. So I'm not sure we looked
20
        at what the benefits would be.
21
                Is that what you're --
22
                CHAIRMAN BAGGETT: I think I'm trying to
23
        understand --
24
                MS. HARNISH: -- asking, what the benefits would be?
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CHAIRMAN BAGGETT: Because your statement was

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earlier that on-farm conserved water will benefit the Sea.
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- 2 But obviously it won't benefit the Sea if it's been recycled
- 3 eight times to the same field --
- 4 MS. HARNISH: I think I was --
- 5 CHAIRMAN BAGGETT: -- and then discharged. It's
- 6 going to be obviously more higher pollutant loading.
- 7 So you're making it up -- somehow there's got to be
- 8 a benefit, so I assume there's water --
- 9 MS. HARNISH: I think that was the statement where I
- said I misspoke in that the construction of conservation
- 11 measures would not generate water for the Sea for HCP
- 12 purposes. Is there confusion?
- 13 CHAIRMAN BAGGETT: Yeah.
- 14 MS. HARNISH: Okay. So I had misspoken, and I --
- MR. KIRK: That's my recollection as well.
- MS. HARNISH: Right, yeah.
- 17 CHAIRMAN BAGGETT: Now I'm equally as confused as --
- 18 MS. HARNISH: Right, I misspoke and I --
- 19 CHAIRMAN BAGGETT: -- some of the previous
- 20 cross-examiners.
- 21 MR. OSIAS: Would you like me to redirect and then
- give you another chance?
- 23 CHAIRMAN BAGGETT: I have a feeling you will, so --
- MR. OSIAS: That might be helpful.
- 25 CHAIRMAN BAGGETT: That would be good. Let me ask

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1
       the two other questions unrelated to Mr. Dickey -- for Dr.
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- 2 Dickey, I apologize.
- You've got the charts. I think it's Exhibit 77 --3
- is that the one's that up now -- and then there was 78. And
- 5 as I recall from your testimony, the Sea was higher, it's
- 6 dropped, now it's come back up. So, in fact, you pointed
- 7 there were periods where the -- the seabed, the former
- 8 seabed is now exposed to air.
- 9 DR. DICKEY: Right.
- 10 CHAIRMAN BAGGETT: And the testimony as I recall was
- 11 that there -- that was really no problem historically with
- 12 degradation of air quality from those events or no
- documentation? 13
- DR. DICKEY: Right. At Mono Lake, for example, 14
- 1.5 where you had a lowered sea level, the problems I think were
- 16 quite evident. And here --
- 17 CHAIRMAN BAGGETT: I understand that, but my
- 18 question --
- DR. DICKEY: -- they weren't. 19
- 20 CHAIRMAN BAGGETT: So my question is, what
- 21 evidence -- I guess I haven't seen it. Is there any hard
- 22 evidence to document that, that has been provided or will be
- 23 provided in the final EIR to demonstrate that, in fact,
- 24 between -- well, right here, it looks like it's
- approximately '34, 1934 to '38 there was exposed lake bed 25

- 1 because the level dropped.
- 2 So if there were no -- what is the evidence to show
- 3 that there was no PM-10 emissions -- we didn't have PM-10
- 4 monitors in 1934, but is there -- do you have any anecdotal
- 5 evidence, any historic evidence to demonstrate that these
- 6 fluctuations over the years have in fact not caused air
- 7 degradation?
- 8 DR. DICKEY: Right, and I haven't identified some
- 9 really clever surrogate for PM-10 monitors for that period,
- 10 unfortunately. The best I've been able to do is just look
- 11 at the -- you know, if you ask people in Mono basin whether
- or not the dust was blowing, they know.
- 13 CHAIRMAN BAGGETT: I understand that. There is a
- 14 lot of historic evidence. There's a lot of documentation,
- 15 newspaper clippings.
- DR. DICKEY: Right.
- 17 CHAIRMAN BAGGETT: I mean, has the same analysis
- been done in the Imperial Valley? Have you gone back and
- 19 reviewed news clips for those periods of time and found in
- 20 fact there were no evidence of -- journals of Mr. Du Bois.
- 21 He was back there during those time periods to see whether
- 22 he saw -- that's what I'm trying to --
- DR. DICKEY: No, I haven't done that in-depth sort
- of evaluation.
- 25 CHAIRMAN BAGGETT: Will that be done by the final

- 1 EIR? Is that something, back to Miss Harnish, you might
- 2 consider looking at?
- 3 MS. HARNISH: If Mr. Du Bois makes his journal
- 4 available to us, we would be more than happy to look at it.
- 5 CHAIRMAN BAGGETT: I -- there's obviously the
- 6 Imperial papers --
- 7 MS. HARNISH: Right. I think --
- 8 CHAIRMAN BAGGETT: I don't know, whatever kind of --
- 9 I'm not an expert --
- 10 MS. HARNISH: Yeah, it's a very interesting
- 11 suggestion, and we will take a look and see what we can
- 12 find.
- 13 CHAIRMAN BAGGETT: That's the only questions I have
- 14 at this point. Redirect?
- MR. OSIAS: Yes, thank you.
- 16 ---00---
- 17 REDIRECT EXAMINATION OF IMPERIAL IRRIGATION DISTRICT
- 18 BY MR. OSIAS
- 19 MR. OSIAS: Let me start with that question on the
- 20 air, and then I'll go back to the water supply.
- 21 Dr. Dickey, the record, however it's collected,
- 22 whether it's historical, journal, research or interviews of
- 23 long-time citizens, or even more recent ones who spend days
- around the Sea, that's -- that's what you sort of mean by
- 25 anecdotal evidence, right?

- 1 DR. DICKEY: Right.
- 2 MR. OSIAS: And obviously the precision of someone
- 3 telling you what they observed is not the same as a PM-10
- 4 monitor.
- 5 DR. DICKEY: Agreed.
- 6 MR. OSIAS: Okay. Now, you know, some of the
- 7 pictures we've seen of Owens and I guess what you've heard
- 8 with respect to Mono, that's what you're sort of looking for
- 9 or looking to find was not present, correct?
- DR. DICKEY: Perhaps something less dramatic, but
- 11 certainly -- certainly dramatic enough to be easily noted by
- 12 the casual observer.
- 13 MR. OSIAS: Okay. Now, the absence of any such
- 14 reports by anyone with respect to, you know, a dust storm
- near the Sea would be fairly remarkable.
- DR. DICKEY: True.
- 17 MR. OSIAS: I mean, for a long period of time. Is
- 18 that right?
- DR. DICKEY: Yes.
- 20 MR. OSIAS: Okay. So what we're looking for is
- 21 maybe the extent, the frequency, how often, how long they
- last, that sort of stuff.
- 23 DR. DICKEY: Right, some kind of subjective
- 24 interpretation, what sort of -- the tendency of what you're
- 25 being told.

1 MR. OSIAS: Okay. Now, I want to put in -- that 2 sort of research into the context of the mitigation plan 3 that's proposed. I take it that -- that either what you've done to 5 date or even the more thorough even library-type research 6 that the Chairman was suggesting, would the results of that 7 in any way change, in your mind, what is proposed to 8 mitigate what might happen? DR. DICKEY: No. The --9 10 MR. OSIAS: And tell me why either the absolute 11 absence of any reported events or the discovery of, you 12 know, that they have happened, tell me why that wouldn't 13 change what you have in mind for mitigation. DR. DICKEY: Right. Well, the analysis is intended 14 1.5 to address the question of whether or not Salton Sea is an 16 automatic or evident new Owens Lake. That is the conceptual 17 analysis that we've spoken a lot about today. We also spoke, as I pointed out, about the 18 19 mitigation program and the environmental document. The 20 conclusion of the environmental document is that the 21 impacts, the assumption is, presumption is that they will be 22 significant air impacts. And the mitigation program I laid 23 out is actually quite thorough. 24 It includes, for example, prevention of disturbance

of land surfaces and destruction of the natural protection

- 1 you have against dust emissions, and that includes 2 monitoring of all exposed sediments, sediments exposed by 3 the project for dust emission so that you know when and where they occur. It includes a fairly extensive research 5 program to identify mitigation measures, should they be 6 needed. It includes credit trading, should that be feasible 7 and workable. And it includes more radical dust mitigation, 8 things of the nature -- for example, the types of things you 9 see at Owens Lake. And it includes rewatering in emissive 10 areas if no other solutions appear to be economically 11 feasible. 12 MR. OSIAS: Now, again, just to relate it to the 13 historical evidence we have here, that sort of, you know, is appropriate for the -- this may be a bad phrase -- the 14 1.5 degree of alarm that we should approach the declining Sea 16 with, rather than whether we should actually monitor what's 17 happening and mitigate it. Is that fair? DR. DICKEY: Right. The general notion is that we 18 19 have a consensus that data are lacking that we could have a
 - have a consensus that data are lacking that we could have a dust problem. The idea is that you watch it, and you respond to what develops, and you respond in a timely manner, prepare yourself to respond, and you respond in a timely manner. The idea is that you've got a solution that's matched to the problem.
- 25 MR. OSIAS: And the fact that as a scientist you

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1
       would admit that it's not impossible that a drying lake bed
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- 2 could turn into Owens, that's a -- that's a statement you
- 3 answered to someone, right?
- 4 DR. DICKEY: Right.
- MR. OSIAS: Very little is impossible in this world, 5
- 6 but set that aside.
- 7 DR. DICKEY: True enough.
- 8 MR. OSIAS: The fact that it's not impossible
- 9 doesn't mean we should automatically expect it, correct?
- DR. DICKEY: That's correct. 10
- 11 MR. OSIAS: And this historical information is to
- 12 put into context the fact that just because it's not
- impossible doesn't mean it's going to happen. 13
- DR. DICKEY: That's right. 14
- MR. OSIAS: And mitigation is there to depict if and 1.5
- 16 when and then design what to do about it; is that right?
- 17 DR. DICKEY: True.
- MR. OSIAS: Turn -- assume there was lots of dust on 18
- 19 one day when someone with a camera was on Davis Road. Okay.
- 20 Do you understand that assumption?
- DR. DICKEY: I do. 21
- 22 MR. OSIAS: And they took a picture of all that
- 23 dust.
- DR. DICKEY: Uh-huh. 24
- 25 MR. OSIAS: What can you conclude if anything from

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1
        that fact?
                DR. DICKEY: That there was dust in the air that
 3
        day. What you can't conclude?
                MR. OSIAS: Okay. What can't you conclude?
                DR. DICKEY: What you can't conclude is where the
 5
 6
        dust came from, and it may have come from adjacent land.
 7
        The likelihood of that is decent, but not -- not certain.
 8
        It could have come from lands that are disturbed.
 9
                If you look at the sediments out at Salton Sea, what
10
        you find are -- are typically these relatively stable crusts
11
        being formed. If you look at a place where a car has driven
12
        over it, that stable crust is destroyed. That's why the
13
        first mitigation measure is to protect lands from traffic
        because that will make lands highly emissive.
14
1.5
                If you look at the tire tracks and the crust next
16
        door to it, there's -- it's intuitively obviously that if
17
        you blow wind over it, the area in the tire track will blow.
        So there's a question of the history of the land from which
18
19
        the dust that you're looking at in the air, the history
20
        of -- of the condition of that land, whether it was wet
21
        recently, was it -- was it even -- were they exposed
22
        sediments? If they were, how have they been treated? Were
23
        they tilled? Were they trafficked? What happened?
24
                And we really -- so, even though you know there's
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dust, there's more to know really before you know much about

- 1 the emissivity of the exposed sediments.
- 2 MR. OSIAS: And you've been on Davis Road.
- DR. DICKEY: I have. 3
- MR. OSIAS: And have you seen salt crusts near Davis
- 5 Road?
- 6 DR. DICKEY: I've seen hard crusted soil near Davis
- 7 Road --
- MR. OSIAS: Have you seen --8
- 9 DR. DICKEY: -- but cemented by salt.
- 10 MR. OSIAS: I'm sorry. I probably used inprecise
- 11 phrases like colleague.
- 12 Have you seen whatever you describe that crust to be
- disturbed by tire tracks? 13
- DR. DICKEY: I have indeed. 14
- MR. OSIAS: In the vicinity of Davis Road? 1.5
- 16 DR. DICKEY: Yes.
- 17 MR. OSIAS: So even in a no-project world, some
- emission control could go on now by restricting vehicular 18
- use of certain areas? 19
- 20 DR. DICKEY: Right.
- MR. OSIAS: All right. Ms. Harnish, let me talk 21
- about water and HCP-2, see if I can help with the questions 22
- 23 that have been asked.
- 24 The HCP, Habitat Conservation Plan, is focused on
- 25 mitigation steps -- let me back up.

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To the extent it addresses the Salton Sea is what I

want to focus on. Okay? So set aside the wetlands or the

drains for the moment.

Certain species will -- that are in danger will
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- suffer if there is a decline in elevation of the Sea beyond the baseline. Is that what the wildlife agencies are concerned about?
- 8 MS. HARNISH: Yes.

6

- 9 MR. OSIAS: And so to mitigate that decline in
 10 elevation beyond the baseline, two original suggestions had
 11 been made: One is a habitat replacement-type suggestion
 12 which evolved into ponds and hatcheries, correct?
- MS. HARNISH: Correct.
- MR. OSIAS: Besides the one-page letter, you've -it's been reported to you that people have actually said we
 will not permit that.
- 17 MS. HARNISH: That's right.
- MR. OSIAS: Not permit meaning permission, but we won't give you a permit if that's what you do, correct?
- 20 MS. HARNISH: That's my understanding, yes.
- MR. OSIAS: Okay. So that's why that was rejected,
- 22 right?
- MS. HARNISH: That's right.
- MR. OSIAS: And the other mitigation approach was to
- 25 find water and put it in the Sea in order to keep the

- baseline elevation, correct?
- 2 MS. HARNISH: That's correct.
- 3 MR. OSIAS: Now, the mitigation is the water; is
- 4 that right?
- 5 MS. HARNISH: That's right.
- 6 MR. OSIAS: And is -- going to the Chairman's
- 7 question, is the assumption that that mitigation water is
- 8 Colorado River quality?
- 9 MS. HARNISH: Yes.
- 10 MR. OSIAS: For -- okay.
- MS. HARNISH: Yes, it is.
- 12 MR. OSIAS: And is there an analysis or an
- 13 assumption that it might be higher quality than Colorado
- 14 River water?
- 15 MS. HARNISH: No, there's not an assumption that it
- 16 would be higher quality, no.
- MR. OSIAS: Okay. And is there an assumption that
- it might be lower quality than Colorado River water?
- 19 Assumption is the wrong word.
- 20 Is there an analysis of using lower quality water?
- MS. HARNISH: No. No, there's not.
- MR. OSIAS: Okay. So it's --
- MS. HARNISH: Right.
- 24 MR. OSIAS: And the quality basis is sort of pegged
- 25 to the Colorado River.

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1 MS. HARNISH: That's right.
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- 2 MR. OSIAS: Okay. Now, then we get to the question
- 3 of the source of that water. And from a mitigation
- 4 perspective, if it's Colorado River quality, is the source
- 5 relevant to the mitigation effect?
- 6 MS. HARNISH: No, it's not.
- 7 MR. OSIAS: The volume is relevant, correct?
- 8 MS. HARNISH: The volume is relevant, correct.
- 9 MR. OSIAS: And the volume has to be equal to the
- amount necessary to keep the elevation at the baseline.
- MS. HARNISH: That's right.
- 12 MR. OSIAS: Okay. And that water of Colorado River
- 13 quality could come from the Imperial Valley.
- MS. HARNISH: Yes.
- 15 MR. OSIAS: And it could come from the Coachella
- 16 Valley.
- MS. HARNISH: Yes.
- 18 MR. OSIAS: And it's at least physically feasible
- 19 that it could come from the Palo Verde Valley.
- MS. HARNISH: Yes.
- 21 MR. OSIAS: Someone could buy that water --
- MS. HARNISH: Uh-huh.
- MR. OSIAS: -- and divert it at one of the two
- 24 places and put it in the Sea, correct?
- MS. HARNISH: Right.

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1
              MR. OSIAS: It's also possible it could come from
```

- 2 somewhere else in California but be exchanged with Colorado
- River water so it could be dumped in the Sea, correct? 3
- 4 MS. HARNISH: Correct.
- MR. OSIAS: Okay. From the HCP -- if I have those 5
- 6 letters right -- perspective, that's all the same vis-a-vis
- 7 the species, correct?
- 8 MS. HARNISH: That's right. The concern is to get
- 9 water into the Sea.
- 10 MR. OSIAS: Okay. And, therefore, for the permit
- 11 fee, the take permit, it's also sort of irrelevant where the
- 12 water comes from.
- MS. HARNISH: That's right. 13
- MR. OSIAS: Now, what I think Mr. Rossmann asked you 14
- 1.5 was or someone, when a source is identified for that water,
- 16 then if that source is not in Imperial Valley, there may be
- 17 environmental review of getting that source to the Salton
- Sea, correct? 18
- 19 MS. HARNISH: That's right.
- 20 MR. OSIAS: But that's not an HCP change; that's
- 21 just an EIR/EIS --
- 22 MS. HARNISH: Right.
- 23 MR. OSIAS: Okay. If the water is from Imperial
- 24 Valley, that's put into the Sea to preserve the elevation at
- 25 the baseline. Can that water come from efficiency

- improvements on a farm?
- 2 MS. HARNISH: No.
- 3 MR. OSIAS: Okay. Just to make sure there's no
- 4 confusion about that.
- 5 And if that water came from fallowing, you would
- 6 have to divert water -- you'd have to let water go into the
- 7 Sea beyond that which was already going as return flow in
- 8 the nonfallowed state, correct?
- 9 MS. HARNISH: Right.
- 10 MR. OSIAS: In order to get a credit.
- 11 MS. HARNISH: That's right.
- 12 MR. OSIAS: All right. And I guess then coming
- 13 finally back to the quality question, if you fallowed land
- and put the total volume of water that was otherwise
- 15 delivered to that land into the Sea, and you assume that
- 16 that had been six acre-feet an acre, if two was already
- 17 going into the Sea, you've really only added as mitigation
- 18 four acre-feet, right?
- MS. HARNISH: That's right.
- 20 MR. OSIAS: And if you run it across the field and
- 21 pick up salts, it's likely to be somewhat different quality
- than Colorado River water, more like tailwater, right?
- MS. HARNISH: Yes.
- MR. OSIAS: But the difference between tailwater and
- 25 fresh water is not huge; is that fair?

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1
               MS. HARNISH: That's -- I don't know that answer.
 2
                MR. OSIAS: That's beyond your scope. Okay.
 3
                Those were the only two questions. I hope that
        helps.
 5
                CHAIRMAN BAGGETT: Thank you.
 6
                Recross? San Diego?
 7
                                  ---000---
 8
            RECROSS-EXAMINATION OF IMPERIAL IRRIGATION DISTRICT
                     BY SAN DIEGO COUNTY WATER AUTHORITY
 9
                                BY MR. SLATER
10
11
               MR. SLATER: In the spirit of trying to clarify
12
        things, because sometimes they're not even -- they're
13
        definitely not clear for me, HCP-2 is an effort to develop a
        mitigation measure to offset the impacts to the Sea,
14
15
        correct?
16
               MS. HARNISH: Yes.
               MR. SLATER: Okay. And those impacts are
17
        attributable to the proposed project's method of
18
        conservation which is on-farm conservation, correct?
19
20
               MS. HARNISH: Well, it could be on-farm -- the
        impacts?
21
22
               MR. SLATER: Yes.
23
               MS. HARNISH: Could be from a range of -- it could
24
        be on-farm based or fallowing.
25
               MR. SLATER: Okay. Can you describe the differences
```

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- 1 between the -- could you describe Alternative 4 to the
- 2 EIR/EIS. Then I'm going to ask you to compare that to HCP
- 3 because they both involve fallowing.
- 4 MS. HARNISH: Right.
- 5 MR. SLATER: May involve fallowing.
- 6 MS. HARNISH: May involve, right.
- 7 Alternative 4 does involve fallowing. Alternative 4
- 8 is the exclusive use of fallowing to generate 300,000
- 9 acre-feet a year for transfer.
- 10 MR. SLATER: And it doesn't involve the -- it
- involves exclusively fallowing to create --
- 12 MS. HARNISH: Right.
- MR. SLATER: -- that water.
- 14 MS. HARNISH: To create that water exclusively for
- 15 transfer.
- 16 MR. SLATER: And how many acres of lands would be
- 17 necessary to carry out the alternatives?
- 18 MR. OSIAS: I answered your question.
- MS. HARNISH: Approximately 50,000.
- 20 MR. SLATER: And then compare again -- and under
- 21 HCP-2 to create the mitigation to the primary project, that
- 22 would be how many acres of land if fallowing were employed?
- 23 MS. HARNISH: 25,000. If fallowing is used, it
- 24 would be 25,000.
- MR. SLATER: To --

```
MS. HARNISH: You mean if it's used with --
 1
 2
               MR. SLATER: With the project.
               MS. HARNISH: With the project.
 3
               MR. SLATER: Yes.
               MS. HARNISH: It's 25,000.
 5
               MR. SLATER: Twenty-five with the project and --
 6
 7
                MS. HARNISH: Well, it depends on how you're -- it
 8
        depends on how you're conserving the water. Because you
 9
        need to make up -- the amount of water that you would need
10
        to put in the Sea is different depending on how you're
11
        conserving the water. If you're fallowing, then you need
12
        less water in HCP-2. And if you're doing conservation
13
       measures on-farm system based, you would need more fallowing
        to have the amount of water you would need for HCP-2.
14
1.5
               MR. SLATER: Thank you.
16
                And if we were -- if we assumed that on-farm
17
        conservation measures other than fallowing were employed in
        the project to generate 200,000 acre-feet of water, how
18
        much -- strike that -- 300,000, how many acres of land would
19
20
       be required to mitigate --
               MS. HARNISH: That's the 25,000 number.
21
22
               MR. SLATER: That's for the three hundred.
23
               MS. HARNISH: That's for the three hundred.
```

MR. SLATER: Okay.

CHAIRMAN BAGGETT: Mr. Kirk.

24

1	00
2	RECROSS-EXAMINATION OF IMPERIAL IRRIGATION DISTRICT
3	BY SALTON SEA AUTHORITY
4	BY MR. KIRK
5	MR. KIRK: Mr. Dickey, couple of questions for you.
6	Under redirect, you were referring generally to this
7	proposed Salton Sea Authority Exhibit 37. The assumption is
8	that this photo was taken this past winter, looking south on
9	Davis Road.
10	Do you remember those questions?
11	MR. OSIAS: Objection. That wasn't in any way the
12	question on redirect. It was assumed there was a picture of
13	dust taken on Davis Road.
14	MR. KIRK: Assume that there was a picture of dust
15	taken on Davis a picture of dust taken on Davis Road.
16	And this remember, this, of course, is what I proposed
17	was a picture of dust taken on Davis Road, correct?
18	DR. DICKEY: Is there a question? I'm sorry.
19	Repeat your question.
20	MR. KIRK: I just want to make sure we're all on the
21	same page.
22	You were asked a series of questions assuming it was
23	a picture of dust taken on Davis Road, correct?
24	DR. DICKEY: I was asked the question.
25	MR. KIRK: Actually you were asked a series of

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- 1 questions, weren't you, whether in fact the dust comes from
- 2 multiple sources? It could have been from adjacent land,
- 3 from offroad vehicle use, et cetera, correct?
- 4 DR. DICKEY: I was asked a series of questions.
- 5 MR. KIRK: And were those the nature of the
- 6 questions?
- 7 DR. DICKEY: In general, yes.
- 8 MR. KIRK: And you've been on Davis Road, right?
- 9 DR. DICKEY: I've been on Davis Road.
- 10 MR. KIRK: The exhibit behind you, Mr. Osias, what
- 11 exhibit is that?
- 12 MR. OSIAS: 89A.
- MR. KIRK: Would you mind putting it up?
- MR. OSIAS: No.
- MR. KIRK: Thanks.
- On Exhibit 89A, could you point out generally where
- 17 Davis Road is on that exhibit?
- DR. DICKEY: I believe it's just off to the east of
- 19 the river delta here.
- 20 MR. KIRK: Yeah, that's my understanding as well.
- 21 MR. OSIAS: Just for the record, he's pointing to an
- 22 area above a label called dike start just a bit north of
- 23 that.
- 24 MR. KIRK: Just north of the Alamo River delta,
- 25 correct?

DR. DICKEY: Yes. 1 2 MR. KIRK: And assume that --DR. DICKEY: Actually I think it's a bit east. 3 MR. KIRK: That's actually a fair point. A bit east of the Alamo River delta and bit north of the Alamo River as 5 6 it's flowing generally northwest into the Salton Sea, 7 correct? DR. DICKEY: Yeah. 8 9 MR. KIRK: And assume that a photo was taken looking 10 south on Davis Road. To the right of that photo or to the 11 west of that photo would be generally the direction of the Salton Sea, correct? 12 If you were looking south on Davis Road. 13 DR. DICKEY: Yes. 14 MR. KIRK: And between the road and the shoreline of 1.5 16 the Salton Sea would be the exposed land in question, 17 correct? MR. OSIAS: Objection. What land exposed in 18 19 question? 20 MR. KIRK: If you're looking west from Davis Road towards the Salton Sea, would the land that you would see be 21 22 exposed Salton Sea lake bed?

bed somewhere on the west side of Davis Road. Whether all

the land on the west side of Davis Road is exposed Salton

DR. DICKEY: There would be exposed Salton Sea lake

23

24

- 1 Sea lake bed, I cannot testify.
- 2 MR. KIRK: And under this assumption, assume this
- 3 photograph was taken with winds heading east and dust was
- 4 blowing to the east.
- 5 DR. DICKEY: I'm sorry. What was the question
- 6 again?
- 7 MR. KIRK: Can you assume that for the sake of
- 8 assumption of this hypothetical wind is blowing from the
- 9 west to the east?
- 10 DR. DICKEY: I'll take it on your -- on your
- 11 authority that that's --
- 12 MR. KIRK: If that's the case, what would be the
- 13 nearest patch of adjacent land that could pick up dust to
- blow across Davis Road. 14
- Took a straight line heading west in the direction 1.5
- 16 of the wind from Davis Road.
- 17 DR. DICKEY: But where are you on Davis Road?
- 18 Sorry.
- 19 MR. KIRK: At the assumed location just north of the
- 20 Alamo River along the shoreline of the Salton Sea during the
- summer and exposed -- exactly -- it's exposed land during 21
- 22 the winter.
- 23 If you were to take a straight line from Davis Road
- 24 looking west, you'd have between you and the Salton Sea
- 25 land. Let's assume for the time being that it's exposed

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lake bed.
1
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- DR. DICKEY: Okay.
- 3 MR. KIRK: Further west, where is the nearest bit of
- adjacent land?
- 5 DR. DICKEY: Oh, I see what you're saying.
- 6 You get in the water if you go west, right?
- 7 MR. KIRK: Right.
- DR. DICKEY: Is that what you're getting at? 8
- MR. KIRK: Yeah, because --9
- DR. DICKEY: And if you swam long enough, you'd get 10
- 11 to the other side of the Salton Sea.
- 12 MR. KIRK: Yeah. So could this dust be from --
- 13 DR. DICKEY: That's all -- that all is intuitively
- reasonable. 14
- MR. KIRK: All right. So is this dust coming from 1.5
- 16 the other side of the Salton Sea, the assumed dust heading
- 17 east across Davis Road?
- 18 DR. DICKEY: You mean is it probable that in this
- hypothetical situation, would it be coming across the Salton 19
- 20 Sea?
- MR. KIRK: Yes. 21
- 22 DR. DICKEY: No.
- MR. KIRK: How many miles --23
- DR. DICKEY: It's not probable. 24
- MR. KIRK: -- is that in fact across the Salton Sea? 25

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1 DR. DICKEY: I can't tell you that.
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- 2 MR. KIRK: More than ten?
- 3 DR. DICKEY: Since I think it's improbable, does it
- 4 matter how far it is?
- 5 MR. KIRK: Probably not. Withdraw the question.
- 6 Improbable at one or ten, correct.
- 7 Related question. Assume for a moment that if we
- 8 could track down the photographer of this exhibit and ask
- 9 him or her if there were offroad vehicle use in this exposed
- 10 lake bed that day, and this photographer said absolutely
- 11 not, what other source could there be for this dust heading
- 12 hypothetically from west to east across Davis Road?
- DR. DICKEY: Try that question one more time,
- 14 please.
- 15 MR. KIRK: If -- if this dust is not from the other
- 16 side of the Salton Sea, and if this dust isn't from offroad
- 17 vehicle use in the exposed lake bed, where else could it
- 18 be -- where else could the source of this dust be emanating
- 19 from?
- 20 DR. DICKEY: I don't have an answer for you. But
- 21 I'll -- just something that might be helpful.
- MR. KIRK: All right.
- DR. DICKEY: During our questioning, we weren't
- really -- at least it wasn't my intent to convey that these
- 25 were plumes from offroad vehicle use. Okay? That wasn't

- what was intended to be communicated. 1
- 2 MR. KIRK: Okay. That's helpful. Perhaps I
- misunderstood you. 3
- DR. DICKEY: Yes. 4
- MR. KIRK: Was there any other source that you could 5
- 6 imagine other than the lake bed itself that would generate
- 7 this dust heading west to east other than the lake bed?
- 8 DR. DICKEY: If that's the only land upwind within a
- 9 reasonable distance, then you could surmise that that's the
- 10 source of the dust.
- 11 MR. KIRK: All right. And you've pointed out under
- 12 redirect that this -- what did you call this type of
- evidence? What is it called? Oh, it's not as objective as 13
- a PM-10 monitor, as an example. Right? 14
- 1.5 DR. DICKEY: Which type of evidence are you
- 16 referring to? If it's not as objective -- anecdotal, is
- that --17
- MR. KIRK: Anecdotal, thank you. That was the word 18
- I was looking for. It's late in the day. 19
- 20 DR. DICKEY: Right.
- MR. KIRK: Anecdotal is not as good. 21
- 22 DR. DICKEY: No.
- 23 MR. KIRK: All right. But you're looking
- 24 for anecdotal or at least you --
- DR. DICKEY: Actually, it really -- it really 25

- depends on -- the answer to that is it depends.
- 2 MR. KIRK: All right. You did point out under
- 3 redirect that one piece of evidence in Owens Lake about the
- 4 nature of dust and PM-10 in the Owens Valley is the fact
- 5 that there are sand dunes close to the area, close to
- 6 exposed Owens Lake area; is that correct?
- 7 DR. DICKEY: That that's a piece of what?
- 8 MR. KIRK: A piece of evidence suggesting wind
- 9 action and distribution of sand particles in the area.
- DR. DICKEY: That wasn't my testimony about the
- dunes.
- 12 MR. KIRK: What was your testimony? Why did you
- testify about sand dunes around Owens Lake?
- 14 MR. OSIAS: Objection. This exceeds the redirect.
- MR. KIRK: Actually he did testify --
- 16 CHAIRMAN BAGGETT: Not on -- the limit now is to the
- 17 last series of questions asked by Mr. Osias, which was very,
- 18 very narrow in terms of dust.
- I think you've already -- we've been very --
- MR. OSIAS: Lenient.
- 21 CHAIRMAN BAGGETT: -- lenient on the offroad vehicle
- 22 use. He did mention tire tracks, and that one is gone. I
- think we're getting back into original testimony.
- 24 MR. KIRK: My recollection is he did testify about
- 25 the sand dunes around Owens Lake under redirect.

- 1 Perhaps my recollection --
- 2 CHAIRMAN BAGGETT: Not under the cross.
- MR. KIRK: Not under --3
- MR. OSIAS: Not under redirect by me.
- MR. KIRK: All right. I'll take all your word for 5
- 6 it.
- 7 If it would be valuable -- and I leave this to the
- 8 Board -- I'd being happy to discuss fallowing, ET fallowing,
- 9 et cetera with Miss Harnish in certainly not a
- 10 confrontational way, if it's helpful in terms of educational
- 11 purpose. But I'd also be happy to head toward Sacramento
- 12 airport.
- CHAIRMAN BAGGETT: It wasn't covered under the -- it 13
- was to some extent. 14
- MR. KIRK: It was. 1.5
- 16 MR. OSIAS: My redirect was trying to explain the
- 17 relationship between source of water and maintaining the
- elevation at the baseline, which I think was one of your 18
- 19 questions.
- 20 CHAIRMAN BAGGETT: That was my question. I think
- that's where he was going to. If you have any questions 21
- 22 related to that.
- 23 MR. KIRK: There were some questions offered about
- 24 ET fallowing versus fallowing, et cetera, but --
- 25 CHAIRMAN BAGGETT: That wasn't part of the redirect.

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1
        Sorry.
 2
                MR. KIRK: All right. Thank you very much.
 3
                CHAIRMAN BAGGETT: We'll have plenty of opportunity
        before we're done.
                Okay. Ms. Douglas.
 5
 6
                                  ---000---
 7
             RECROSS-EXAMINATION OF IMPERIAL IRRIGATION DISTRICT
 8
                     BY PLANNING AND CONSERVATION LEAGUE
                               BY MS. DOUGLAS
 9
10
                MS. DOUGLAS: Mr. Dickey, I was interested to hear
11
        your list of potential monitoring and mitigation measures
12
        for air quality. And briefly you talked about monitoring,
13
        keeping people on salt flats, right; talked about a
        potential market mechanism, marketing PM-10 also; is that
14
1.5
        correct?
16
                DR. DICKEY: Let me get the proper language for you.
17
                MS. DOUGLAS: Sure.
                DR. DICKEY: Here we go. Creator purchase
18
        offsetting emission reduction credits. Try to remember
19
20
        that.
                MS. DOUGLAS: All right. Yeah, I didn't quite get
21
22
        that exact.
23
                You also talked about implementing feasible dust
24
        mitigation measures, such as what's being done in the Owens
25
        Dry Lake Bed, for example?
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1 DR. DICKEY: That was meant to be illustrative. The
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- 2 idea on number two, the second item I mentioned was
- 3 research. And the intent is that the research and
- 4 monitoring would be -- would lead to some kind of reasonable
- 5 prescription.
- 6 MS. DOUGLAS: To what extent are these suggestions
- 7 going to be analyzed in the EIR/EIS, the final?
- 8 DR. DICKEY: The -- you want to answer that?
- 9 MS. DOUGLAS: This could be to Miss Harnish.
- MS. HARNISH: No, you can go ahead.
- DR. DICKEY: Okay. In the master response on air
- 12 quality, there will be a four-step plan, if you will, that
- 13 responds to -- lays out mitigation in sort of a logical
- sequence. And it's meant to be responsive to the potential
- for a significant impact.
- MS. DOUGLAS: Okay. And is the air quality
- 17 mitigation in the final going to assume the exposure of the
- 18 50,000 acres or -- of lake bed?
- 19 MS. HARNISH: No, because now we know that HCP-2 is
- 20 the mitigation of choice. So that reduces the amount of
- exposed seabed to somewhere on the order of 16,000 acres.
- The ultimate elevation of the Sea will be much
- higher than it would have been under the hatchery and ponds
- 24 HCP.
- MS. DOUGLAS: All right.

1	MS. HARNISH: And, additionally, because the water
2	from HCP-2 will be baseline will be maintained until the
3	year 2030, there won't be any exposure of seabed until I
4	think it begins in about 2035.
5	MS. DOUGLAS: Okay.
6	MR. OSIAS: From the project as compared
7	MS. HARNISH: Right, as right. Well, yeah, for
8	the baseline for the project. Right.
9	MS. DOUGLAS: Well, we'll look forward to seeing
10	that. Thank you.
11	MS. HARNISH: Yes.
12	CHAIRMAN BAGGETT: Defenders, do you have any?
13	MR. FLETCHER: Sure.
14	CHAIRMAN BAGGETT: I assume Sierra Club, Audubon and
15	National Wildlife aren't present and have no questions.
16	MR. FLETCHER: I'll try to make this brief.
17	CHAIRMAN BAGGETT: Thank you.
18	000
19	RECROSS-EXAMINATION OF IMPERIAL IRRIGATION DISTRICT
20	BY DEFENDERS OF WILDLIFE
21	BY MR. FLETCHER
22	MR. FLETCHER: You just mentioned Ms. Harnish,
23	you just mentioned that if HCP-2 is adopted, the amount of
24	exposed lake shore would be significantly less than under
25	the current proposal, and that the air quality monitoring,

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1
        research, et cetera, program will probably take that into
 2
        account; is that correct?
 3
               MS. HARNISH: Of course, yes.
               MR. FLETCHER: If I understood you earlier, you
        stated that the water provided under HCP-2 would only be
 5
 6
        provided until 2030.
 7
               MS. HARNISH: That's correct.
 8
               MR. FLETCHER: So does the air quality program that
 9
        you were just discussing take that into account?
10
               MS. HARNISH: Yes, it does.
11
               MR. FLETCHER: Okay. And I won't ask about the EIR
        so when we get to that point we can cross on that then.
12
               CHAIRMAN BAGGETT: That's right.
13
               MR. FLETCHER: I just want to make sure. Thank you.
14
1.5
               CHAIRMAN BAGGETT: Okay. Thank you.
16
               We're at Mr. Rossmann.
17
               MR. ROSSMANN: Yes, sir.
                                  ---000---
18
           RECROSS-EXAMINATION OF IMPERIAL IRRIGATION DISTRICT
19
                           BY COUNTY OF IMPERIAL
20
                              BY MR. ROSSMANN
21
22
               MR. ROSSMANN: Just three lines of questions. I'll
23
        start with Alternative 4 and the EIR is the fallowing
24
        alternative.
25
               MR. OSIAS: Mr. Chairman, because it's late in the
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- day, I failed to object to Mr. Slater asking that question,
- 2 but there were no questions on redirect regarding
- 3 Alternative 4.
- 4 CHAIRMAN BAGGETT: I would --
- 5 MR. OSIAS: So I object. It exceeds the scope of
- 6 redirect.
- 7 CHAIRMAN BAGGETT: I would sustain that.
- 8 But in July you'll have an opportunity I'm sure to
- 9 come back and discuss it.
- 10 MR. ROSSMANN: I am -- now I'm going to -- this
- 11 question, however, was on redirect, can the water for HCP-2
- 12 come from on-farm conservation? And I do have a
- 13 hypothetical. I'm going to try, Your Honor, to trustfully
- 14 get to the same question that I think you were trying to
- 15 ask. And I'm going to ask -- this is a hypothetical, and
- it's a lot easier than trains racing across --
- 17 MS. HARNISH: I was going to ask. I hope no
- 18 vehicles are involved.
- 19 CHAIRMAN BAGGETT: The train's left the station.
- 20 MR. ROSSMANN: We've talked about hypothetical
- 21 waterers. I'd like you now to think of a hypothetical block
- of a hundred acre-feet of water --
- MS. HARNISH: Okay.
- 24 MR. ROSSMANN: -- that would, absent the project, be
- used on a farm in the Imperial Valley.

- And that hundred acre-feet is conserved on-farm, and 1 2 sixty acre-feet is made available to San Diego.
- 3 MS. HARNISH: Uh-huh.
- MR. ROSSMANN: So San Diego gets, out of that
- hundred acre-feet, they get sixty. 40 acre-feet is 5
- transferred to another parcel in the Imperial Valley, and 6
- 7 that farmer foregoes using her 40 acre-feet, and instead
- 8 that 40 acre-feet of unused Colorado River water is placed
- 9 directly into the Salton Sea.
- 10 MS. HARNISH: I'm sorry. I'm lost on how out of a
- 11 hundred acre-feet and they transfer sixty if you're growing
- 12 something.
- MR. ROSSMANN: You're -- you are conserving a 13
- hundred acre-feet from on-farm conservation, so you're still 14
- 1.5 growing the same amount --
- 16 MS. HARNISH: Okay. That's the amount conserved.
- 17 MR. ROSSMANN: That's the amount conserved.
- MS. HARNISH: I'm sorry. Sixty is transferred to 18
- 19 San Diego --
- 20 MR. ROSSMANN: Sixty goes to San Diego.
- 21 MS. HARNISH: Forty goes to --
- 22 MR. ROSSMANN: Forty goes to another parcel in the
- 23 Imperial Valley, which is applied to that parcel. And the
- 24 farmer that gets that benefit makes his or her -- I think
- her was my hypothetical -- 40 acre-feet available for 25

- 1 directly going into the Salton Sea.
- 2 Now, under those premises, on-farm conservation does
- 3 make 40 acre-feet available for the Salton Sea, does it not?
- MS. HARNISH: I guess it would, under that 4
- 5 hypothetical.
- 6 MR. ROSSMANN: And if we apply the Mary Poppins
- 7 treatment, and San Diego were given a subsidy to create 40
- 8 acre-feet of water by desalination and paid the Imperial
- 9 farmer for a hundred acre-feet of water, everybody benefits.
- 10 That's a realistic hypothetical, isn't it?
- 11 MS. HARNISH: Well, yeah. Mary Poppins I'm not
- 12 sure.
- MR. ROSSMANN: Well, Mary Poppins came to the rescue 13
- at Mono Lake, but that's beyond the scope of redirect as I 14
- 15 think my counselor would point out.
- 16 CHAIRMAN BAGGETT: Yes.
- MR. ROSSMANN: All right. The last line of 17
- questions goes to the proposed mitigation plan that -- yeah. 18
- MS. HARNISH: Dr. Dickey. 19
- 20 MR. ROSSMANN: Sorry, Dr. Dickey, on your proposed
- 21 mitigation plan.
- 22 One of the elements is to create a market for credit
- 23 trading; is that correct?
- DR. DICKEY: True. I don't know if -- I don't know 24
- if it's a market that needs to be created from scratch by 25

- 1 the way. But --
- 2 MR. ROSSMANN: Well, then let's talk about that.
- Where would the rest of that market be if there were 3
- credits? Who would -- who would consume those credits?
- DR. DICKEY: The consumer of the credits in this 5
- 6 case would be the project proponent.
- 7 MR. ROSSMANN: The District itself would --
- 8 DR. DICKEY: Or the project proponent; is that
- 9 right?
- 10 MR. ROSSMANN: If the District is made somehow
- 11 responsible for creating the air quality, they're going to
- 12 have to get someone else to offset, to compensate for that.
- 13 Isn't that the credit that you're talking about?
- DR. DICKEY: Yes. 14
- MR. ROSSMANN: And who is that other entity that's 1.5
- 16 going to offset its PM-10 emissions?
- 17 DR. DICKEY: My understanding is that, because it's
- a nonattainment area, there are some significant dust 18
- 19 emissions and PM-10 impacts that are generated in Imperial
- 20 County. And so you would be buying it from those creators
- of PM-10. 21
- 22 MR. ROSSMANN: Well, the testimony we had earlier is
- 23 that cause or causation of that nonattainment is Mexico.
- 24 And was it your -- was one of the possibilities that you
- 25 would somehow go across the border and have them retire

- their PM-10 emissions?
- DR. DICKEY: Haven't got to that level of
- 3 specificity, and, in fact, I've never discussed the
- 4 extension of our program to Mexico.
- 5 MR. ROSSMANN: Final question. Your last resort is
- 6 rewatering the Sea; is that correct?
- 7 DR. DICKEY: That's the last piece of the mitigation
- 8 program that's in draft.
- 9 MR. ROSSMANN: All right. And am I correct in
- 10 saying that --
- DR. DICKEY: And I should --
- MR. ROSSMANN: Excuse me.
- DR. DICKEY: -- make it more precise.
- MR. ROSSMANN: Yeah.
- DR. DICKEY: It's actually rewatering emissive
- 16 areas. And so it would only be -- there could be large
- 17 areas of the Sea potentially that would not be emissive.
- MR. ROSSMANN: But it's a last -- it was your last
- 19 in order, because at Owens Lake that was kind of the last
- 20 resort. It was the thing that finally had to be done to
- 21 cure the problem at Owens Lake.
- DR. DICKEY: That's -- I wouldn't characterize
- 23 the -- the development in this mitigation program that way.
- It was not a knock off of Owens Lake.
- 25 MR. ROSSMANN: But in that situation, the last thing

- 1 that Los Angeles wanted to do was to have to put dedicated
- 2 water to the lake if they could find other means of
- 3 mitigating the problem.
- DR. DICKEY: Again, I think that the similarity is 4
- 5 valid. I'll go with you there.
- 6 MR. ROSSMANN: Right.
- 7 DR. DICKEY: But I think that you could do the same
- 8 problem a hundred times in the western U.S. and the last
- 9 solution is always going to be the one that uses the most
- 10 water. So --
- 11 MR. ROSSMANN: Well, I want to suggest by this few
- 12 questions that in fact Owens Lake is not the comparable.
- Owens Lake is not home to endangered bird species, is it? 13
- DR. DICKEY: Yes, it is. 14
- 1.5 MR. ROSSMANN: Owens Dry Lake is?
- 16 DR. DICKEY: Well, we should ask our wildlife
- 17 specialist. Do you want to comment?
- Okay. I do know that there are special status 18
- species at Owens; engaged species, perhaps not. 19
- 20 MR. ROSSMANN: Okay. Is there a fishing community
- that considers Owens Lake one of the outstanding fisheries 21
- 22 in California?
- 23 MR. OSIAS: Mr. Chairman, what -- just a minute.
- 24 Let me get my objection out.
- 25 What the mitigation program is was certainly fair

- game, and -- because that was asked for him to redescribe.
- 2 Mr. Rossmann has probed as to what the components are and
- 3 what sequence they'd be done. And then he asked the
- 4 question, well, isn't water last because that's how it was
- 5 at Owens, to which the answer was no.
- 6 And now he's trying to compare Owens fishing
- 7 apparently, because he got that question out, and birds and
- I assume he's got a longer list all of which exceeds the
- 9 scope of the limited redirect.
- 10 CHAIRMAN BAGGETT: Yes.
- MR. ROSSMANN: Well, Your Honor, I didn't raise the
- issue of the mitigation plan and I didn't put forward the
- 13 notion that the last element was rewatering. The line of
- 14 questioning that I was engaged in here was designed to ask
- 15 the witness if the differences between the two environments
- 16 suggested that here at the Salton Sea, perhaps, rewatering
- 17 should be the first on his list of a mitigation plan rather
- 18 than the last.
- 19 And I think --
- 20 CHAIRMAN BAGGETT: Well, that question you just
- 21 asked, that's a fair question. Ask it.
- MR. OSIAS: And that is your final question.
- MR. ROSSMANN: That is my final question.
- 24 CHAIRMAN BAGGETT: You don't need the foundation;
- just ask the question.

```
1
               MR. ROSSMANN: Right.
                DR. DICKEY: Run through it again so I make sure I
 2
 3
        answer the right question.
 4
                MR. ROSSMANN: Due to the circumstances at the
 5
        Salton Sea, the fact that it's a home to so many bird
 6
        species, et cetera, without going through all the lists,
 7
        suggests that rewatering the Sea might be -- should be the
 8
        first priority rather than the last priority in a mitigation
 9
       plan.
10
                DR. DICKEY: I'm, frankly, underqualified to answer
11
        that question. I -- I can't integrate --
12
               MR. ROSSMANN: All the factors --
                DR. DICKEY: -- for you --
13
                MR. ROSSMANN: And perhaps Ms. Harnish, it looked
14
1.5
        like she might be trying to help us out here.
16
                MS. HARNISH: I'd just like to say that the HCP is
17
        what's designed to mitigate the biological impacts, and
        those have been just, you know, talked about and consulted
18
        with the resource agencies. And that's what HCP-2 is
19
20
        designed to do is to go to 2030 to maintain the baseline
21
        levels until the Sea was projected -- the baseline was
22
        projected to reach sixty ppt. And that's to address those
23
        issues you're discussing in terms of endangered species.
24
                This air quality mitigation picks up where that
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leaves off in terms of the potential for exposed seabed

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after that.
                MR. ROSSMANN: But if looked at as a unified whole,
 3
        addressing the panoply of environmental issues that this
        proposal raises, doesn't it make sense to honor the existing
 5
        expectation of a body of water that presently exists, rather
 6
        than dealing with one that has been drained and then has to
 7
        somehow be put back together?
 8
                MS. HARNISH: I don't think I can answer that.
 9
                MR. ROSSMANN: Okay. Thank you very much, sir.
                CHAIRMAN BAGGETT: Farm Bureau.
10
11
              Mr. Du Bois.
12
                Mr. Gilbert?
                                  ---000---
13
            RECROSS-EXAMINATION OF IMPERIAL IRRIGATION DISTRICT
14
                               BY MR. GILBERT
1.5
16
                MR. GILBERT: In regards to the question on recross
17
        about the amount of salt going into the Sea or the effluent
18
        into the Sea, I have a few questions that I hope might
        clarify that.
19
20
                Ms. Harnish, I believe, considering the salt balance
        for the Imperial Irrigation District as a whole --
21
22
                MR. OSIAS: Excuse me, Mr. Chairman. And I
23
        apologize, Mr. Gilbert, for interrupting you like I
24
        apparently have everybody. But I don't recall any redirect
        on the issue of salt balance.
25
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I think maybe staff asked questions about the salt 1 2 balance, but it was not redirect. CHAIRMAN BAGGETT: You're limited to the last few 3 questions Mr. Osias asked these two witnesses, and there were none asked of the doctor on --5 6 MR. OSIAS: Right. But I do think that salt balance 7 question unfortunately wasn't from me. It was from someone 8 up on staff. 9 MR. GILBERT: I thought there was a question on 10 redirect having to do with effluent into the Sea. 11 CHAIRMAN BAGGETT: On redirect there were mitigation 12 for the air issues, which opened quite a bit actually, and conserved water issues as it relates to the Sea. Is that a 13 fair description of Mr. Osias's areas which he redirected 14 1.5 on? 16 Miss Harnish on Sea level and on-farm conservation, 17 which basically followed up on the questions I asked. MR. GILBERT: But nothing having to do with the 18 19 amount of salt going into the Sea? 20 CHAIRMAN BAGGETT: No. 21 MR. OSIAS: None by me. Sorry. 22 MR. GILBERT: Okay. I'm sorry. I apologize. 23 CHAIRMAN BAGGETT: Tom or Andy, do you have any?

I have two.

//

24

1	000
2	RECROSS-EXAMINATION OF IMPERIAL IRRIGATION DISTRICT
3	BY THE BOARD
4	CHAIRMAN BAGGETT: One, I appreciate the clarity,
5	and I guess the Mono Lake issues aside here, I think not
6	only my predecessors made the tough decision, but then they
7	also got paid for the mitigation as I recall. I guess
8	they so Mary Poppins was in fact this Board.
9	MR. ROSSMANN: I would comment on that, Your Honor,
10	but I don't want to go out of order. It would be a good
11	answer, though.
12	CHAIRMAN BAGGETT: On the air issues, for Dr.
13	Dickey, I guess it's still it's not clear in your record
14	what anecdotal evidence was reviewed, or I guess there was a
15	lack of anecdotal evidence to show there were emission
16	problems in prior low water years.
17	And I what I was trying to understand was how
18	thorough did you research the records to determine I
19	mean, did you just look through and see that they were every
20	other month, every other year? I mean, I that's the
21	question I was trying to get at.
22	DR. DICKEY: Fair enough. I could answer that
23	question.
24	It's really a pretty pretty lightweight analysis.
25	I didn't go through journals. Okav? What I did do was I

- 1 attended a workshop where the Authority -- excuse me. It's
- 2 not the Authority; it's the Salton Sea scientific office --
- 3 assembled what they presumed were some of the best minds and
- 4 certainly some long-term -- some people with long-term
- 5 experience down there. They -- they did not report at that
- 6 workshop -- I mean, there was a long time spent struggling
- 7 over whether or not there are going to be emissions from
- 8 sediments.
- 9 CHAIRMAN BAGGETT: Right, I understand.
- DR. DICKEY: Right. And --
- 11 CHAIRMAN BAGGETT: My question is really pretty
- 12 narrow. What did you look at --
- DR. DICKEY: And I'm telling you. I'm trying to
- 14 anyway.
- 15 I looked at that testimony or that discussion. So
- 16 we had a certain cross-section of expertise there. And I
- 17 spoke with people who lived there a long time, primarily my
- 18 contacts in Imperial Irrigation District. That's the scope
- 19 of the anecdote.
- 20 CHAIRMAN BAGGETT: Okay. Make you should hire our
- 21 friend Professor Sachs [phonetic] to do some research.
- 22 MR. ROSSMANN: I'm not sure John is ready to go
- 23 through that again.
- 24 CHAIRMAN BAGGETT: He's very good at it. That's an
- aside for those of you with groundwater issues.

1 Last related to a question on mitigation. 2 What -- your lowest priority mitigation is, I guess, 3 applying water to exposed lake beds to prevent -- to exposed lake beds that have been determined to be potentially 5 degradational to air quality. 6 I think you answered in the recross, or Ms. Harnish 7 did, regarding the wildlife impacts, but I think the human 8 health impacts are also of significant concern. 9 To what extent have you examined or do you -- maybe 10 do you intend to examine the human health impacts related to 11 any potentially exposed lake bed areas that -- that have the 12 potential for negative impacts on human health? 13 DR. DICKEY: Speaking specifically about dust emissions or other --14 CHAIRMAN BAGGETT: Dust emissions, PM-10. 1.5 16 DR. DICKEY: Okay. I think, in general, the -- I'm getting a little out of my -- when we start talking about 17 health effects and so forth, that's a little --18 CHAIRMAN BAGGETT: Then assume that, that there are 19 20 health effects. DR. DICKEY: All right. And my presumption from my 21 22 perspective is that there are federal -- there are federal 23 standards for PM-10, and those are health based. And those 24 would constitute the goals of, you know, the modern --

they'd be the criteria against which the monitoring results

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1 would be evaluated to try to ascertain whether or not you
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- 2 had a problem that might compromise health. And they'd also
- 3 be diagnostic that help you know where you need to go.
- 4 CHAIRMAN BAGGETT: So, in essence, the -- your
- 5 mitigation -- list of mitigation priorities is interim? It
- 6 will change as information comes in from monitoring and --
- 7 DR. DICKEY: Yeah.
- 8 CHAIRMAN BAGGETT: So, because it's listed last now
- 9 doesn't necessarily mean it will be the lowest level?
- 10 DR. DICKEY: I. -- in a soft sense, yes. I'd like
- 11 to run through the -- I don't want to run through the whole
- 12 list, but the things we put up front are things that we know
- if we don't do, are not done, are going to be hugely
- 14 problematic.
- 15 CHAIRMAN BAGGETT: That answers my question.
- DR. DICKEY: Okay.
- 17 CHAIRMAN BAGGETT: No other questions.
- 18 Then some -- you have exhibits --
- MR. OSIAS: Yes.
- 20 CHAIRMAN BAGGETT: -- you'd like to enter.
- 21 We also have one from Salton Sea we better get in
- 22 there.
- 23 MR. OSIAS: Well, Salton Sea, no foundation was
- laid. Do that one separately.
- 25 CHAIRMAN BAGGETT: I know, unless you want to enter

- 1 it.
- 2 MR. OSIAS: With respect to the IID exhibits,
- 3 Exhibit 89, which was the CH2MHill bathymetry with the
- 4 elevations of the whole Sea, in order for better resolution,
- 5 we also distributed an 89A, B, C and D, which is merely that
- 6 same photograph cut into quarters and blown up. So at least
- 7 for purposes of the record we had an 89 and then an 89A, B,
- 8 C and D.
- 9 We would -- we would move to enter into evidence all
- 10 of our rebuttal exhibits and would offer for the benefit of
- 11 those who are dissatisfied with the quality of the
- 12 photograph, and because the missing top picture was also not
- there, that we will redistribute that to match what was
- 14 shown on the slide.
- 15 MS. DIFFERDING: What exhibit number was that?
- 16 MR. OSIAS: Yeah, I'm going to find that one right
- 17 now.
- MR. ROSSMANN: 86, I think.
- 19 MR. OSIAS: That was 86.
- MR. FECKO: Mr. Osias, do you have that
- 21 electronically by any chance?
- MR. OSIAS: I didn't hear that.
- 23 Any of these pictures --
- 24 MR. FECKO: You have to realize that when this is
- 25 run through a scanner, it all looks like surf at Newport

- 1 Beach.
- 2 MR. OSIAS: Right. I believe Dr. Dickey has it
- 3 electronically.
- 4 MR. FECKO: Okay.
- 5 MR. OSIAS: So we will find a way to communicate
- 6 with all of those who want it electronically to get it that
- 7 way.
- 8 DR. DICKEY: May I speak?
- 9 MR. OSIAS: Pardon me?
- DR. DICKEY: I may have it on CD.
- MR. OSIAS: Yeah, that's fine.
- 12 CHAIRMAN BAGGETT: CD is fine.
- MR. OSIAS: CD is fine.
- 14 So I move those into evidence.
- 15 CHAIRMAN BAGGETT: Okay. Any objection?
- MR. SLATER: No objection.
- MR. FECKO: One more thing, I think, Mr. Osias, we
- 18 were going to be entering was the testimony --
- MR. OSIAS: Oh, I'm sorry. Yes.
- 20 We submitted a pleading which identified the
- 21 witnesses in the outlines that we thought we might cover in
- 22 rebuttal. Because it was merely the outlines, and it was in
- one document, we didn't give it an exhibit number. But for
- 24 convenience, we would like to offer that in as Exhibit 91, I
- 25 believe.

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              MR. HATTAM: No, two. 91 is --
2
              MR. OSIAS: Okay.
              MR. ROSSMANN: That was the letter.
3
              MR. OSIAS: That would be 92.
              And I forgot to mention, we do have IID 91 now,
5
6
       which is the response letter to Senator Feinstein that
7
       people asked that we submit. It's been distributed.
8
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- CHAIRMAN BAGGETT: It's been distributed. So that
- 9 was number --

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- 10 MR. OSIAS: That's 91. And then our outline of rebuttal testimony is 92. 11
- 12 CHAIRMAN BAGGETT: Okay. So they are so admitted.
- 13 Now, Mr. Kirk.
- MR. KIRK: I'd like to offer into evidence Salton 14 1.5 Sea Authority Exhibit number 37, a real photograph looking 16 south on Davis Road just north of the Alamo River, taken by Dr. Milton Friend, in the winter of 2001-2002. 17
- CHAIRMAN BAGGETT: Any objection? 18
- MR. OSIAS: Certainly everything Mr. Kirk said after 19 20 "I'd like to the enter into evidence Exhibit 37" isn't evidence. On the other hand, since I think he used this to 21 his advantage in cross, if he'd like to offer it into 22
- 23 evidence as an illustration of dust on Davis Road, that
- 25 We don't know anything else about this picture without

would be fine, and limit it at that. That's how he used it.

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1 witnesses.
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- 2 CHAIRMAN BAGGETT: I would agree. Is that
- 3 acceptable?
- 4 MR. KIRK: I suppose so. An illustration of dust
- 5 on --
- 6 CHAIRMAN BAGGETT: Davis Road.
- 7 MR. KIRK: -- Davis Road.
- 8 CHAIRMAN BAGGETT: Taken during the time frame the
- 9 winter of --
- MR. KIRK: Taken during the time frame by -- in the
- winter of 2001-2002. I suppose so.
- 12 CHAIRMAN BAGGETT: Okay. It's so entered.
- 13 I've got a few other -- yeah, if you have it
- 14 electronically again, Mr. Kirk -- Tom, if you have it
- 15 electronically or on CD --
- MR. KIRK: I do. I'll send it to Andy.
- 17 CHAIRMAN BAGGETT: Okay. That would be great.
- So at this point we've finished the case in chief.
- 19 We'll take -- and the rebuttal testimony with one exception,
- 20 two exceptions. So first is we allowed for the Colorado
- 21 River Indian Tribes' submittal and responses due June 4. So
- 22 the record obviously remains open for any information right
- there.
- 24 And we will determine at the next day or two, we now
- 25 have open June 10th for cross by the Chair the hearing

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        officer of San Diego's panel. And then, of course, that
 2
        would obviously -- if there's a redirect and recross based
 3
        on whatever questions I would ask, then, you know, that
        would obviously only be fair. That may not be necessary. I
 5
        would like to think about it for a day, obviously.
 6
               Last night, like many of you, I didn't stay up till
 7
        midnight trying to --
 8
               MR. SLATER: For clarification, is Chair's concern
 9
        related to the letter itself or all subjects that --
10
                CHAIRMAN BAGGETT: A number of subjects. The panel
11
        definitely had some wide ranging discussions of a number of
12
        issues which --
               MR. SLATER: We'll just have to hold that date
13
        available.
14
1.5
               CHAIRMAN BAGGETT: Yeah, and I guess to be candid,
16
        many of them are more legal in nature. And although the
17
        panel were not attorneys, they were obviously intimately
        aware of those issues, probably more than many attorneys
18
19
        that I know. So I feel they're definitely fair questions.
20
                And maybe we could do it in terms of interrogatory
        and then deal with it in closing briefs also. That's what I
21
        want to contemplate. If I can do it that way, we'll do it
22
       that way.
23
24
                I'm just trying to -- there is an advantage I think
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to the give and take, I think as Mr. Osias pointed out, of

25

- 1 live dialogue even as opposed to telecom phone dialogue, and 2 that's what I'm trying to weigh is it worth. 3 MR. SLATER: Mr. Chair, we're happy to make the witnesses available if you think it would be beneficial to 5 bring them back to respond to your questions. 6 CHAIRMAN BAGGETT: So with those two provisos, we'll 7 take this under submission at this point. Although, we 8 won't again reopen the record for the final EIR. 9 And the schedule, we sent out a tentative schedule 10 yesterday. Do we have any -- we've obviously made the first 11 benchmark on here, May 30th with the rebuttal. We will work 12 on a list of key issues which we are interested in in 13 closing briefs. The transcript is still on -- you think for mid 14 1.5 June, the transcripts will be sent is what Esther --16 THE COURT REPORTER: Two weeks she told me. 17 CHAIRMAN BAGGETT: Yeah, two weeks. Amazing. And the final EIR is still on track, as we 18
 - We picked July 3rd at noon for closing briefs prior to the holiday. That still gives people a month. And I think at this point, I -- unless anybody objects, it seems that we've all got plenty of information to start working on

understand it, to be certified by the end of June, which

the dates in front of you.

then makes the dates of eight, nine -- well, you've all got

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       these briefs. Is there a problem with that?
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- MR. SLATER: We support the schedule.
- CHAIRMAN BAGGETT: Okay. Does this schedule work --3
- MR. SLATER: It works. I have only one question for
- clarification. 5
- 6 CHAIRMAN BAGGETT: Okay.
- 7 MR. SLATER: And we're happy with it as written, so
- 8 we're not criticizing it in any way.
- 9 The only question is whether you would expect that
- 10 written testimony would be offered in advance of the hearing
- 11 on the final Environmental Impact Report, and, if so, what
- 12 that date would be.
- CHAIRMAN BAGGETT: This is July 8th and 9th? 13
- MR. SLATER: Right. We're assuming those are the 14
- 1.5 dates that you're setting aside for the hearing itself. So
- 16 my question is, backing up from that, are you expecting to
- 17 require from us written testimony?
- CHAIRMAN BAGGETT: Well, no. Yeah, the scope of 18
- 19 that testimony is for direct from the repairs of EIR.
- 20 MR. SLATER: No, I'm asking a purely procedural
- question. Do you want testimony submitted in writing in 21
- 22 advance of that?
- 23 CHAIRMAN BAGGETT: No, I don't think it's necessary.
- 24 We're all going to have the final EIR at that point. It
- would probably be -- I think it would be useful maybe to 25

- provide a list of witnesses.
- 2 MR. SLATER: We're happy to be relieved --
- 3 CHAIRMAN BAGGETT: So we have some idea of what --
- 4 MR. SLATER: -- from the burden. Yes, thank you.
- 5 CHAIRMAN BAGGETT: -- what witnesses are coming so
- 6 the parties can --
- 7 MR. OSIAS: In fact, we have been -- if I might
- 8 address that question for a moment --
- 9 CHAIRMAN BAGGETT: Please.
- 10 MR. OSIAS: -- because we do want to share
- information. That's what that process is about.
- 12 We have been quessing sort of in advance which
- 13 knowledgeable people from a very large team to bring. We
- 14 guessed hydrologist and manager first time, and we ended up
- 15 having a lot of focus on different subjects. We addressed
- 16 air and selenium today, and there may be still other things.
- 17 We could bring, you know, five; we could bring six.
- 18 It's pretty hard to bring thirty.
- 19 CHAIRMAN BAGGETT: Right.
- 20 MR. OSIAS: So subject to guessing wrong again, if
- 21 people wanted to notify us that these are areas they
- 22 particularly are concerned about, the change, which is what
- 23 this focus is on, we would better be able to select. I
- think that might be useful.
- MR. SLATER: We agree.

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                CHAIRMAN BAGGETT: I think I see a lot of heads
 3
        nodding. It sounds like that certainly would be the most
        useful. I think obviously air --
 4
               MR. OSIAS: I mean, I think the ones that are
 5
 6
        obvious is we will bring back, assuming schedules work, an
 7
        air person, presumably Dr. Dickey.
 8
                CHAIRMAN BAGGETT: And the economic --
 9
               MR. OSIAS: The socioeconomic person may need to do
10
        that, although -- and then we may -- we'd bring the
11
       hydrologist back.
12
               CHAIRMAN BAGGETT: Ponds, with that off the table
13
        now, that changes.
               MR. OSIAS: Yeah. So, anyway, if people warn us,
14
1.5
        we'll guess better. And then I guess if they don't, we'll
16
        be subject to maybe guessing wrong. Unless you want to
17
        require people to tell us.
                CHAIRMAN BAGGETT: I think everybody knows how to
18
        contact Mr. Osias, so feel free.
19
20
               MR. FLETCHER: Those responses we should serve; is
        that right? My understanding will be that we serve the
21
22
        entire list with our suggestions, once we --
23
                CHAIRMAN BAGGETT: Yeah, I think electronically
24
        here's your suggestions and take them, exactly.
25
               MR. OSIAS: And then going to Mr. Slater's question,
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MR. OSIAS: But --

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- 1 we did not think we should have this group write in advance 2 about the changes. I mean --CHAIRMAN BAGGETT: No, I think that's clear. We 3 4 don't need to spend the time putting together that. It would be useful to say here's the three or four or five 5 6 witnesses. 7 MR. SLATER: We appreciate that. 8 CHAIRMAN BAGGETT: And I assume that on -- I assume 9 we'll have need of a hearing on July 8th.
- MR. OSIAS: There definitely will be changes. The question is, what will be needed to either explain or question anybody.
- I had a question on the briefs, if I might.
- 14 CHAIRMAN BAGGETT: Okay.
- MR. OSIAS: Would staff and the Board find it
 useful, then, in addition to a closing brief, which would
 weave together the facts and the law, that those who wished
 submit a proposed form of order --
- 19 CHAIRMAN BAGGETT: Well --
- 20 MR. OSIAS: -- with findings?
- 21 CHAIRMAN BAGGETT: -- we certainly -- I proposed and
 22 we didn't write it down here. As I mentioned before, we
 23 would put the brief and then you could attach a list of
 24 findings to that. And I don't know about a page limit for
 25 briefs. That was another thing we should probably discuss.

- 1 I don't know that I see a need for it.
- 2 MR. OSIAS: I think if there was a page limit that
- 3 was applied uniformly it would be unfair. I think the
- 4 burden of a petitioner and the need to cover a variety of
- 5 subjects versus an opponent who can focus --
- 6 CHAIRMAN BAGGETT: Each opponent seems to have
- 7 narrow -- different areas, too, so I think that will --
- 8 where you have the pleasure of covering all of them.
- 9 So there will be no page limits. You can attach to
- 10 your brief, as a separate addendum, a list of proposed
- 11 findings you would like to -- you think, based on what the
- 12 evidence and the record are. And we'll give you a chance to
- 13 supplement both those after the final EIR comes out.
- In terms of drafting actually a draft order you'd
- like to see, I don't know that that's necessary.
- 16 The findings will -- the findings, that's going to
- 17 give us, the Board, a pretty clear indication of what the
- order would be once we see the findings, so I think we can
- 19 deal with that portion of it. But --
- 20 MR. RODEGERDTS: So you can supplement both the
- 21 proposed findings and your brief after the --
- 22 CHAIRMAN BAGGETT: After you see the final EIR. I
- 23 think that's only fair. But I think especially for certain
- 24 arguments, especially legal arguments, you can already make.
- MR. OSIAS: Right.

- 1 CHAIRMAN BAGGETT: Those aren't going to change. 2 MR. OSIAS: Right. CHAIRMAN BAGGETT: And that's the list of questions 3 we'll send you out. There will probably be a lot of those 5 types of questions going more to authority and law and 6 precedents of prior actions, things like that. MR. OSIAS: And, again, I think in the spirit of 8 what I understand you're proposing, and so people don't game 9 this, a brief that's submitted that's, you know, fairly 10 sketchy because what they really want to do is wait to see 11 somebody else's and then file an extensive one as a 12 supplement is not what you have in mind. CHAIRMAN BAGGETT: No. 13 MR. OSIAS: The supplement should focus on anything 14 1.5 new that needs to be readdressed or added because of the EIR 16 based hearings. 17 CHAIRMAN BAGGETT: The supplement will be just like recross. A supplement will be listed and a supplemental 18 19 brief and findings limited to the changes resulting from the 20 final EIR, due to the draft EIR, not on the law, not on --21 that will all be covered.
 - just trying to work creatively to expedite it as much as we can and come up with still a fair and just result.

Because we are, as you all know, under incredible --

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all of us are under a pretty tight timeline here, so we're

1	With that, anything else?
2	MR. OSIAS: Thank you very much.
3	CHAIRMAN BAGGETT: And we appreciate all the
4	courtesy you have all extended each other during some long,
5	long days here. So thank you and have a good week.
6	MR. SLATER: Thank you, Mr. Chair.
7	(Proceedings adjourned at 5:35 p.m.)
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1	REPORTER'S CERTIFICATE
2	
3	
4	STATE OF CALIFORNIA)
5	COUNTY OF SACRAMENTO)
6	
7	
8	I, KATHY L. SWINHART, certify that I was the official
9	Court Reporter for the proceedings named herein, and that as
10	such reporter, I reported in verbatim shorthand writing
11	those proceedings;
12	That I thereafter caused my shorthand writing to be
13	reduced to typewriting, and the pages numbered 2749 through
14	3085 herein constitute a complete, true and correct record
15	of the proceedings.
16	
17	IN WITNESS WHEREOF, I have subscribed this certificate
18	at Sacramento, California, on the 18th day of June 2002.
19	
20	
21	
22	
23	KATHY L. SWINHART
24	CSR NO. 10150
25	